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*Philosophy section*

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# Peking University

Bulletin No. 1.

## ANNOUNCEMENT

of the

### College of Arts and Sciences

1919-20.



Peking, China.

Tientsin Press, Ltd.

Peking University Bulletin #1 1919-20  
Announcement of College of Arts & Sciences

民國八年秋季

# 燕京大學 文理 科簡章

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Peking University

Bulletin No. 1.

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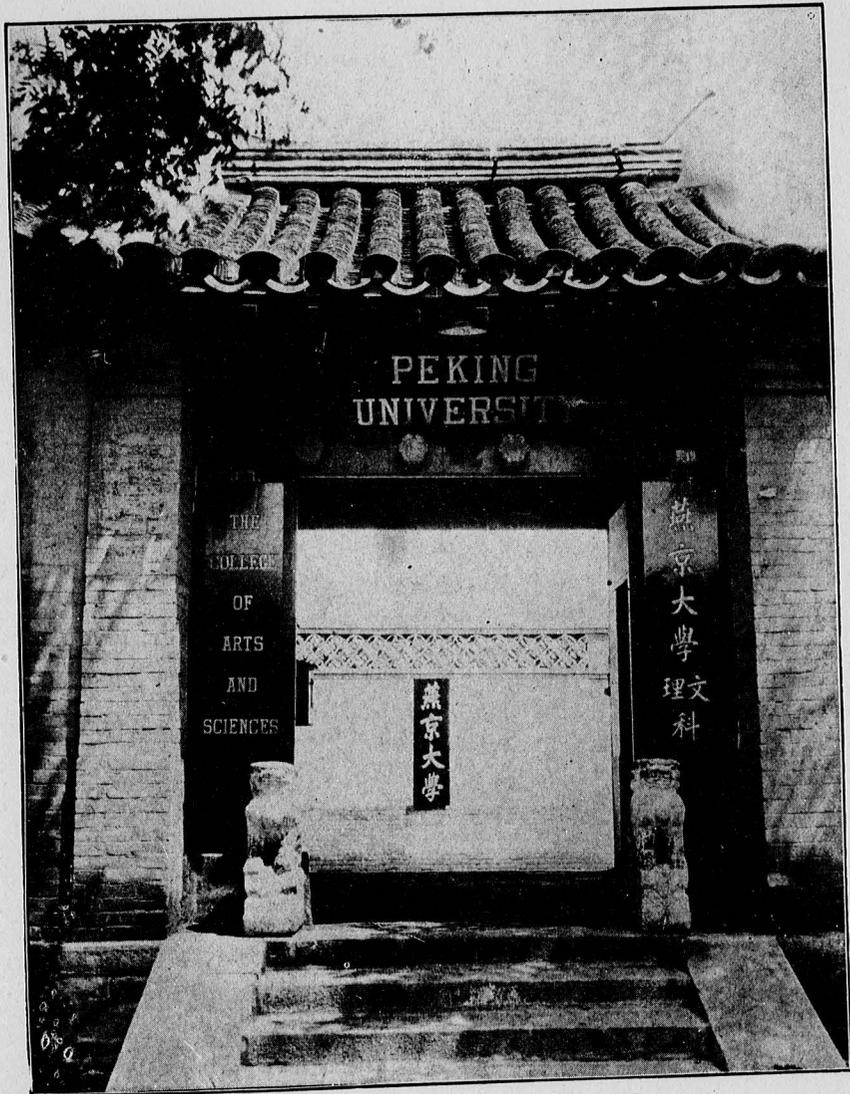
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Entrance Temporary Quarters

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## University Calendar.

1919—1920.

1919

Wednesday, December 24th, 12 P.M. to Friday 26th, 8 A.M.  
Christmas Holiday.

1920

Thursday, January 1st, New Year Holiday.

Tuesday, January 20th to Saturday, January 24th, Mid-year  
Examinations.

Saturday, January 24th, Close of First Semester.

Monday, January 26th, 8 A.M. Second Semester begins.

Monday, January 26th, Registration.

Tuesday, January 27th, 8 A.M. Classes begin.

Wednesday, February 18th, to Monday, March 1st, Chinese  
New Year Vacation.

Tuesday, March 2nd, 8 A.M. Resume Classes.

Friday, April 2nd to Monday, April 5th, Easter Holiday.

Monday, April 5th, Ch'ing Ming Holiday.

Wednesday, June 2nd to Monday, June 7th, Senior Examina-  
tions.

Sunday, June 13th, Baccalaureate Sermon.

Monday, June 14th, Class Day and Commencement.

Tuesday, June 15th to Monday, June 21st, Final Examina-  
tions.

Monday, June 21st, Second Semester ends.

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Tuesday, September 14th, First Semester begins.

Tuesday, September 14th to Wednesday, September 15th,  
Registration and Entrance Examinations.

Thursday, September 16th, Classes begin.

Monday, September 26th, Autumn Festival.

Friday, October 8th, Confucius Birthday.

Saturday, October 9th, National Holiday.

Sunday, October 10th, National Holiday.

Thursday, December 24th, Christmas Recess begins.

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**College of Arts and Sciences**

**OFFICERS OF ADMINISTRATION AND INSTRUCTION.**

HIRAM HENRY LOWRY, D.D.,  
*President Emeritus.*

JOHN LEIGHTON STUART, D.D.,  
*President.*

OLIVER JOSIAH KRAUSE,  
*Treasurer.*

THOMAS ELZA BREECE, M.A.,  
Professor of English.

JOHN STEWART BURGESS, M.A.,  
Lecturer in Sociology.

CH'EN CHIH CH'ENG, *Hsiu Ts'ai*,  
Instructor in Chinese.

CH'EN CHE FU, *Chü Jen*,  
Professor of Chinese.

CH'EN TSAI HSIN, PH. D.,  
Professor of Mathematics.

CH'UAN HSI HSIEN,  
Assistant Registrar.

CHARLES HODGE CORBETT,  
Professor of Physics.

WALTER WILEY DAVIS,  
Professor of Geology and Geography.

ROBERT JAMES DOBSON,  
Professor of Biology.

HOWARD SPILLMAN GALT, D.D.,  
Professor of Education, Librarian.

JOHN MACGREGOR GIBB, B.A.,  
Professor of Chemistry.

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**The College of Arts and Sciences**

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**ADMISSION.**

Candidates for admission to the College of Arts and Sciences are required to present formal application for entrance (made on blank forms furnished by the University, which will be supplied by the Dean). This application should include a certified statement of previous scholastic work evidence of good moral character and a medical certificate. In case no such medical certificate from a qualified physician is presented, a medical examination must be taken by the student after his arrival in Peking. After filing application, candidates for admission will be informed as to the time of entrance examinations. Such examinations will be arranged for in June and in September. Entrance examinations are required of all applicants except those presenting certificates of graduation from schools already accredited by the University. Schools, either of the Middle School or *Yü K'e* grade, desiring to be accredited should present to the University samples of their final examinations and details of their courses of study. Such schools, whether accredited or desiring to be accredited shall allow inspection by University representatives.

**ENTRANCE REQUIREMENTS.**

Applicants for admission must have taken two years of Junior College (*Yü K'e*) study in addition to graduation from a four years' course in a Middle School of good standing. The following courses represent the standard for Middle School and Junior College (*Yü K'e*) courses on which entrance examinations will be based. No student can be admitted who has entrance deficiencies or conditions in more than three subjects.

THE STANDARD MIDDLE SCHOOL COURSE.

Subject	*Units Required	*Units Optional
Chinese	6	2
English	6	2
MATHEMATICS.		
Algebra (Thru Quadratics)	1½	
Geometry (Plane)	1	½ (Solid)
Trigonometry		½
SCIENCE.		
Chemistry	1	
Physics	1	
Biology		Choice of 1 or 2
General Science		
Geography		
Physiography		
HISTORY		
Chinese History	1	
Western History	1	
BIBLE		
Required from students in accredited schools	1	1

\*Note. A unit represents a year's study, on the basis of 4 or 5 class periods per week (laboratory periods count one-half) in any subject in a secondary school.

Candidates must present a total of .....24 units  
of which Prescribed Courses total .....19½ ,,  
If all options are taken the total will be .....27½ ,,

STANDARD YU K'E COURSES.

	Literary Course *Units Required	Scientific Course *Units Required	Pre-Medical Course *Units Required
Bible	1	1	
English	3	3	2½
Chinese	2	1	2
History	2½	½	
** ADDITIONAL LANGUAGE.			
Latin	Choose one	2	
French			
German			
Japanese			
SCIENCE (Optional choice)	1	3 (Choice)	
Biology			2
Chemistry			2
Physics			2
Hygiene			
MATHEMATICS ½ (Optional choice)			
Trigonometry		½	½
Advanced Algebra		½	
Analytic Geometry		½	
SOCIAL SCIENCES			
Psychology	½	½	½
Socology	½		
Polit. Econ.	½		
Civics	½		
EDUCATION (1-4 units may be offered in place of Social Sciences and additional Language.)			
History	1		
Principles	1		
Methods	1		
Practice Teaching	1		
Total Units Required	12½	12	11½

\*A unit represents a Year's study on the basis of 4 or 5 class periods per week, in any subject.

\*\*For 1920 two units of science or mathematics or education may be offered in place of the Additional Foreign language.

#### ADVANCED STANDING.

Students applying for advanced standing must present (1) certificate statements of the courses completed in the Middle School and Junior College (*Yü K'e*); (2) official statements of the course completed in other colleges (*Pen K'e*) or universities; and (3) letters of honourable dismissal. Candidates for advanced standing will be required to take examinations on the work of the year below that which they wish to enter.

#### GENERAL SCHOLASTIC REGULATIONS.

The unit of scholastic work is one hour of regular classroom work per week for one semester. In the case of laboratory work two hours are counted as equivalent to one hour of class-room work. The credit value of each course as determined by the faculty is indicated in the description of courses of study. The number of units required for each year of the course is as follows:

1st Year, 40 units; 20 units to be taken in each semester  
2nd Year, 40 units; 20 units to be taken in each semester  
3rd Year, 36 units; 18 units to be taken in each semester  
4th Year, 32 units; 16 units to be taken in each semester  
For graduation a total of 148 units is required. In connection with the outlines of the courses of study figures will be found showing the number of units credited to each course.

Special permission is required before any students can be allowed to take more than the required number of units. This permission will be cancelled if the student receives a grade below medium (M).

#### GRADES AND HONOR-POINTS.

A system of letters is used in grading college work. Honor-points are given for the various grades according to the following table

#### TABLE OF GRADES AND HONOR-POINTS.

Grade	Honor-points.
E, excellent .....	2.0
G, good .....	1.5
M, medium .....	1.0
P, passing .....	0.5
C, conditioned .....	0.0
F, failure .....	-0.5

The grade recorded for a student is based on his daily average, including such reviews and tests as instructors may desire, and his final examination mark.

A student whose grade in any course is "F" can obtain credit for the course only by repeating the course in class. A student whose grade is "C" is allowed one re-examination on the work of the course. Re-examinations are given either on the day set for entrance examinations or immediately after the spring vacation. The student must take the re-examination at one of the two re-examination periods immediately following the date of his failure.

In case the total number of excused absences from class for any student in any course equals or exceeds 10% of the total number of class periods for that course a supplementary examination must be taken before the student is eligible for credit for the course.

For such supplementary examinations and for all special examinations a special fee is required.

### CLASSIFICATION.

The class-standing of each student depends upon the honor-points which he secures *in addition* to fulfilling the requirement for units of class work.

For 2nd Year standing 40 honor-points are required  
For 3rd Year standing 80 honour-points are required  
For 4th Year standing 116 honor-points are required  
For graduation 148 honour-points are required

Special honors at graduation will be awarded to students who secure unusually high grades.

### REQUIRED AND ELECTIVE STUDIES.

Of the 148 units of class work required for graduation, 56 units are to be taken in prescribed courses. These prescribed courses are arranged for in the first and second years of the courses, except that one unit of Chinese Composition is required in the third year. The remaining 92 units are to be elected by the student under the following conditions:

(1) At least 60 units are to be chosen from one of the appended groups. At the end of the first year students must indicate the group in which they expect to do their major work.

(2) Not more than 40 units are to be chosen from any one department within the chosen group.

(3) No Third or Fourth year student can take First year courses without special permission from the Dean.

(4) Selection of courses must be made in consultation with the student's Advisor, who is the head of the department in which the student's major work is taken, and with the approval of the Dean.

### THE GROUPS OF STUDIES.

I	II	III
<i>Language and Literature Group</i>	<i>Natural and Physical Science Group</i>	<i>Social Science Group</i>
Chinese	Biology	Education
English	Chemistry	Economics and Sociology
French	Geology	History and Political Science
German	Mathematics and Astronomy	Philosophy and Psychology
Japanese	Physics	Religion (School of Theology)

### CHANGE OF STUDIES.

The student's choice of studies, once made and filed, is expected to be permanent. In the case of courses designated in the catalog as year courses, the election of the first semester carries with it election of the second semester's work. If changes become necessary, application must be made to the Dean. Such application must be signed by the student's Advisor. A fee is charged for every change made at the student's request. Changes made after the third week of the semester must in all cases reduce the number of hours taken by the student.

### REQUIRED COURSES.

The units of work required of all students are as follows:  
Chinese, 12 units  
English, 16 units,  
History, 8 units,  
Natural Science, 8 units;  
Social Science, 6 units;  
Philosophy or Ethics, 4 units.  
Religion 2 units

TABULAR VIEW OF THE COURSE OF STUDY.

First Year

FIRST SEMESTER.		SECOND SEMESTER.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition .	1	Chinese Composition .	1
Chinese Literature ...	3	Chinese Literature ...	3
English Literature ...	4	English Literature ...	4
*History .....	4	*History .....	4
**Natural Science .....	4	**Natural Science .....	4
	—		—
	20		20

\*Several courses are offered for the First Year history requirement among which the student must choose one.

\*\*The courses in Natural Science may be chosen from courses offered in biology, chemistry, geography, geology or physics.

Second Year

FIRST SEMESTER.		SECOND SEMESTER.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition	1
Social Science .....	3	Social Science .....	3
*Philosophy .....	4	*Ethics .....	4
English Literature .	4	English Literature .	4
Elective Studies ....	8 or 12	Elective Studies ....	8 or 12
	—		—
	20		20

\*Students are given an option between philosophy and ethics. One or the other must be taken.

Third Year

<i>*Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition .	1
Elective Studies .....	17	Elective Studies .....	17
	—		—
	18		18

Fourth Year.

Elective Studies ..... 16      Elective Studies ..... 16

\*Either in the third or fourth year each student must elect one course in the Department of Religion.

Satisfactory completion of the four years' course of study outlined below leads to the degree of Bachelor of Arts (B.A.)

Students who desire to take a theological course are permitted to register in the School of Theology after finishing successfully the first three years of the course, and are eligible for the degree of Bachelor of Arts at the end of the first year of theological studies.

GRADUATE SCHOOL OF ARTS AND SCIENCES.

In connection with the College of Arts and Sciences, opportunities will be afforded for students who present evidence of the satisfactory completion of a standard college course for special graduate work. In each case the course of study must be made out with the advisor or the head of the department in which major work is taken and the approval of the Dean. Satisfactory completion of such a one year course of advanced study qualifies a student for becoming a candidate for the degree of Master of Arts (M.A.), but a thesis in some special department of study must be presented and must be approved by the faculty before the degree can be granted.

COURSES OF INSTRUCTION.

In the numbering of courses, first semester courses have odd numbers and second semester courses have even numbers. The printing of the courses with a hyphen between the numbers, for example (1-2), indicates that election of the work of the first semester carries with it election of the work of the second semester. The printing of a course with a comma between the semester numbers, for example (5,6) indicates that

independent credit is given for the work of each semester. The courses of study are arranged under numbers in the following order:

I.—LANGUAGE AND LITERATURE GROUP—

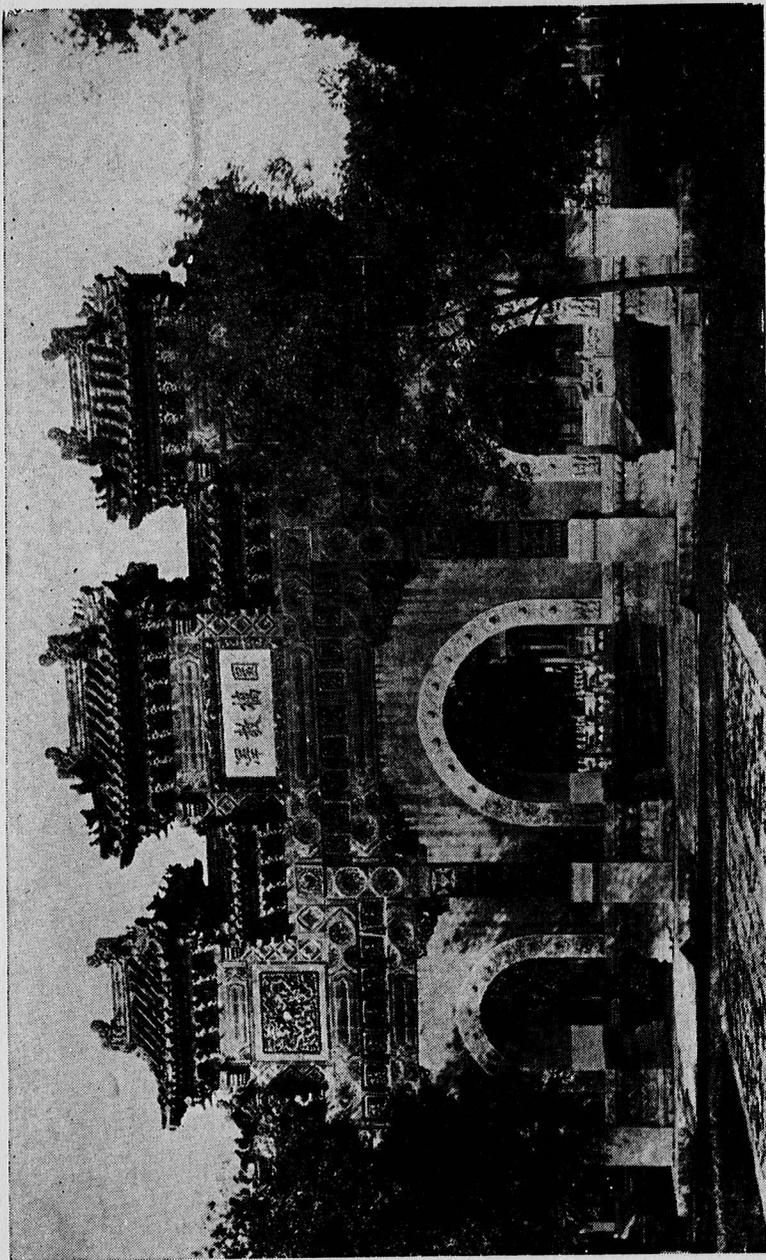
Department of Chinese Literature  
Sub.     "     "     Japanese  
       "     "     English Literature  
       "     "     European Language and Literature

II.—NATURAL AND PHYSICAL SCIENCE GROUP—

Department of Biology  
       "     "     Chemistry  
       "     "     Geology and Geography  
       "     "     Mathematics and Astronomy  
       "     "     Physics

III.—SOCIAL SCIENCE GROUP—

Department of Education  
       "     "     History and Political Science  
       "     "     Economics and Sociology  
       "     "     Philosophy and Psychology  
       "     "     Religion



CONFUCIAN TEMPLE  
Hall of Classics

**Department of Chinese.**

PROF. CH'EN CHE F'U, MR. CH'EN CHIH CH'ENG, MR. LIU ANG, MR. WANG P'U, MR. YU MING CH'EN.

- 1—2 Composition.** Credit, one hour.  
Required in First year. Topics from ethics will be given.
- 3—4 Composition.** Credit, one hour.  
Required in Second Year. Biographic style of writing to train students in writing stories based on fact as well as fiction.
- 5—6 Composition.** Credit, one hour.  
Required in Third year. Different styles of composition; selections from famous writers will be presented and discussed in class so as to practice students in examples of good style.
- 7—8 Composition.** Credit, one hour.  
Formal style of letter writing for official correspondence and business communications. Also composition in the common spoken language. Topics chosen from important questions of the day and current events.
- 9—10 Chinese Literature.** Two hours.  
Required of all First year students. Selections from authors beginning with those of the T'ang and Sung dynasties and ending with modern times. The diction and style of different periods will be discussed and examined.
- 11—12 Chinese Literature.** Two hours.  
Elective for Second year. Masterpieces of different periods will be selected and discussed to acquaint students with the best styles of literary work.
- 13—14 Chinese Classics.** Three hours.  
Open to Third year students. Selections from Hsün-tzu, Yang-tzu, Chuang-tzu and others with discussion of their philosophic thought.
- 15—16 Chinese Classics.** Three hours.  
Elective for Fourth year. Selections from Kuan-tzu, Shang-tzu, The Books of Rites, Ta Hsueh, Chung-Yung and Meng-tzu.
- 17—18 History of Chinese Literature.** Four hours.  
A general outline of the development of Chinese literature.  
Open to students of the Fourth year.
- 19—20 Chinese Language.** One hour.  
Study of ancient and modern methods in phonetics with due emphasis on a singlespoken language for the nation and the necessity of a phonetic system of writing.  
Open to Third and Fourth year students.

21—22 **The Science of Chinese Characters.** Two hours.  
Required in the First year.

23—24 **Chinese Grammar.** One hour.  
Required in the First year. Elective for Second year.

NOTE.—Students interested in Penmanship or Chinese Poetry may arrange with the head of the department for special classes in addition to those offered above.

### Sub-Department of Japanese

MR. SEOUL MOON.

1—2 **Elementary Course.** Four hours.  
Beginning with the alphabet and phonetics the student is given practice in reading, with a simple study of grammar and syntax. The aim is to secure facility in reading Japanese books.

3—4 **Intermediate Course.** Four hours.  
A continuation of the work of the first year with the addition of composition.

### Department of English

PROF. T. E. BREECE.

The course in English is designed to give the student the largest possible measure of self-expression, and to acquaint him with the ideals and emotions of the English-speaking nations through the literature of those nations.

1—2 **Composition and Rhetoric.** Four hours.

The entire year is given to Exposition, including a special study of the paragraph and its development. Lectures and text-books. A study of models is made, and a certain amount of outside reading is required. During the year students are required to write about fifty papers. Oral composition. Individual conferences.

3—4 **A Survey of American Literature.** Four hours.

So far as possible, whatever is of enduring worth, or whatever reflects the tendencies of the times is read. The emphasis is laid on the literature rather than on authors. Lectures on necessary historical background. Some of President Wilson's speeches and a few of Secretary Lansing's letters will be read.

Text: Three Centuries of American Poetry and Prose—Newcomer-Andrews-Hall.

5—6. **Composition.** One hour.

Exposition, narration and description. Based partly on Course 3—4, and partly on subjects of general and local interest. Oral reports on subjects of personal investigation.

7—8 **Survey of English Literature, 1832-1892.** Four hours.

A study of both prose and poetry; the principal stress, however, will be laid on the prose of such writers as Carlyle, Macaulay, Newman, Ruskin, Arnold, Pater, Stevenson, Borrow, Dickens, Eliot, and the chief historians and scientists of the period.

9—10 **Composition.** One hour.

Argumentation, as well as the other forms of writing. Based largely on Course 7—8.

\*11—12 **Survey of English Literature to 1832.**

The first part of the course is covered rapidly, with but little reading of the Literature considered on the part of the students. Beginning with Shakespeare the more important writers are studied in some detail. Lectures on necessary historical and literary background.

\*13—14 **Composition.** One hour.

Both original work and the accurate translation of Chinese articles into good English.

15—16. **Public Speaking.** One hour.

\*Courses marked with a star are not given in 1919—20.

**Department of European Language  
and Literature.**

PROF. I. E. WOLFERZ.

**FRENCH.**

- 1-2 Elementary Course.** Four hours.  
Introduction to French Grammar with practice in speaking,  
writing, and reading.
- \*3-4 Intermediate Course.** Four hours.  
Grammar, conversation, composition and reading of selected  
texts. Prerequisite:—Course 1-2.
- \*5 The Classical Drama.** Four hours.  
Selected plays of Molière, Racine, Corneille with collateral read-  
ing, discussion and themes.  
Prerequisite: Courses 1-2 and 3-4.
- \*6. Modern Prose and Drama.** Four hours.  
Reading of selected works, themes, discussions.  
Prerequisites: Courses 1-2 and 3-4.
- \*7. Composition.** Two hours.  
Prerequisite: Courses 1-2 and 3-4.
- \*8 Conversation.** Two hours.  
Prerequisite: Courses 1-2 and 3-4.

**GERMAN.**

- 1-2 Elementary Course.** Four hours.  
Elements of grammar, practice in speaking, writing and reading.
- \*3-4 Intermediate Course.** Four hours.  
Grammar review, reading of easy selected texts, composition  
and conversation.  
Prerequisite: Course 1-2.
- \*5. Selected Plays of Lessing, Goethe and Schiller.** Four hours.  
Reading, Discussion, themes on assigned topics.  
Prerequisite: Course 1-2 and 3-4.
- \*6. The Nineteenth Century Drama.** Four hours.  
Selected plays of Grillparzer, Hebbel, Kleist, Ludwig, etc.  
Prerequisite: Courses 1-2 and 3-4.
- \*7 Composition.** Two hours.  
Prerequisite: Courses 1-2 and 3-4.
- \*8 Conversation.** Two hours.  
Prerequisite: Courses 1-2 and 3-4.

**DEPARTMENT OF BIOLOGY.**

PROF. R. J. DOBSON.

Although the courses outlined below are in no sense technical courses, the claims for biological training preparatory to the pursuit of such studies as Agriculture, Horticulture and Medicine have been taken into consideration in the selection and the treatment of the subject matter. The first year's work culminates in the study of insects, which are at the same time the most abundant class of animals and to the applied sciences the class furnishing the greatest variety of perplexing problems. The second year's work culminates in the study of mammals and their relation to man.

**COURSE I.**

**1-2. GENERAL BIOLOGY;** lectures, recitations and laboratory work, credit four hours. The laboratory work consists so far as practicable of observations and experiments on living organisms. The student is supplied with preserved material in addition to the living in order that he may gain by the dissection method a fuller understanding of his observations. The object of the course is not only to acquaint the student with the organisms but to establish such habits of accuracy in observation and judgment as will furnish him a basis not only for further study in biology but a more adequate understanding of such general matters as health, and hygiene which are so intimately associated with the habits and life histories of these plants and animals. To this end special attention is given to such groups as the protozoa, the bacteria, the worms, and the insects.

Prerequisites; { Physics one year,  
Chemistry one year,  
Biology one year.

COURSE II.

3—4. ZOOLOGY; lectures, recitations and laboratory work, credit four hours. A comparative study is made of the physiology and behavior as well as the structure of typical animals of the various important groups. Special attention is given to a comparative study of the vertebrates with the aim of giving the student a foundation for the better understanding of human structure and physiology.

Prerequisites: Course I, General Biology.

**Department of Chemistry**

PROF. J. M. GIBB, MR. C. P. TSAO, MR. T. C. WANG.

- 1—2 General Inorganic Chemistry.** Credit: four hours.  
Descriptive and theoretical general inorganic chemistry. This course must precede all other courses in Chemistry.  
Lectures—2 hours. Laboratory practice—5 hours.  
Students who expect to specialize in Chemistry should take
- 1a—2a.** Credit: Four hours.  
Course 1—2 continued and enlarged. Three hours.  
Lecture and recitation—1 hour. Laboratory practice, in addition to Course 1—2,
- 3—4 Qualitative Analytical Chemistry.** Credit: five hours.  
A course of laboratory practice in the systematic detection of the common metals and acids.  
Lectures and recitations—2 hours. Laboratory practice—6 hours.
- 5—6 Quantitative Analytical Chemistry.** Credit: four hours.  
Gravimetric and volumetric analysis with drill in mineral analysis.  
Lecture—1 hour. Laboratory practice—6 hours.
- \*7. Organic Chemistry.** Credit: one and a half hours.  
General description of the carbon compounds.  
3 hours a week the first semester.  
Open to those who have taken courses 1—2, 3—4.
- \*8. Organic Chemistry.** Credit: two hours.  
Continuation of Course 7. The course includes the preparation of a series of organic compounds.  
Lectures and recitations—2 hours. Laboratory practice—4 hours.
- \*9—10 Physical Chemistry.** Credit: three hours.  
This course deals with relations between theories and facts of Chemistry, measurements of densities of liquids and gases, molecular weights, boiling and freezing points.  
Lectures—2 hours. Laboratory practice—3 hours.  
Open to those who have taken courses 1—2, 3—4, 5—6.
- \*11—12. Industrial Chemistry.** Credit: three hours.  
This course aims to give a broad view of the use of Chemistry in every-day and industrial life.  
Lectures and recitations—3 hours.  
Open to those who have taken courses 1—2, 3—4.
- \*13—14 Inorganic preparations.** Credit: four hours.  
The students prepare a series of compounds from raw materials.  
Laboratory practice—8 hours.  
Open to those who have taken Courses 1—2, 3—4, 5—6.

## Department of Geography and Geology

PROF. W. W. DAVIS.

### A.—GEOGRAPHY.

1. **Elements of Geography.** Four hours.  
An introductory study of the earth; its physical features and the relations of land, air and water to life—especially human life.  
Open to First year students.
2. **Elements of Geography.** Four hours.  
A continuation of Course 1.  
Prerequisite: Course 1.
3. **Economic and Commercial Geography.** Four hours.  
The geography of production; the factors influencing the production of commodities of commerce, such as land forms, climate and soil. The products of farms, mines and forests.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
4. **Geography of Asia.** Four hours.  
The continent as a whole, its physical features, climates and the distribution of its natural resources; influence of geographic conditions on the development of life in the different countries.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
5. **Geography of China.** Four hours.  
Outline as in Course 4.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- \*6. **The Islands of Eastern and Southeastern Asia: Japan, Philippines and the Malay Islands.** Four hours.  
Outline much as in Course 4.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- \*7. **Geography of Europe.** Four hours.  
Outline much as in Course 4, but with attention to political affairs.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- \*8. **Geography of North and South America.** Four hours.  
Outline as in Course 4, with attention to political aspects.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.

Note. For the present all courses in Geography will be given in English, but it is planned to give all the courses in either or both English and Chinese.

### B.—GEOLOGY.

1. **General Geology.** Four hours.  
Treats of the leading principles and features of the science, with special attention to Dynamic Geology; laboratory work with topographic and geologic maps, and in the recognition of the commoner minerals and rocks. In Chinese.  
Open to First year students.
- 1a. **General Geology.** Four hours.  
Same outline as in Course 1, but given in English.  
Open to First year students.
2. **General Geology.** Four hours.  
A continuation of Course 1, with special attention to structural and historic geology.  
Prerequisite, Course 1.
- 2a. **General Geology.** Four hours.  
A continuation of Course 1a.  
Prerequisite: Course 1a.
3. **Economic Geology.** Four hours.  
A discussion of minerals of economic importance, with special reference to the mineral resources of China.  
Prerequisite: Courses 1 and 2.
- \*4. **Mineralogy, both descriptive and determinative.** Four hours.  
2 lectures and 2 laboratory periods a week.  
Prerequisite: Courses 1 and 2.
5. **Field and Laboratory Course.** Two hours.  
Field trips in the vicinity of Peking; training in stratigraphic, surficial and other field work, together with mapping and sketching.  
Prerequisite: Courses 1 and 2.
- \*6. **Field and Laboratory Course.** Two hours.  
Continuation of Course 5. Long trip of at least one week.  
Prerequisite: Course 5.
- \*7. **Historical Geology.** Four hours.  
Detailed work in historical geology, with special attention to that of China; archeozoic, proterozoic and paleozoic.  
Prerequisite, Courses 1 and 2.
- \*8. **Historical Geology.** Four hours.  
Continuation of Course 7. Mesozoic and genozoic.  
Prerequisite, Course 7.

For the present all courses in Geology, except Courses 1 and 2, will be given in English, but it is planned ultimately to give many of the courses in both English and Chinese.

## Department of Mathematics and Astronomy

PROF. T. H. CH'EN.

- 1—2 College Algebra** Three hours.  
The work comprises the usual topics presented in an advanced course in algebra, including variation, quadratic equations, special higher equations, simultaneous equations, equations of the second degree, maxima and minima of algebraic functions, differentiation of algebraic functions, logarithms, the theory of equations and solution of numerical higher equations.  
Prerequisite; elementary algebra.
- 3—4 Plane and Spherical Trigonometry.** Three hours.  
Plane Trigonometry, including the solution of oblique triangles and Spherical Trigonometry.  
Open to students who have completed Solid Geometry.
- 5—6 Analytic Geometry** three hours.  
The conic sections, both by rectilinear and polar co-ordinates, transformation of co-ordinates, properties of loci by means of their equations, and introduction to geometry of three dimensions.  
Prerequisites: Higher Algebra and Trigonometry.
- 7—8 Differential and Integral Calculus.** Four hours.  
Differentiation of various functions, development of functions in determinate forms, maxima and minima, treatment of tangents, subtangents, normals, subnormals, direction and rate of curvature, evolutes, envelopes and singular points.  
Integration of the various forms, plane areas, surfaces and volumes of various solids and other applications of integration.  
Prerequisite: Course 5—6.
- \*9—10 History of Mathematics** Three hours.  
This course is recommended to those who expect to teach mathematics. It gives a general view of the historical development of the elementary branches of mathematics.
- \*11 Astronomy** Three hours.  
A study of the heavenly bodies; their distances, motions, and mutual relations; their form, dimensions and constitution; the theories regarding their origin and evolution.  
Open to Second year students.
- \*12 Astronomy** Three hours.  
A continuation of Course 11.

## Department of Physics

PROF. C. H. CORBETT.

- 1 Sound and Light.** Credit: four hours.  
Conducted in Chinese. This course is required of students in the first year premedical who have not covered these subjects in middle schools. It is elective for other students.  
Two lectures and four hours in the laboratory each week.
- 2. Magnetism and Electricity.** Credit: four hours.  
Conducted in Chinese. This is a continuation of Course 1 and is open to students who have taken that course or its equivalent.  
Two lectures and four hours in the laboratory each week.
- 3 General Physics.** Credit: 4 hours.  
Conducted in Chinese. This course is required of students in the second year premedical who do not take Course 5. It is open to other students who have already had a preliminary physics course and who desire a more advanced course using the Chinese language.  
Two lectures and four hours in the laboratory each week.  
Prerequisite: trigonometry.
- 4. General Physics.** Credit: four hours.  
Conducted in Chinese. This is a continuation of Course 3 and is open to students who have taken that course or its equivalent.  
Two lectures and four hours in the laboratory each week.
- 5 Mechanics, Liquids and Gases, Properties of Matter.** Credit: four hour.  
Conducted in English. Required of students in the second year premedical who do not take Course 3. It is open to other students who have had a preliminary course in Physics and who desire a more advanced course using the English language.  
Two lectures and four hours in the laboratory each week.  
Prerequisite: trigonometry.
- \*6. Wave Motion, Sound, Heat.** Credit: four hours.  
Conducted in English. This is a continuation of Course 5 and is open to those who have taken that course or its equivalent.  
Two lectures and four hours in the laboratory each week.
- \*7 Magnetism and Electricity.** Credit: four hours.  
Conducted in English. This course is required in the third year premedical and is elective for other students who have already had an introductory course in these two subjects.  
Two lectures and four hours in the laboratory each week.
- \*8 Light.** Credit: four hours.  
Conducted in English. Required in the third premedical and open to other students who are prepared for it.  
Two lectures and four hours in the laboratory each week.

## Department of Education

PROF. H. S. GALT.

- 1-2 Principles of Education.** Four hours.  
In this course Education is treated in a comprehensive way, both in its psychological and sociological aspects. The principal topics considered are: the aim of education; the elements of the learning process; the scope and functions of the school; the organization of school curricula; values of school studies; etc.  
Method: lectures, questions, discussion, assigned reading, and written reports.
- 3-4. Methods of Teaching.** Four hours.  
This course prepares for teaching, with special reference to the requirements of secondary schools. It deals not only with methods of instruction, but with the psychological principles of the learning and teaching processes.  
Method: Use will be made of *text books* by Parker and by Thorndike (English and Chinese versions), and in addition there will be lectures, discussions, assigned readings and reports.
- 5-6. Modern Educational Systems.** Four hours.  
This course covers in part the modern period in the history of education. The chief topics are: educational reformers and their influence; important theories and forces in modern education, various national systems of education, considered comparatively and critically.  
Method: lectures, discussions, assigned readings and reports.

## Department of Economics and Sociology

PROF. J. B. TAYLER, MR. J. S. BURGESS, PROF. H. S. GALT.

### ECONOMICS.

- \*1-2 General Economics.** Four hours.  
The science of economics; consumption of wealth; organization of industry; laws of production; theory of exchange; money and credit; problems of money and banking; monopolies; international trade; distribution of wealth; the labour problem; of economic reform; governmental revenues.  
Open to Second year students.
- \*3-4 China in Economics.** Three hours.  
Introduction; geographical situation and features as affecting economic possibilities; mineral resources and their development; agriculture; transportation; conservancy, afforestation and colonization; industrial organization, modern industries; trade; currency, banking and credit; public finance; labour problems; standard of living, betterment.  
Open to Third year students.
- \*5-6 History of Political Economy.** Three hours.  
Open to Third or Fourth year students.
- \*7-8 International Trade.** Three hours.  
Open to Third or Fourth year students.
- \*9-10 Public Finance.**
- \*11-12 Industrial Evolution and Industrial Betterment.**
- \*13-14 The Labour Movement.**
- \*15-16 Co-operation.**

### SOCIOLOGY.

- 1-2 Introduction to Sociology.** Two hours.  
This course offers an introduction to the general field of sociology, and deals with the most important phenomena of human association. The evolution of society, the organization of society, social forces and functions, and social welfare, are some of the general topics considered.  
Method: lectures, discussions, assigned readings and reports.
- 3-4 Practical Social Problems.** Two hours.  
A course dealing with the history, principles and present problems connected with dependent classes. Visits will be made to various social institutions in Peking. Lectures, reading and reports of investigation.

## Department of Philosophy and Psychology

PROF. L. C. PORTER.

- 1—2 Advanced General Psychology** Two hours.  
A study of the fundamental mental functions and their significance in human behaviour and experience.  
The course is intended to be at once an introduction for beginners and a review for those who have taken elementary courses.
- \*3 Psychology of Learning.** Three hours.  
A course designed to give by means of lectures, reference reading and selected experiments an understanding of what is now known regarding the learning processes of the mind and some of the methods by which such knowledge has been gained.  
Prerequisite: a course in general psychology.
- \*4 Physiological Psychology.** Three hours.  
In this course dissection of small animals will be used to study the superficial features of the nervous system, while charts and reference reading will be used to study the chief tracts and nerve centers, together with theories of nerve connections.  
Prerequisite: a course in general psychology.
- 5 Introduction to Philosophy.** Four hours.  
A lecture course with assigned reference reading in which the fundamental philosophical problems are presented, and the general answers to them, offered by materialism, realism, pragmatism, and idealism.  
Open to Second year students.
- 6 Ethics.** Four hours.  
The class will read Dewey and Tufts' Ethics and use this text as the basis for discussion of the basis for moral standards and the search for the standards needed to meet the problems of modern Chinese life.  
Reference reading in Chinese and English book.  
Open to Second year students.
- 7—8 History of Western Philosophy.** Four hours.  
The course aims to give the student an idea of the origin and development of the chief philosophical principles underlying Western civilization. The first semester is given to ancient and medieval thought, the second semester to modern European thought.  
Method: lectures, reading and written reviews. Text: Cushman's "A Beginner's History of Philosophy."  
Open to Third or Fourth year students.
- \*10 Logic.** Three hours.  
A study of deductive and inductive logic and their relation to the sciences. Special emphasis is laid on the study of illustrations showing the logical processes involved in solving scientific problems.  
Textbook: Creighton's Logic.

## Department of Religion.

These courses are offered by the specialists in each subject from the School of Theology, but are planned with a view to students in the College of Arts and Sciences. The election of one course is required for graduation. Those intending to study Theology must elect four courses, one of which must be Greek.

- 1 History of Religion.** Two hours.  
A study of the genesis and growth of religion in the world's life; the development of the great historical religions; the consequences of recent scientific and philosophic progress upon religious thought; the present outlook for religion.
- 2 Comparative Religions.** Two hours.  
An inquiry into the origins and comparative values of the chief religions of past and present, with special reference to the religions of China.
- 3—4 Philosophy of Religion.** Two hours.  
A thorough discussion of the philosophical basis of Theism; of the relation of reason and knowledge to belief; of nature and the supernatural; of the mystery of human personality,—all with reference to Christian and non-Christian solutions.
- 5—6. Psychology of Religion.** Two hours.  
A study of the religious nature and activities of the soul in the light of recent psychology; the Psychological explanation of religious phenomena.
- 7—8 History and Literature of the Hebrew Race.** Two hours.  
A general introduction to the Old Testament showing in brief outline the development of the religious and ethical ideas in the history of Israel.
- 9—10 New Testament Greek.** Two hours.  
The essentials of New Testament Greek are taught and selected portions of the New Testament are read and explained. Special emphasis is put on showing the value of a knowledge of Greek in understanding the English language and for general culture.
- 11 Critical Study of the Life of Jesus.** Two hours.  
A careful review of the intellectual and philosophic problems connected with the gospel narratives; a statement of the Person of Jesus in harmony with modern thought, and a study of His unique influence in the world's life.
- 12 The Social Gospel.** Two hours.  
This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to solve the political, economic and moral problems of modern life, and furnish the inspiration for attempting to transform the present unhappy social conditions of China into the ideal society of which Jesus taught and for which he gave His life.

### Fees.

The fees for regular students for each semester are given below. Fees are to be paid at the opening of each semester.

COLLEGE.		THEOLOGICAL SCHOOL.	
Tuition .....	\$10.00	Tuition .....	\$5.00
Room Rent .....	5.00	Room Rent .....	5.00
Incidental fee .....	1.00	Incidental Fee .....	2.00
Board .....	20.00	Board .....	20.00
	<hr/>		<hr/>
	Total 36.00		Total 32.00

In addition there are collected in each school once a year a medical fee \$1.00 and an athletic fee \$1.00. If a student must be given supplementary examinations, because his excused absence total 10% of the number of class periods, or special examinations because of absence from regular examinations, an extra examination fee of \$1.00 per subject is charged.

The fees for special students are \$5.00 a term for each course taken.

After one month no fees will be returned to students wishing to withdraw from college. Within the first month an adjustment of the board fee only will be made and the unused balance returned.

Estimates of additional expenses for a year for books, stationery, clothing etc., are:

Low .....	\$40.00
Average .....	70.00
High .....	100.00

### Student Activities.

#### THE SELF-GOVERNMENT ASSOCIATION.

In order to encourage self-government on the part of the student body the faculty granted a charter on the basis of which the students have prepared a constitution and organized an association which, through its Executive Officers, Legislative Council and Judicial bodies supervises the general conduct of the students and manages student affairs. Special departments manage the kitchen, dining hall, bath-room, dormitories and athletic and other special interests. Stimulus and guidance is given to literary and musical activities and the development of new interests is encouraged. The experience gained by the students as members of an organized social group in developing a sound public opinion, and as officers in meeting responsibilities will, it is hoped, give helpful training for effective membership in a democratic state.

#### RELIGIOUS INTERESTS.

In addition to regular attendance at daily chapel each student is required to attend regular Sunday morning service in the church of his choice. In their church life, the students find many opportunities for work in Bible study or Bible teaching, and other forms of Christian work, following the spirit of the churches in which they have been nurtured. In addition there is a university Young Men's Christian Association which conducts voluntary Bible Classes and plans to supplement with meetings, social service, and in other ways the religious needs of all.

#### ATHLETICS.

In spite of the limitations due to temporary grounds every effort is being made to encourage each student in

taking regular exercise, and in sharing in team games. Chinese gymnastics, class games, and intercollegiate contests are provided for. The new institution aims to become a worthy successor to the athletic traditions handed down by each of the former institutions which were among the pioneer leaders in athletic activities in North China.

THE UNIVERSITY QUARTERLY.

This publication, edited by a board on which both students and faculty are represented, aims to stimulate students in composition both in English and in Chinese by printing samples of their best work, and to furnish an organ through which the university can set forth to its friends, as well as to a wider public, its purposes and plans.





佈告刊件第一

燕京大學  
理文學  
簡章

民國八年秋季

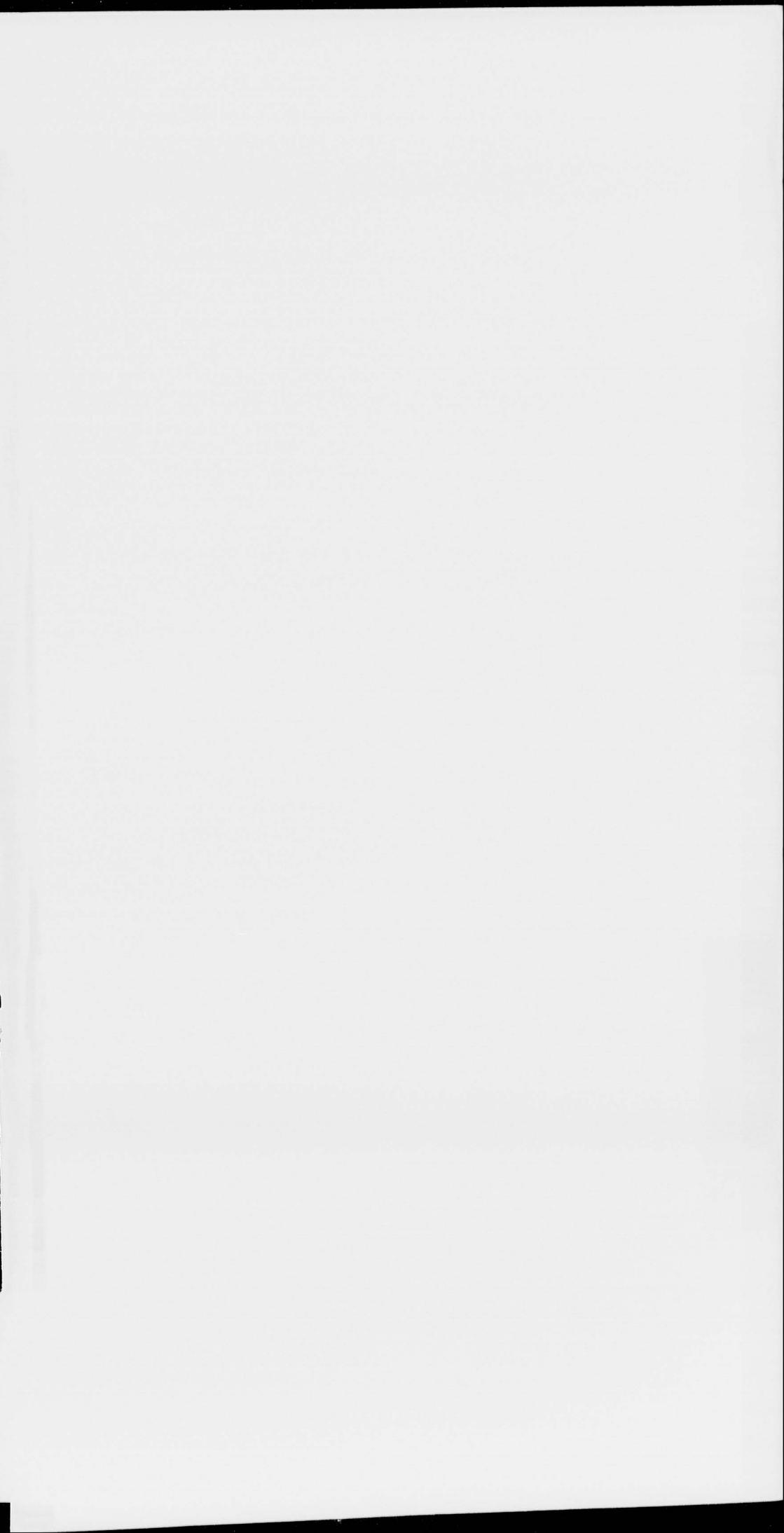
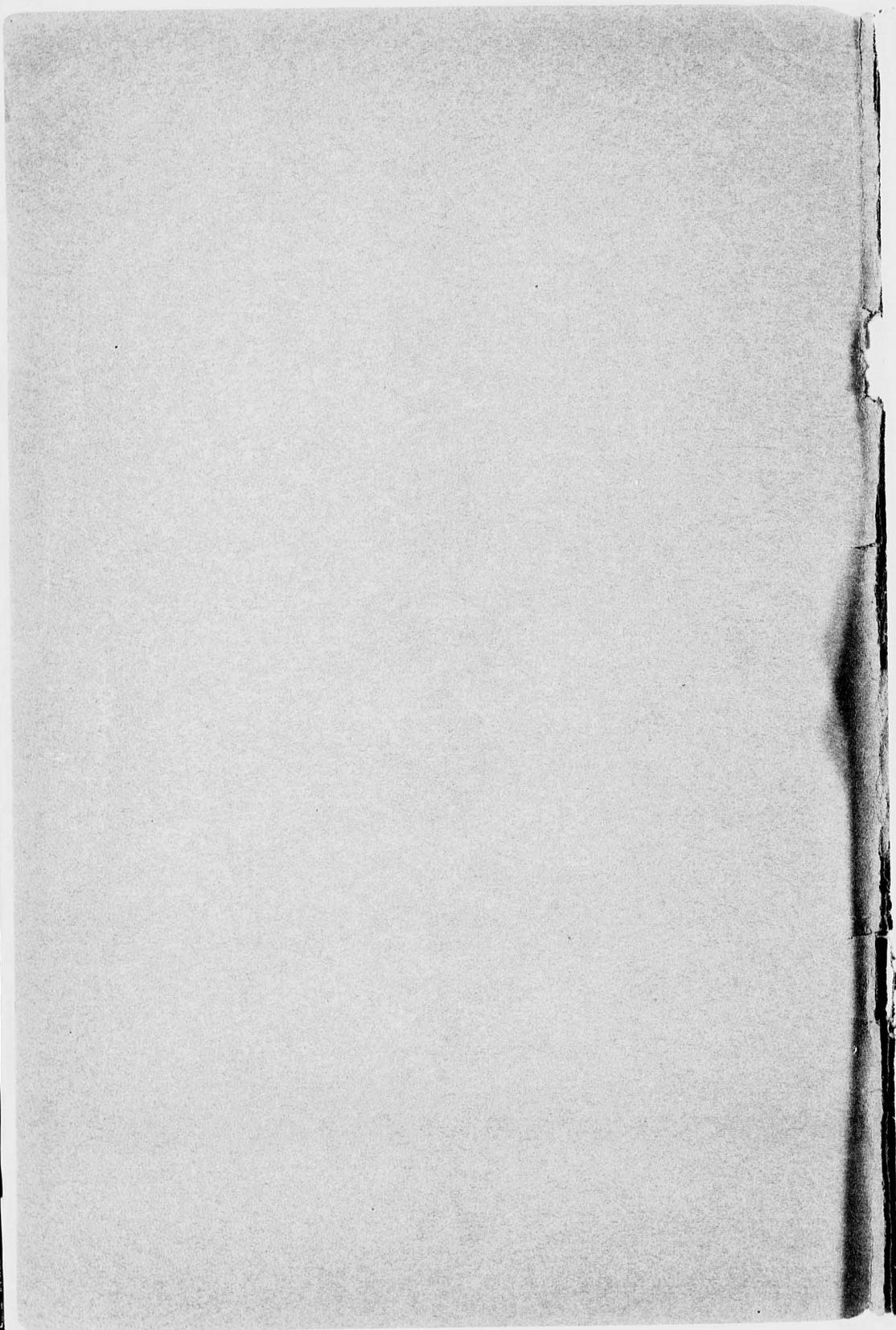
Peking University Bulletin #1 1919-20

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佈告刊件第一

燕京大學  
理文  
科  
簡章

民國八年秋季

0715

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燕京大學	一	燕京大學章程
十	一	宗教學科
十九	一	學生自治會
九	一	學費
八	一	科學部
七	一	外國語部
六	一	國文部
五	一	理科學程
四	一	文公使贈言
三	一	弁言
二	一	職員部
一	一	學經歷
燕京大學	一	章程
		目錄

0717

05 03 00 51 33 33

聖誕節 十二月二十四日  
 國慶日 十月九日  
 孔子聖誕 十月八日  
 秋節 九月二十六日  
 開學及繳學費 九月十四日至十五日  
 第一學期 九月十一日至二十一日  
 暑假 六月二十五日至六月三十一日  
 學年末考 六月十四日  
 畢業會 六月十四日

校長訓示 畢業生 六月十三日  
 畢業考試 六月二日至六日  
 清明 四月五日  
 春假 四月二日至五日  
 開課 三月二日至八日  
 寒假 二月十八日至三月一日  
 開課 一月二十七日至八日  
 報名繳學費 一月二十六日至八日  
 第一學期 一月二十日至二十四日  
 學中 一月一日  
 新學年 一月一日  
 民國九年  
 聖誕節 十二月二十四日至二十六日上午八句  
 第一學期 十二月二十四日至二十六日上午八句  
 民國八年秋 第一學期  
 燕京大學校章  
 學歷

0710

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燕京大學校章程

吳燦波	國文	拔貢生
吳路義	歐洲語主任	哲學博士
王贊卿	化學	學士
曹敬盤	化學	學士
戴樂爾	經濟學主任	科學碩士
羅伯森	演說學	碩
博農光	理科長兼物理學主任	碩
文承贊	日語	朝鮮商延 科禮大業學
克女士	英文算學	哲學博士
經照義	專科長	碩
戈德恩	歷史	學士
翟厚德	化學主任	神學博士
	教育學兼圖書館主任	

燕京大學校章程

職員

劉海瀾	校長	神學博士
司徒雷登	校務長	神學博士
寇若思	會計長	碩
布禮思	英文主任	學士
步濟時	社會學	學士
陳錫福	國文	廩貢生
陳哲甫	國文主任	留日高等師範畢業
陳在新	算學主任	哲學博士
全希賢	漢文書記兼庶務	神學學士
郭察理	物理學主任	科學碩士
達蔚德	地理學主任	學士
戴濟遜	生物學主任	

0719

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乃造就有精神有品格將來可以造成新中國之成人而已  
 中之五穀樹蠶蠶也乃在國有人民信斯言也故本校教育宗旨約言之  
 蔡有言曰（觀一國之文化不在人民生齒之衆不在一國城池之大不在田

愛國及民主政體之要理於己之品格及公共之服務上無時不加意省檢美德  
 惟利是圖乃演成今日之景象國焉得不危基督之存為靈性之存為迷信又加利之惑心  
 國多數學子多講物質之哲理以宗教所論甲兵也乃道德之漸日淪喪也現今  
 心版在國之長斯可危權者列強之堅甲利刃也乃道德之漸日淪喪也現今  
 品格燕京大學願本斯旨引導在學子得識宗教奧妙承認基督為一己之主  
 且能予人能力非祇有空虛之志使人按所尚之志見諸實行能使人有完善之  
 良中國之社會基督教育之極主以義為學識有德為行德為社而造民之福  
 則中國惟一希望基督教育一社而誠心為改良社會為社而造民之福為社而  
 令人不忍言皆在具有領袖中國政府之黑心暗腐不諱言而造民之福為社而  
 於學識及道德上好領袖中國政府之黑心暗腐不諱言而造民之福為社而  
 本校教育宗旨為西國基督教自立自強之精神也  
 一年級學生兩倍於第四年級是後日見增加之好兆也  
 學生 本校之文理兩科本科學生現只有八十七人來自九行省分有四年級第  
 平 本校現有課程皆力求於學生有實在功用即所謂之實用主義一切教授皆本  
 燕京大學校章程

0721

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\* 此符號係為一九二〇年理科算數或教育之二軍個之代卷

任選二門

日文	2	2	2	2	2	2
德文	2	2	2	2	2	2
法文	2	2	2	2	2	2
拉丁	2	2	2	2	2	2
* 外國語	2	2	2	2	2	2
英文	3	2 2 3	3	3	3	2 3
歷史	2	2	2	2	2	2
國文	2	2	2	2	2	2
聖經	1	1	1	1	1	1
科目	1	1	1	1	1	1
預科課程	1	1	1	1	1	1
預科規則	1	1	1	1	1	1
文科	1	1	1	1	1	1
必讀	1	1	1	1	1	1
理科	1	1	1	1	1	1
必讀	1	1	1	1	1	1
醫學	1	1	1	1	1	1
預科	1	1	1	1	1	1
必讀	1	1	1	1	1	1

目與隨意料目合計共二十七軍個半  
滿二軍個者為合格本課程則內必讀科目中共有十九軍個半必讀科  
室中功課以一軍個半計之

解釋 每軍個者乃該項功課每星期四次或五次且每一學年功課者(試驗)

任選二門或二門

聖經	1	1	1	1	1	1
西國歷史	1	1	1	1	1	1
中國歷史	1	1	1	1	1	1
歷史	1	1	1	1	1	1
地理學	1	1	1	1	1	1
普通理科	1	1	1	1	1	1
生理學	1	1	1	1	1	1
物理學	1	1	1	1	1	1
化學	1	1	1	1	1	1
理科	1	1	1	1	1	1
三角學	1	1	1	1	1	1
立體幾何學	1	1	1	1	1	1
平面幾何學	1	1	1	1	1	1
代數完二次方程	1 1 3	1 1 3	1 1 3	1 1 3	1 1 3	1 1 3
數學	1 1 3	1 1 3	1 1 3	1 1 3	1 1 3	1 1 3

燕京大學校章

0723

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(四) 須特別考試如欲插入大學文科第二年級者則考試其第一二年應讀各

(三) 並須證明係轉學並非因品行惡劣而革業者

得之分數及品行分數

(二) 若係自他處大學轉學者須自其來學校正式證明曾經讀過之功課並所

(一) 將中學及預科所讀完全課程呈教務處考核

由本校承認須下經下列手續

或二項則雖入學所欠功課仍須補足倘功課已逾入學所定準則亦可

投考學生於中學及預科課程中三項功課未讀者則不準入學若抵欠項

不及格與

解釋 每單個乃一項功課每星期四或五次為一學年課程

合計 113

合計 12

合計 123

教育史  
教育原理  
教授法  
實驗教授

1  
1  
1  
1

(教育學) 可以代社會科目及外國語中功課自一至四單個

民事學

3

政治經濟學

3

社會學

3

心理學

3

社會

解幾何

3

大代數

3

三角學

3

數學

任選 3

衛生學

物理學

化學

生理學

理科

任選 1

燕京大學校章程

必選 3

十四

0724

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- 升入第四年級須有功次一百一十六
- 升入第三年級須有功次八十
- 升入第二年級須有功次四十

級或畢業

學生功課之成績於每學年必須有之功課 軍訓外且須有限定數之功次方能升  
 期一項功課考為戊等則須於暑假後新生入學時補上學於下學期上課之前補考如係下學  
 行上補考者方惟無需再入班重讀耳其再考日學於定於學期上課或補考如係下學  
 列等(C)亦係不及格及等丁等以上方能得該項功課之軍訓數如欲得之須再經考  
 班重讀次列為己等(F)為不及格及等丁等以上方能得該項功課之軍訓數如欲得之須再  
 功課等次列按素日課及通班中試驗及每學期之甄別考試核計之

- F 為己等 減功半次
- C 為戊等 無功
- P 為丁等 記功半次

- M 為丙等 記功一次半
- G 為乙等 記功一次
- E 為甲等 記功二次

等次及功次學生功課之優劣以下列之字甄別之並按所列之等次核算其功次  
 下者不得有此項之認可

學生如欲於必須有之軍訓外多選一項功課須經科長之認可然其平均分數在中  
 四年共須有一百四十軍個方可畢業各項功課之軍訓數皆於課程表內列滿

- 第四學年三十二軍個每學期六軍個
  - 第三學年三十六軍個每學期八軍個
  - 第二學年四十四軍個每學期十軍個
  - 第一學年四十四軍個每學期二十軍個
- 如左但試驗之二次為回課之一次列於各科說明內

一項功課於一學期內每星期回課一次者為一軍個每學年必須有之軍個數列之  
 成績之核計

課云

燕京大學校章程

0725

U-131-5005

宗教二軍四個

哲學或倫理學四軍個

社會學六軍個

天學八軍個

歷史八軍個科目一、二、三、或四、

英文六軍個科目一、二、三、四、

國文十軍個科目一、二、作文一、二、三、四、五、六、

必讀功課下列為必讀功課及其軍個數

員及科長之許可且須按章繳改選費並須扣除晚到另選之功課分數

程則不能於一學期後中止倘有必選者則須先將主科正教

改選功課(學生既已認選一項功課則不能認選更變如所選之功課為全學年課

學科)

丙 社會學 社會學及社會學 歷史及政治學 哲學及心理學 宗教學(神

教育學 經濟學及社會學 歷史及政治學 哲學及心理學 宗教學(神

社會學 社會學及社會學 歷史及政治學 哲學及心理學 宗教學(神

教育學 社會學及社會學 歷史及政治學 哲學及心理學 宗教學(神

生理學 化學 地質學 算學及天文學 物理學

乙 天然及物質之科學部

國文 英文 法文 德文 日文

甲 語言部及文學部

本學科所分部

四 學生所選各科須與其主科正教員商酌且須將該科長之認選可

三 第三年級學生無科長之認選可不得自第一級課程選讀

二 於各部之選科中不得自一科選過四十軍位

數須六十軍個

一 於第一級之末學須按左列各部認選一部為主科於所認之主科中至少

於第三年級只有國文一軍個其餘九十二軍個為自選功課惟必須按左列條件

於限一定一百四十八軍個之功課中五十六軍個之功課為必讀功課皆在第一級

必讀功課與自選功課

學成績之優者畢業時准予特獎勵以示鼓舞

畢業時須有功課一百四十八

燕京大學校章程

燕京大學校章程

課程一覽表

第一學年

上學期

學科

必讀

功課

作文

文選

英文選

歷史(見注意一)

博物(見注意二)

合計

十四

注意一(第一學年歷史科目)

注意二(自修理化學目)

注意三(地理學目)

必讀功課

作文

社會理科

學期

學科

三

必讀

功課

作文

文選

英文選

歷史(見注意一)

博物(見注意二)

合計

十四

注意一(第一學年歷史科目)

注意二(自修理化學目)

注意三(地理學目)

必讀功課

作文

社會理科

學期

學科

三

十二

0727

5 0 8 5 1 3 1 3 3

燕京大學校專程

一十二

凡曾經大學而於學業欲求深造者可入本校專修須選一科為主其課程須

碩士學位M(A)

凡按所定四年課程畢業成績優美者准予大學畢業及學士學位(B)(A)

\* 第三、四年級當選宗教每星期二次

\* 第四年功課皆聽生自選合計十六

合計十八

合計十六

十七

任選功課

必讀功課

作文

作文

\* 第三學年上學期

必讀功課

(注意三)學生可自選哲學及倫理二項任選其一

合計二十一

合計二十二

八或十二

任選功課

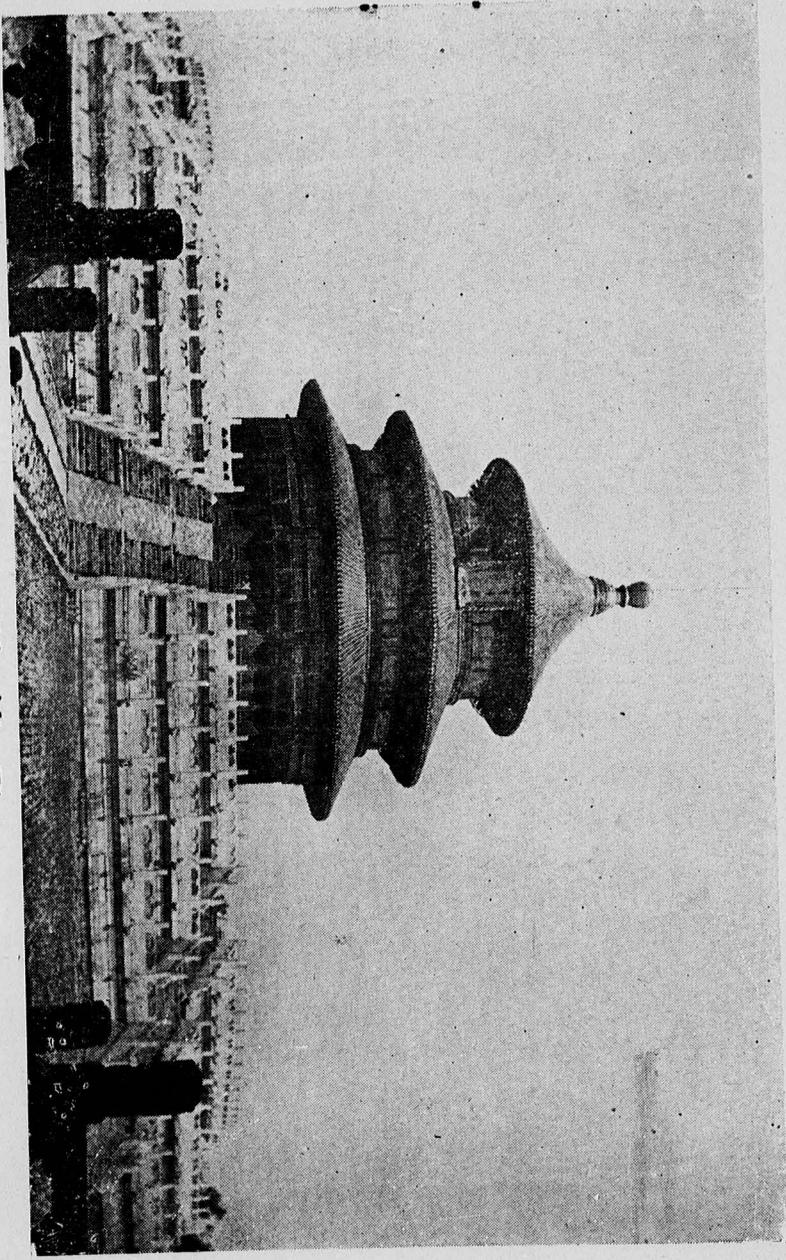
英文選

四

哲學(見注意三)

倫理學(見注意三)

四



天壇祈年殿

0728

U 3 0 5 1 3 3 3

燕京大學校章程

藝術文義理

文字學 總論源流

文法文典

作文鈔文論說

一年級 各科授授員說明附後

教員 吳麟波 陳錫福

正教員 陳哲甫 特教員 王璞 劉昂 俞明謙

國文科

哲學及心理學科

經濟學及社會學科

歷史及政治學科

教育學科

社會之科學部

物理學科

算學及天文學科

地質學及地理學科

化學科

生理學科

天然物質之科學部

歐洲語言科 日本文

英文科

國文科

語言及文學部

各部各科目按左列次第之

科目如(一)乃一學年終然可選其一二不必續其

科目如(一)乃一學年繼續課程不得於一學期之末斷

各科目之為數者乃上學期之功課偶數乃下學期之功課

各科及各科之科目

員議表決承許後可發予碩士學位(M.A)

該科正教員及科長之認可讀完一年課程又能於所研究之學科有所著作經教

0729

5 0 8 5 1 3 7 3 3



以下關於科學各部之說明詳叙於英文篇內漢文恕不備載

功餘之科目不限時間

四年級學生對於文與否聽便如於書法詩學特別研究者僅可於良文字之方法

二年級為必修科以授文字之性質及組織俾明瞭於審定文字及改

廿三—廿四

文法

一時

者洞明中國語言文字之源流

廿一—廿二 一年級為必修科以為詮釋語言文字其要目分析聲義二事使學

文字學

一時

概助學生確切之讀音

廿九—三十一 四年級為選科以明統一語言普及教育之要旨精考古來反切之類

國語

一時

四時實用坊間本對採取

十七—十八 四年級為必修科採用中國文學史以觀歷代文辭之門徑

中國文學史

每週教授

等篇以講中國儒術之旨

十五—十六 四年級為選科選授管商等書以觀政治之源流兼授禮記學庸孟子

以觀先賢道德之系統

十三—十四 二年級為選科選授荀勗等書以講中國道統之源流兼採莊列等書

燕京大學校章

六十二

1 E L O

57 03 00 5 1 34 3 34







5 0 0 5 1 3 3 3

- \* 三 燕京大學校章程
- \* 四 中國之經濟學
- \* 五 法國之經濟學
- \* 七 列國之商務交易
- \* 九 財政學
- \* 十一 工業之發達並工業之進境
- \* 十三 工黨問題
- \* 十五 六分工協進問題

四十三  
三  
二  
二  
三

- 一 社會學
- 二 社會學
- 三 實行考驗社會學問題
- 四 社會學

二  
二  
二

哲學及心理學科  
正教員博農光

- 一 教育心理學
- 二 體功心理學
- 三 哲學統論

四  
三  
三

- 四 六倫理學
- 五 六倫理學史

三  
四  
四

正班學生  
每學期學費

理學	十元	神學	五元
理文	五元		五元
學費	一元		二元
雜費	二十元		二十元
膳費	二十元		二十元
總數	三十六元		三十六元

除上列各項外每年各生須繳醫藥費一元遊戲費一元

特別考費

學生因事假曠課逾一項功課回課次數之十分之一次者須經特別考試並須

燕京大學校章程

五十三

5 E L O

舞學生文學之精神並使關心本校者知本校立學之宗旨與進行之計畫  
本校季刊教員與學生組織登載學生之英文論文論說並校中各類新聞用以鼓  
學校季刊

之他校定期比賽以為提倡體育之發達

舊有之武技運動且勉勵所有學生各執一行種遊戲以保身體之健全並與在京  
本校離限於地址之編而於學生之遊戲乃力求適宜地點為蹴球籃球網球中國  
體育

增社會之幸福

自由班研究聖經並有社會服務並他類宗教上之動作以活潑一己靈性並  
會查經班或他類宗教之服務且校中基督學教青年會亦設有查經班學生可  
生皆到於禮堂行祈禱禮堂行祈禱禮堂行祈禱禮堂行祈禱禮堂行祈禱禮堂行祈禱  
宗教之於個人不止有信仰而尤要在能實行本校於每日上午十句鐘全體教員學  
宗之教上之精神  
之能力也

會亦無力為提倡體育學生在校時於讀書克己外知所以處之眾之道並能自自治  
及一切廚勇勇堂沐浴室宿舍體育場各項遊藝及學生團體中臨時所發之事項  
則并設有執行部制法部評判部扶助學品及學九會九會九會九會九會九會九會  
亦貴有實地練達之機會也本校有鑒乎此故於教員會議中制定自自治會之憲  
處今日共合政體時代人民貴有自治能力然所謂自治能力者非必盡自書本中來  
學生自治會

學生一年之用費為書籍衣服等項儉樸者可四十元中數五六十元奢華者百元  
入學後一月退學無論何事故學費概不退還惟入學前交會計處發給收據學生於  
數核計每月每學期五元各項學費皆於各學期入學前交會計處發給收據學生於  
學生有相當程度而入學選一項或數項課程專修者特為特班其學費按所選項  
特班學生學費  
須繳二元三項三元餘類推  
學生於考試時不赴考者均須補考並須按項繳補考費各一元如有二項功課未考  
繳考費一元  
補考費

燕京大學校章程

0736

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者

所有難題變今日之困苦社會為理想之社會此所以耶穌之社會主義已以救世界上  
以真確解釋新約而有正當之信仰福音真確為解決政治上經濟上倫理上

十一 社會福音學 二 次

今日世界之大影響

詳論福音書中之緊要問題並論耶穌之為人其理論道德對於今日之思想及

十二 耶穌之生平 二 次

普通文學之輔助

自新約希臘文中選其要段講讀之並特別注意於希臘文之與英文之關係及

九 新約希臘文

為讀舊約之開端略論以色列人對於道德及宗教上之觀念

七 希伯來之文學史 二 次

論宗教之性質及靈魂之動作以心理學解釋之

五 宗教心理學 二 次

之各性之奇異以基督教與非基督教之理論比較而解釋之

以哲學論宗教思想與信仰論物理之天然並事理在天然之例外者並論人

三 宗教之哲學 二 次

論古今他種宗教之原起而比較之尤重在中國舊有之宗教

二 宗教之比較 二 次

教之影響及現今宗教之狀況

論宗教之原起其發達如何成為今日之宗教並論今日科學家哲學家所受宗

一 宗教史 每星期二 次

至少須選一項方能畢業其欲入神科者須選四項其一為希臘文

下列各項功課所有教員皆係神科專門教員教授以文理兩科之選科學生

燕京大學校章 八十三

LELO

5 0 0 5 1 3 3

313/485

PEKING UNIVERSITY

BULLETIN No. 3.

ANNOUNCEMENT

OF THE

College of Arts and Sciences for Women

College of Arts and Sciences for Men

School of Theology

1920-1921.



Peking, China.

Bureau of Engraving and Printing, Peking.

Rem  
P38c  
1921-(3)

0738

## FOR BULLETIN NO. 3

### ADDENDA

Page 51. Courses 7 and 8. will be given this year by Prof. Lew.

Page 65. After G. D. Wilder add "Professor of Homiletics and Pastoral Theology."

### ERRATA

Page 73. } "See last part of the Course of study pages 20-21"

Page 78. } Should be "pages 82-83."

Page 82. "The Moral and Religious Education of children and youth" Should be "The Moral and Religious Life of children and youth."

## TABLE OF CONTENTS.

	Page
University Calendar ... ..	I-II
Trustees ... ..	1
Officers of Administration ... ..	1
Other officers ... ..	1
Board of Managers ... ..	2
Faculty of the Colleges of Arts and Sciences ... ..	10
Introduction ... ..	11
Historical Sketch... ..	11
Incorporation and Control... ..	11
Location ... ..	12
The Colleges of Arts and Sciences for Men and Women ... ..	12
Vocational Courses ... ..	13
Vocational advice... ..	14
Aim ... ..	15
College of Arts and Sciences ... ..	16-18
Admission ... ..	16
Fees ... ..	17
College for Men ... ..	17
College for Women ... ..	18
Media of Instruction ... ..	19
Health ... ..	19
Student Activities ... ..	20
Self-Government Association ... ..	20
Religious interests ... ..	20
Athletics ... ..	21
The University Quarterly ... ..	21
Literary Societies... ..	22
The Standard Middle School Course ... ..	23
Junior College Courses ... ..	24-26
Special Students ... ..	27
Advanced Standing... ..	27
General Scholastic Regulations ... ..	27
Grades and Honor Points ... ..	28
Classification of Students ... ..	29
Required and Elective Studies ... ..	29
Change of Studies ... ..	30
Required Courses ... ..	30
Tabular View of the Course of Study ... ..	30

0739

CONTENTS. TABLE

	Page
Degrees ... ..	31
Graduate School of Arts and Sciences ... ..	31
Method of Numbering Courses of Instruction ... ..	32
A List of the Groups of Studies... ..	32
Description of the Courses of Study ... ..	34
Language and Literature Group ... ..	34
Department of Chinese ... ..	34
Sub-department of Japanese... ..	35
Department of English ... ..	36
Men's College ... ..	36
Women's College ... ..	37
Department of European Language & Literature ... ..	38
German ... ..	38
French ... ..	38
Natural and Physical Science Group ... ..	39
Department of Biology ... ..	39
Department of Chemistry ... ..	41
Department of Geography and Geology	42-43
Department of Mathematics and Astronomy	44
Department of Physics ... ..	45
Social Science Group... ..	46
Department of Economics ... ..	46
Department of Education ... ..	47
Junior College Course Kindergarten Training in the Women's College ... ..	48-49
Junior College Normal Course... ..	50
Senior College Courses ... ..	51
Department of History and Political Science ... ..	52
Department of Hygiene ... ..	53
Department of Philosophy and Psychology... ..	54-56
Department of Sociology ... ..	55
Department of Religion ... ..	58
Fine and Applied Arts Group ... ..	61
Department of Art ... ..	61
Department of Music ... ..	61
School of Theology ... ..	63

University Calendar

University Calendar

1920

September 14th, Tuesday,.... First Semester begins.  
 September 14th to 15th, .... Registration and Entrance Examinations.  
 September 16th, Thursday, .... Classes begin.  
 October 8th, Friday, .... Confucius Birthday.  
 October 10th and 11th, ... National Holiday Recess.  
 December 24th, Friday, 8.00 A.M. to December 27th Monday, 8.00 A.M.  
 Christmas Recess.

1921

January 1st, Saturday, .... New Year's Day. A Holiday.  
 January 17th, Monday, to January, 22nd. Mid-Year Examinations.  
 January 22nd Saturday. .... First Semester ends.  
 January 24th, Monday. .... Registration for Second Semester.  
 January 25th, Tuesday. .... Classes begin.  
 February 5th, Saturday, to February 19th. Chinese New Year Recess.  
 February 21st, Monday, .... Classes begin.  
 April 2nd to 5th .... Spring Recess.  
 June 2nd, Thursday, to 7th. .... Senior Examinations.  
 June 12th, .... Baccalaureate Sunday.  
 June 13th, Monday. .... Class Day and Commencement Exercises.  
 June 14th, to 20th, .... Final Examinations.  
 June 20th, Monday, .... Second Semester ends.  
 September 13th Tuesday, .... First Semester begins.  
 September 13, 14th, .... Registration and Entrance Examinations.  
 September 15th, Thursday, .... Classes begin.  
 September 28th, Wednesday, .... Confucius Birthday,  
 October 10th, Monday, .... National Holiday.  
 December 24th, Saturday, 8.00 A.M. to December 27th, 8.00. A.M. Christmas  
 Recess.

*University Calendar*

1922

January 2nd, Monday, .... New Year Holiday.  
January 20th, Friday, to January 25th, Mid-Year Examinations.  
January 25th, Wednesday,.... First Semester ends.  
January 26th—February 11th, .... Chinese New Year Recess.  
February 13th, Monday, ... Second Semester begins.  
February 14th, Tuesday ... Registration of Classes begins.  
April 3rd, Saturday, to April 6th, Spring Recess.  
June 1st, Thursday, to June 6th, Senior Examinations.  
June 11th, .... Baccalaureate Sunday.  
June 12th, Monday, .... Class Day and Commencement Exercises.  
June 13th, to 19th, .... Final Examinations.  
June 19th, Monday, .... Second Semester ends.  
  
September 12th, Tuesday .... First Semester begins.  
September 12th, 13th, .... Registration and Entrance Examinations.  
September 14th, Thursday.... Classes Begin.  
October 10th, Tuesday, .... National Holiday.  
October 17th, Tuesday, .... Confucius Birthday.  
December 23rd, Saturday, to December 27th, Wednesday, Christmas Recess.



*Trustees*

TRUSTEES

Presbyterian Board

Arthur J. Brown  
William P. Merrill  
John L. Severance

Methodist Episcopal Board

W. V. Kelley  
John F. Goucher  
Frank Mason North

American Board

James L. Barton  
Mrs. George M. Clark  
Edward C. Moore  
Arthur Perry

London Missionary Society

Mrs. Richard Roberts  
Thomas Cochran  
F. H. Hawkins  
W. C. Willoughby

Co-opted Members

Luther B. Wilson  
Mrs. J. M. Avann  
Mrs. O. R. Williamson  
Edward Lincoln Smith

E. M. McBrier  
Eric M. North  
George T. Scott

BOARD OF MANAGERS, PEKING

J. Leighton Stuart, *President.*

George D. Wilder, *Vice-President.*

C. H. Corbett, *Secretary.*

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American Board

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L. C. Porter.  
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0741

*Faculty of the Colleges of Arts and Sciences.*

G. L. Davis. Miss E. E. Leonard, M.D.  
N. S. Hopkins. W. H. Gleysteen.  
O. J. Krause.

COÖPTED

Li Tien Lu. Chas. R. Crane.  
Y. T. Tsur. Chang Po Ling.  
T. A. Scott. Fei Chi Hao.  
Wang Ch'ung Hui. G. T. Candlin.

OFFICERS OF ADMINISTRATION

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John Leighton Stuart, D.D., *President.*  
Henry Winters Luce, M.A., B.D., *Vice-President.*  
William Reginald Wheeler, M.A., B.D., *Secretary.*  
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OTHER OFFICERS

Edward Joseph Stuckey, B.Sc., M.B., B.S., *Medical Officer.*  
Bai Tzu Ming (白子明) M.D., *Assistant Medical Officer.*  
L. M. Bocker, B.Sc. *Secretary Industrial Service Bureau.*  
Mrs. C. L. Ogilvie, B.A. *Librarian.*  
Ch'uan Hsi Hsien, (全希賢), *Assistant Registrar.*

FACULTY OF THE COLLEGES OF ARTS  
AND SCIENCES

Hiram Harrison Lowry, *President Emeritus.*

Ohio Wesleyan University, A.B., 1867; *ibid.*, A.M.,  
1870; Dickinson College, D.D., 1894; Ohio Wesleyan  
University, D.D., 1895; Superintendent North China  
Mission of the Methodist Church, 1873-1893; President  
Peking University 1894-1918.

*Faculty of the Colleges of Arts and Sciences*

John Leighton Stuart, *President.*

Hampden Sidney College (Va.) B.A., B. Litt., 1896;  
Professor of Ancient Languages, Pantops Academy (Va.),  
1896-99; Union Theological Seminary (Va.), B.D. 1902;  
Hampden Sidney College, D.D., 1913; Professor of New  
Testament Language and Literature, Nanking Theologi-  
cal Seminary, 1908-19; President of Peking University  
1919—.

Henry Winters Luce, *Vice-President.*

Yale University, A.B.; Union Theological Seminary;  
Princeton Theological Seminary; Yale University, M.A.;  
Vice-President Shantung Christian University; Secretary  
of the China Christian Educational Association, 1918-19;  
Vice-President Peking University, 1920—.

George B. Barbour, *Geology.*

Edinburgh University, M.A., 1911; Edinburgh University  
postgraduate work in science, 1911-12; Cambridge, St.  
John's College 1912-14; B. A. (War) Degree 1916;  
Ambulance Service in Flanders and Italy 1914-17;  
Lieutenant British Artillery, 1917-19.

Grace Morrison Boynton, *English.*

Packer Collegiate Institute, Brooklyn; Wellesley Col-  
lege, B.A., 1912; Teacher in the American College for  
Girls, Constantinople, Turkey, 1914-15; Assistant in  
Department of Rhetoric, University of Michigan, 1915-16,  
University of Michigan, M.A., 1916; Teacher, Quincy  
Mansion School for Girls, Wollaston, Mass., 1916-17;  
Teacher, Milwaukee-Downer Seminary, Milwaukee,  
1917-19; Yenching College 1919—.

Thomas Elza Breece, *English.*

University of Missouri B.S. in Education, A.B., 1910;  
Teacher Tsing Hua College, Peking, 1911-16; Harvard,

*Faculty of the Colleges of Arts and Sciences*

M.A., 1917; Instructor, University of Minnesota 1917-18; Peking University, 1919—.

John Stewart Burgess, *Sociology*.

Princeton University, B.A. 1905; Teacher in the Commercial School, Kyoto, Japan, 1905-07; Student, Oberlin Graduate School of Theology 1907-08; Student, Union Theological Seminary, 1908-09; Columbia University, M.A. (Sociology), 1909; Secretary for Students' Young Men's Christian Association, Peking, 1909-15; Student, Oberlin Graduate School of Theology, 1915-16; Resident Foreign Mission Secretary, The Philadelphian Society, Princeton University 1916-17; Candidate Secretary, Foreign Department, International Committee Y.M.C.A., 1917, half year; Secretary Y.M.C.A., Peking 1917-1919; Community Service Department Secretary, Y.M.C.A., Peking 1919. Peking University 1918—.

Ch'en Che Fu, (陳哲甫) *Chinese*.

Chü Jen 1893; Higher Normal College, Tokyo, 1904; Provincial Inspector of Schools, Chihli, 1905-1910; Proctor, Higher Normal College, Peking, 1911-1919; Head of Department of Chinese, Peking University, 1919.

Ch'en Chih Ch'eng, (陳祉承) *Chinese*.

Kung Sheng 1884. Professor in the former Peking University; Instructor in Chinese, Peking University, 1918—.

Ch'en Tsai Hsin, (陳在新) *Mathematics*.

Peking University, A.B., 1901; Instructor in Mathematics, Peking University, 1901-08; Assistant Professor of Mathematics, *ibid.* 1908-10; Columbia University, M.A., 1912; Peking University, Ph. D., 1913; Associate Professor of Mathematics, Peking University 1913-14; Professor of Mathematics *ibid.*, 1914; Registrar *ibid.*, 1912-18.

*Faculty of the Colleges of Arts and Sciences*

Miss Ruth K. Y. Ch'eng (誠冠怡) *Education*.

Graduated from North China Union Women's College 1911; Teacher in T'sui Chen School, 1911-13; Language Study, Burgess Hill and Birmingham, England, 1914-15; Student in Birmingham University Teachers' Training College, 1915-16; Student Cambridge University, Department of Secondary Education 1917-18; North China Union Women's College, 1919—.

Charles Hodge Corbett, *Physics*.

College of Wooster, B.A., 1901; Union Theological Seminary, B.D., 1907; Teacher in the United States 1901-1903; Teacher in China 1908—.

Walter Wiley Davis, *Geography and Geology*.

Ohio Wesleyan University, A.B., 1903; Professor of Mathematics, Greenville College 1903-04; Special Work in Mathematics and tutor in Mathematics, Northwestern University, 1904-05; Graduate work in mathematics and physics, University of Michigan, 1905-06; *ibid.*, assistant in mathematics, 1905-06; Instructor in Mathematics, Smith College of Applied Science, Syracuse University, 1906-07; Professor of Physics and Geology, Peking University, 1907-18; Professor of Geology and Geography, Peking University 1918—.

Miss Jean Dickinson, *Sociology*.

Smith College, B.A., 1919; Smith College, Summer School, 1919; Columbia University, M.A., 1920; Work in Teachers College, Union Seminary, School of Philanthropy; Practical "Case Work".

Robert James Dobson, *Biology*.

Albion College, A.B., 1907; University of Michigan, M.A., 1910; Harvard University, M.S., 1918; Austin Teaching Fellowship in Zoology at Harvard, 1918-19; Professor of Biology, Peking University 1911—.

0743

*Faculty of the Colleges of Arts and Sciences*

Mrs. Murray Scott Frame, *History, Education.*

Mount Holyoke College, B.A., 1900; Hartford Theological Seminary, B.D., 1903; Secretary of the Woman's Board of Missions, Congregational Church; 1903-05; Teacher, Tungchou Girls' School, 1905-1912; Teacher, Bridgman Academy and Women's Union College, 1912; graduate study, Columbia University and Teachers College, 1913; North China Union Women's College, 1918—.

Howard Spilman Galt, *Education.*

B. S. Tabor College, 1895; D.D., *ibid.*, 1915; Ph.B., University of Chicago, 1896; B.D., Hartford Theological Seminary, 1899; Teacher, North China College, 1899-1902; Teacher, North China Union College, 1903-1911; President, *ibid.*, 1911-1917. Lecturer, Pomona College, 1917-1918; Peking University 1918—.

John MacGregor Gibb, *Chemistry.*

Wesleyan University, A.B., 1904; Professor of Chemistry, Peking University, 1904-; Graduate work in Chemistry, University of Pennsylvania, 1911-12; 1919-20

Simeon Moore Gordon.

Teacher of English, Anglo-Chinese College, Tientsin, 1905-1911; University of California, A.B., 1916; Teacher in the North China Union College, Tungchou, 1916-18; Peking University, 1918—.

Mrs. Francis J. Hall, *English.*

Goucher College, A.B., 1899; Instructor, Goucher College 1902-1903; graduate work, John Hopkins University, 1901, 1903, 1914-1915; Columbia University, 1916; North Union Women's College, 1918—.

Kao Yueh Ts'ai, *Chinese Literature and Composition.*

Tsinanfu Higher Normal School, 1914; Peking University Law School, 1918; North China Union Women's College, 1918—.

*Faculty of the Colleges of Arts and Sciences*

Miss Elizabeth Kimball Kendall, M.A., *LL.B.*, *International Relations.*

Formerly Head of the Department of History of Wellesley College.

Harry Edwin King, *Dean of Post-Graduate Schools.*

Michigan State Normal College, M. Pd., 1886; Superintendent of Schools, Minnesota; Superintendent of schools, Michigan, 1891-94; University of Michigan, A.B., 1891; University of Michigan, A.M., 1902; University of Michigan, Ph.D., 1909; Dean and Professor of History, Political Science, and International Law, Peking University, 1894—.

Miss Emma Louise Konantz, *English and Mathematics.*

Ohio Wesleyan University, B.L., 1895; *ibid.*, B.A., M.A., 1898; graduate study, University of Chicago; graduate work, University of Munich; Since graduation a member of the faculty of Ohio Wesleyan University; At present associate Professor of Mathematics, Ohio Wesleyan University.

Kuan Huang T'ing, *Chemistry and Physics.*

Union College of Arts, Tungchou, A.B., 1902; Instructor, North China Union College, Tungchou 1902-08; Instructor, Army Scientific Normal School, 1908-1910; North China Union Women's College, 1911—.

Miss Anna M. Lane, *Biology.*

Nebraska Wesleyan University, A.B. and B.S., 1912; Teacher of Science, University Place High School, 1912-1914; graduate work, University of California, 1915; Teacher of biology, Omaha, Nebraska, High School, 1916-18; graduate work, University of Washington; summer of 1917; North China Union Women's College, 1918—.

*Faculty of the Colleges of Arts and Sciences*

Timothy Tingfang Lew, *Psychology and Education.*

Columbia University, B.A.—1914; M.A.—1915; Yale B.D.—1918; Columbia University, Ph.D., 1920; assistant in Religious Education and Psychology, Union Theological Seminary New York, 1918-19.

Mrs. T. T. Lew, *Kindergarten Education.*

Graduate Hiroshima Kinderagarten Normal School Japan, 1908, Certificate in Fine Arts, La Grange College, La Grange, Georgia, U.S.A., 1912; Graduate Atlanta Kindergarten Normal School, 1913; Columbia University, B.S. in Education, 1914; *ibid.*, M.A., 1915; Diploma in Kindergarten Supervision, Teachers College, Columbia, 1915; Dean, Kindergarten Normal School, Soochow, 1915-16; Research work in Education, Columbia, 1919-20.

Liu Ang, (劉昂) *Chinese.*

Graduate, Peking Higher Normal College; Principal Ch'i Lu School, Peking 1919; Instructor, Peking University, 1920—.

Miss Luella Miner, *Dean of College of Arts and Sciences for Women.*

Oberlin College, B.A., 1884; M.A., 1897; Litt. D., 1914; Teacher, 1884-87; arrived in China, 1887; Teacher, Union College of Arts, Tungchou, 1889-1901; Teacher, Bridgman Academy 1902-05; Dean, North China Union Women's College, 1905-1919; Dean, College of Arts and Sciences for Women, Peking University, 1920—.

Seoul Moon, *Japanese Language.*

Graduated from the Hugh Oneil Sin Lung Academy Syen Chun, Korea, 1912; Graduated from the Commercial College of Chosen Christian University, Seoul, 1919; Peking University 1919—.

*Faculty of the Colleges of Arts and Sciences*

Lucius Chapin Porter, *Dean of College of Arts and Sciences for men.*

Beloit, B.A., 1901; Yale, B.D., 1906; Columbia M.A., 1916; Dwight Fellowship, Berlin, Marburg, 1906-07; Teacher Beloit High School, 1901-03; teacher of Psychology and Philosophy, North China Union College, 1908-18; Peking University, 1918—.

Miss Ruth Stahl, *Music.*

Graduate of Mt. Union Conservatory in Piano, 1908; Piano with degree, 1909; organ, 1911; Teacher, Mt. Union, 1909-1916; student in organ under Edwin Arthur Kraft; Summer Course at Northwestern University, 1916; North China Union Women's College, 1917—.

John Bernard Tayler, *Economics.*

Victoria University, M. Sc.; Late Sheridan-Muspratt Scholar; member of the Society of Chemical Industry; member of the China Philosophical Society; Vice-Principal and later Principal of the Anglo-Chinese College, Tientsin, 1905-1917.

T'sao Ching Pan, (曹敬盤) *Chemistry.*

Peking University, A.B. 1914; teacher in Peking University, 1914—.

Howell S. Vincent, *Department of Leather Manufacture.*

Wang Tsan Ching, (王贊卿) *Chemistry.*

Peking University, A.B.—; Instructor in Chemistry, Peking University, 1919—.

Wang P'u, (王璞) *Chinese.*

Professor in the Peking Higher Normal College; Director of the National Phonetic Promotion Bureau. Part time lecturer in Chinese, Peking University.

*Faculty of the Colleges of Arts and Sciences*

Wang T'ing Lang, *Chinese History and Literature*.  
Paotingfu Government Normal School, 1903;  
Teacher, Normal School, Ju Ning Fu, Honan, 1904-07;  
Dean, Shih Hua School, Shanghai, 1909-1911; Teacher,  
Tungchow Normal School 1912-1913; North China Union  
Women's College, 1915—.

Louis Ernest Wolferz, *European Languages*.  
Columbia College, A.B., 1908; Graduate Student  
1908-1910; Instructor Stuyvesant High School, New  
York City 1908-1910.; Teacher Ch'ing Hua College,  
Peking, 1911-1913.; Munich University, 1913-14; Halle  
University 1914-15; American Exchange Teacher, Ober-  
realschule, Franckesche Stiftungen, Halle, Germany,  
1914-15; Jacob H. Schiff Fellow, Cornell University,  
1915-16; Ph. D., Cornell University 1916. Teacher  
Peking University, 1917—.

Yu Ming Ch'ien, (俞明謙) *Chinese*.  
**Kung Sheng degree**, Graduate Tokyo Higher  
Normal School 1903; Head of Department of School  
Administration, Peking Higher Normal College; Part time  
lecturer in Chinese, Peking University, 1918—.

(For the Faculty of the School of Theology see the  
Catalog of the School of Theology.)



*Introduction Historical Sketch*

INTRODUCTION

*Historical Sketch.*—Although Peking University as at present organized is new, yet in its constituent elements it has its roots deep in the past. The Methodist institution of this name was founded in 1888 as the climax of a growth which began in 1870. This has now been combined with the North China Union College of Tungchow, the germ of which was a boarding school opened by the American Board Mission in 1867, expanded into a college in 1889, and rebuilt after the Boxer disturbances of 1900 so as to include in addition the American Presbyterian and London Missions. The Methodist University and the Tungchow College has each had an honored history, and many of their graduates are filling positions of prominence and of large usefulness to China and the Church.

A further development occurred early in the year 1920, when the North China Union Women's College became an integral part of the University as its College of Arts and Sciences for Women. This institution had been organized on an interdenominational basis in 1905, and has been growing steadily in the number of students and in that of the churches and provinces represented.

*Incorporation and Control.*—Peking University is incorporated under the laws of the State of New York, which gives the right to grant literary degrees subject to the approval of the Regents of the University of New York. Its control is vested in a Board of Trustees appointed by the four constituent Mission Boards, with headquarters in New York City. The Trustees elect the Members of a Board of Managers, composed of Chinese, British, and American residents in or near Peking, who administer the affairs of the University.

*Introduction Location*

*Location.*—The College of Arts and Sciences for Men and the School of Theology are at present occupying temporary quarters in the south-east corner of the Inner or Manchu City, very close to the plant of the former Methodist University, which has now become that of Peking Academy. The College of Arts and Sciences for Women will continue to be located in the central part of the Manchu City on Teng Shih K'ou Street, in a group of historic Chinese buildings formerly the mansion of a Manchu prince. In the Assembly Hall where two and a half centuries ago the famous Emperor Kanghsi, author and patron of aesthetic and moral culture, held audience on visits to his mother, China's mighty past extends a challenge to her young women of today to achieve their best in this their new day of opportunity.

Plans are in process for purchasing a large piece of land outside the northwest gate on the road leading to the Summer Palace and the other famous places at the base of the Western Hills. As soon as sufficient funds can be secured, the new buildings for the University will be erected in this beautiful site. This location will combine academic seclusion, the scenic and historic charm of the Western Hills, and ideal sanitary conditions, with accessibility to the city of Peking, the throbbing center not only of China's political life, but also of the new intellectual currents flowing through the nation.

*The Colleges of Arts and Sciences for Men and Women.*  
—In view of the increasing recognition throughout the world and especially in China of the share that women should have in the responsibilities and rights of the new day now dawning, women should be given educational opportunities equal to those for men. On the other hand, there are various difficulties and disadvantages in the introduction of thorough-going co-education into China at the present stage. The University is attempting to secure the benefits of, while avoiding the objections to, co-education by maintaining separate but

*Introduction The Colleges of the Arts and Sciences for Men and Women*

parallel Colleges for Men and Women. Each will consist of a two-year Junior College (*Yu K'e*) and a four-year Senior College (*Pen K'e*) course. While the standards of the two colleges will be the same, yet each will have required and elective subjects adapted to the respective needs of men and women students. The Women's College now has a Junior College; that for the Men's College will receive an entering class in the autumn of 1921. Members of the Faculty in either college will be available to assist in the other as may at any time seem desirable, thus providing each with a wider range of specialized teaching than would be possible otherwise. Student activities of all kinds can also be enriched and wholesome social intercourse be encouraged, to mutual advantage.

In 1919 by an all-college vote, Wellesley College in Massachusetts, U.S.A., adopted the Women's College as her sister college, and Miss Elizabeth Kendall, now head of the Department of History in Wellesley College, begins her work in Peking in the autumn of 1920 as Wellesley's first contribution.

*Vocational Courses.*—It is the intention to offer vocational elective courses as rapidly as these can be arranged for on a sound basis. Certain of these may begin in the Junior College, others in the Freshman or Sophomore year. But the majority will perhaps not start until the Junior or Senior year. Whether or not there will be one or more years of post-graduate special study will depend on the nature of the subject. At present there is a School of Theology which begins with the fourth year of the Arts College and requires two additional years. In the autumn of 1921 it is hoped to open a course of Teacher Training in connection with the Department of Education, also one in Mechanical Engineering. Other subjects contemplated are Journalism, Leather Manufacture, Animal Husbandry, etc. Another important course

0747

### *Introduction Vocational Advice*

will be Social Service, with technical training to fit students for this as a life career. The Women's College now offers a Kindergarten Training Course of two years of practical and theoretical work, with an additional year of work in the Department of Education available to all who can remain for the third year. Its Junior College Premedical Course prepares students to enter, without examination, the North China Union Medical College for Women. Its Department of Music attracts many young women.

*Vocational Advice.*—In order to assist students in the choice of their life-work, the University is planning a two-fold guidance:—

(1) *Applied Psychology.*—By experimental tests and other processes, psychology will be taught with the aim of leading each student to know himself, his special aptitudes or deficiencies, and thus to select that type of work in which he individually can find his fullest self-expression. The teachers in this department, as well as in the others, will always be studying the characteristics of each student with a view to giving advice when solicited.

(2) *Industrial Service Bureau.*—This bureau will investigate industrial conditions, collect information concerning China's raw materials, industrial enterprises, trade openings economic needs, etc. in order to advise the University as to such technical courses as could be wisely undertaken, and to advise students in the selection of a vocation which has promising possibilities. The bureau will thus be a laboratory for the Department of Economics.

These two aids, one subjective, the other objective, should be mutually complementary, and prevent any student from aimless drifting into his future work or the selection of a calling for which either he was not qualified, or external conditions were unfavorable.

### *Introduction Aim*

*Aim.*—The University has been founded by Christian Churches of the West in order to furnish the best quality of intellectual and religious leadership for China. The Government of China is hopelessly weak and corrupt, the people of China are pitifully poor and ignorant. This is because there are very few men or women sufficiently capable and conscientious to effect constructive reforms. The only hope for China lies in the training of a new type of young manhood and womanhood who have the education and the character to bring about a better political and social order. Because the Christian religion teaches the supreme worth of service and the pure joy of sacrifice, and gives moral power for living according to the noblest ideals of life, Peking University aims to inculcate Christian truth and to lead its students to an intelligent wholehearted acceptance of Jesus Christ as Saviour and Lord. The chief danger of China is not from foreign nations. It is from materialistic philosophy and ambition. Christian education seeks to emphasize spiritual values and to foster patriotism, democratic principles, personal character and public service. The great American writer Emerson has said: "The true test of civilization is not in the census, nor in the size of the cities, nor the crops, but in the kind of men the country turns out." The aim of Peking University is to train MEN and WOMEN of the spirit and quality that can create a new China.



## The Colleges of Arts and Sciences

### ADMISSION

Candidates for admission to the Colleges of Arts and Sciences are required to present formal application for entrance (made on blank forms furnished by the University, which will be supplied by the Deans.) This application should include a certified statement of previous scholastic work, evidence of good moral character, and a medical certificate. In case no such medical certificate from a qualified physician is presented, a medical examination must be taken by the student after his arrival in Peking. After filing application, candidates for admission will be informed as to the time of entrance examinations. Such examinations will be arranged for in June and in September. Entrance examinations are required of all applicants except those presenting certificates of graduation from schools already accredited by the University. Schools, either of the Middle School or *Yü K'e* grade, desiring to be accredited should present to the University samples of their final examinations and details of their courses of study. Such schools, whether accredited or desiring to be accredited, shall allow inspection by University representatives.

No student will be received as a boarder who is taking less than fifteen hours a week of class-room work.

### ENTRANCE REQUIREMENTS

Applicants for admission must have taken two years of Junior College (*Yü K'e*) study in addition to graduation from a four years' course in a Middle School of good standing. The following courses represent the standard for Middle School and Junior College (*Yü K'e*) courses on which entrance examinations will be based. No student can be admitted who has entrance deficiencies or conditions in more than three subjects. (For these courses see pages 23-26.)

Young women who are graduates of middle schools or of normal schools of the same grade, and who have a good Chinese education but do not meet the requirements in all of the other departments, such as English, Science, and Mathematics, may enter the College for Women as unclassified students, paying extra tuition. It is expected that they will make up their deficiencies, for which provision will be made, and join one of the regular courses, leading to the granting of a diploma.

### Fees.—College for Men

The fees for regular students for each semester are given below. Fees are to be paid at the opening of each semester.

#### COLLEGE

Tuition ... ..	\$10.00
Room Rent ... ..	5.00
Incidental fee ... ..	1.00
Board ... ..	20.00
Total ... ..	36.00

In addition there are collected once a year a medical fee of \$1.00 and an athletic fee of \$1.00. If a student must be given supplementary examinations, because his excused absences total 10% of the number of class periods, or special examinations because of absence from regular examinations, an extra examination fee of \$1.00 per subject is charged.

The fees for special students are \$5.00 a term for each course taken.

After one month no fees will be returned to students wishing to withdraw from college. Within the first month an adjustment of the board fee only will be made, and the unused balance returned.

*College of Arts and Sciences Women*

Estimates of additional expenses for a year for books, stationery, clothing, etc., are:—

Low	...	...	...	...	...	...	...	...	\$40.00
Average	...	...	...	...	...	...	...	...	70.00
High	...	...	...	...	...	...	...	...	100.00

**Fees.—College for Women**

Fees are to be paid at the opening of each Semester.

	Month	Semester
* Tuition	...	\$ 15.00
Board, first grade	...	\$ 3.50
Board, second grade	...	\$ 5.00
Room, heat, light, and incidentals.		5.00
Noon, meal for day pupils	\$ 1.80	\$ 2.50
Laboratory fee, Chemistry	...	\$ 2.00
Breakage fee, ...	...	\$ 1.00

(This will be refunded if there are no bills for breakage)

Medical and Athletic fee	...	.50
Piano lessons with use of instrument an hour a day	5.00	18.00
Piano lessons without use of instrument	...	12.00
Organ lessons	1.20	4.00
Use of organ an hour a day	...	2.00

(Kindergarten Training Department pupils will be given music lessons at half price.)

\* A discount of one-third will be made in the case of students coming from Missions which co-operate fully in staffing and financing the Women's College. Some Missions have in addition a Student Loan Fund available for those who are unable to pay tuition.

*Media of Instruction Health*

**TUITION, UNCLASSIFIED STUDENTS  
(WOMEN'S COLLEGE)**

The payment of \$30.00 tuition for a semester allows the choice of any subject except music, up to 20 hours a week. For those who take only a few hours a week the rates for any foreign language are given below, and for other studies the rates are one-half of these amounts:—

	Month	Semester
For a 2 hours a week course	\$2.00	\$5.00
For a 3 hours a week course	3.00	7.50
For a 4 hours a week course	4.00	10.00
For a 5 hours a week course	5.00	12.00

Students who enter the Freshman Class of the Junior College, paying ordinary tuition, may enter the special classes by paying half of the above rates in addition to ordinary tuition.

**THE MEDIA OF INSTRUCTION**

In class-room work both English and Chinese are used. In some classes English only is employed; in others, Chinese only; while in still others the bilingual method is used. It is hoped that later the University may be able to give parallel courses in both languages.

**HEALTH**

The general health of the students is under the care of the Medical Officer and his assistant. Regular clinics will be conducted, and careful physical examinations given. Each student will be advised as to what he particularly needs in the way of care and exercise to maintain normal health. Regular supervised exercise is required of every student.

The Medical Officer will also have charge of the sanitation and hygiene of all university buildings and the general conditions of the life of the students.

## STUDENT ACTIVITIES

### THE SELF-GOVERNMENT ASSOCIATION

In order to encourage self-government on the part of the student body the faculty granted a charter, on the basis of which the students have prepared a constitution and organized an association which, through its Executive Officers, Legislative Council, and Judicial bodies supervises the general conduct of the students and manages student affairs. Special departments manage the kitchen, dining hall, bath-room, dormitories and athletic and other special interests. Stimulus and guidance is given to literary and musical activities and the development of new interests is encouraged. The experience gained by the students as members of an organized social group in developing a sound public opinion, and as officers in meeting responsibilities will, it is hoped, give helpful training for effective membership in a democratic state.

### RELIGIOUS INTERESTS

In addition to regular attendance at daily chapel, each student is required to attend regular Sunday morning services in the church of his choice. In their church life, the students find many opportunities for work in Bible study or Bible teaching, and other forms of Christian work, following the spirit of the churches in which they have been nurtured. In the Men's College there is a University Young Men's Christian Association, which conducts voluntary Bible Classes and plans to supplement with meetings, social service, and in other ways the religious needs of all.

The women students likewise enter heartily into various forms of charities and church work. They teach Bible classes

in church and home, conduct Sunday Schools and evangelistic meetings. They support and conduct a half-day school for poor children, and have a class also for teaching Phonetic Script to women. They take a large part in city-wide community service, in connection with the union student movements, patriotic, philanthropic, and religious. Three of the present student body in the spring of 1920 enlisted as Student Volunteers.

All these and other voluntary activities are under the college Young Women's Christian Association, which enjoys a close relation to the Peking and National Associations. It was organized in 1908, one of the first student associations in China. Each year the college sends a large delegation to the summer conference of the Young Women's Christian Association, where they receive much inspiration and suggestion, and are able to contribute some assistance.

### ATHLETICS AND RECREATION

In spite of the limitations due to temporary grounds, every effort is being made to encourage each student in taking regular exercise, and in sharing in team games. Chinese gymnastics, class games, and intercollegiate contests are provided for. The new institution aims to become a worthy successor to the athletic traditions handed down by each of the former institutions which were among the pioneer leaders in athletic activities in North China.

### THE UNIVERSITY QUARTERLY

This publication, edited by a board on which both students and faculty are represented, aims to stimulate students in composition both in English and in Chinese by printing samples of their best work, and to furnish an organ through which the university can set forth to its friends, as well as to a wider public, its purposes and plans.

*Student Activities Literary Societies*

LITERARY SOCIETIES

The students of both Colleges have organized English and Chinese literary societies. Though members of the faculty give advice and criticize, yet the real management of the societies falls upon the students. They adopt their own rules, elect their own officers, and make their own programs. This work in the societies furnishes excellent drill in both public speaking and parliamentary practice.



*The Standard Middle School Course*

THE STANDARD MIDDLE SCHOOL COURSE

Subject ... ..	* Units	
	Required	Optional
Chinese ... ..	6	2
English ... ..	6	2

MATHEMATICS.

Algebra (Thru Quadratics) ... ..	1½	
Geometry (Plane) ... ..	1	½ (Solid)
Trigonometry ... ..		½

SCIENCE.

Chemistry ... ..	1			
Physics ... ..	1			
Biology	}	( Choice of		
General Science			}	1 or 2
Geography				
Physiography				

HISTORY

Chinese History ... ..	1
Western History ... ..	1

BIBLE

Required from students		
in accredited schools ... ..	1	1

\* Note. A unit represents a year's study, on the basis of 4 or 5 class periods per week (laboratory periods count one-half) in any subject in a secondary school. Multiplying the figures given above by eight will give the equivalent in hours per week per semester which is the unit for all University courses.

Candidates must present a total of ... ..	24	units
of which Prescribed Courses total ... ..	19½	„

*Junior College Course*

**JUNIOR COLLEGE COURSES**

(Yü K'e)

Note. Beginning with September, 1921, a Junior College Course following the outline here presented will be offered by the College for Men. It is already being offered by the College for Women.

The unit used in this outline is hour per week per semester.

**LITERARY COURSE**

First Year		Second Year			
I	II	I	II		
Bible ... ..	2	2	Bible ... ..	2	2
English ... ..	5	5	English ... ..	5	5
History ... ..	5	5	History ... ..	5	5
Chinese ... ..	4	4	Chinese ... ..	4	4
Elective * ... ..	4	4	Elective * ... ..	4	4
<hr/>		<hr/>			
20 20		20 20			

\* There is offered a choice among the following subjects:

French,  
German,  
Sociology and Psychology, one-half year of each,  
Mathematics,  
Natural Science,  
Political Economy and Political Science, one-half year each.

In the case of French or German the course must be continued throughout the two years.

**SCIENTIFIC COURSE**

First Year		Second Year			
I	II	I	II		
Bible ... ..	2	2	Bible ... ..	2	2
English ... ..	5	5	English ... ..	5	5
Mathematics * ... ..	5	5	Chemistry ... ..	4	4
Biology ... ..	4	4	Physics ... ..	4	4
Elective ** ... ..	4	4	Elective *** ... ..	4	4
<hr/>		<hr/>			
20 20		19 19			

*Junior College Course*

\* Trigonometry and Advanced Algebra

\*\* Choice among

Chinese,  
French,  
German.

\*\*\* Choice between

Chinese and  
History.

**PRE-MEDICAL COURSE**

First Year		Second Year			
I	II	I	II		
English ... ..	5	5	English * ... ..	5	5
Chinese ... ..	4	4	Chinese ... ..	4	4
Chemistry ... ..	4	4	Chemistry ... ..	4	6
Physics ... ..	4	4	Physics ... ..	4	4
Biology ... ..	4	4	Biology ... ..	4	4
Trigonometry ... ..	2	2	Psychology ** ... ..	4	0
<hr/>		<hr/>			
23 23		21 or 20 23			

\* Required for students planning to enter Peking Union Medical College.

\*\* Required for students planning to enter Shantung Christian University, Medical College.

Third year:—A third year of pre-medical work is offered, in connection with the first year of Senior College work, for students desiring to prepare for the Union Medical College, Peking.

*Junior College Normal Course*

**Junior College Normal Course**

(Offered in the Women's College beginning in 1920-21,  
and in the Men's College beginning in 1921-22.)

First Year		Second Year	
First Semester	hours	First Semester	hours
Religion and Morals ...	2	Religion and Morals ...	2
Chinese ... ..	2	Chinese ... ..	2
*English ... ..	4	English ... ..	4
Introduction to Education	4	General Method ... ..	4
Electives-Academic Studies	8	School Management ...	4
		Observation and Practice	
		6 hours, credited as	4
	—		—
	20		20
Second Semester		Second Semester	
Religion and Morals ...	2	Religion and Morals ...	2
Chinese ... ..	2	Chinese... ..	2
English ... ..	4	English ... ..	4
Psychological Principles		Special Method ... ..	4
of Teaching	4	Sociological Principles	
Elective-Academic Studies	8	of Education	4
		Observation and Practice,	
		6 hours, credited as	4
	—		—
	20		20

\* With the consent of the Dean another subject may be substituted for English.

Note. A description of the courses presented in the above tabular view will be found under "Courses of Instruction" and classified by departments.

*Special Students—Advanced Standing—General Scholastic Regulations*

**SPECIAL STUDENTS**

No special students will be received who are not fully qualified to enter the First Year of the College Course in which they wish to select studies.

**ADVANCED STANDING**

Students applying for advanced standing must present: (1), certificate statements of the courses completed in the Middle School and Junior College (*Yü K'e*); (2), official statements of the course completed in other colleges (*Pen K'e*) or universities; and (3), letters of honorable dismissal. Candidates for advanced standing will be required to take examinations on the work of the year below that which they wish to enter.

**GENERAL SCHOLASTIC REGULATIONS**

**FOR THE SENIOR COLLEGES**

The unit of scholastic work is one hour of regular class-room work per week for one semester. In the case of laboratory work two hours are counted as equivalent to one hour of class-room work. The credit value of each course as determined by the faculty is indicated in the description of courses of study. The number of units required for each year of the course is as follows:—

1st Year, 40 units; 20 units to be taken in each semester.

2nd Year, 40 units; 20 units to be taken in each semester.

3rd Year, 36 units; 18 units to be taken in each semester.

4th Year, 32 units; 16 units to be taken in each semester.

For graduation a total of 148 units is required. In connection with the outlines of the courses of study, figures will be found showing the number of units credited to each course.

Special permission is required before any students can be allowed to take more than the required number of units. This permission will be cancelled if the student receives a grade below medium (M).

*Grades and Honor Points*

GRADES AND HONOR—POINTS

A system of letters is used in grading college work. Honor—points are given for the various grades according to the following table.

TABLE OF GRADES AND HONOR—POINTS

Grade	Honor-points
E, excellent.....	2.0
G, good.....	1.5
M, medium.....	1.0
P, passing.....	0.5
C, conditioned.....	0.0
F, failure.....	-0.5

The grade recorded for a student is based on his daily average, including such reviews and tests as instructors may desire, and his final examination mark.

A student whose grade in any course is "F" can obtain credit for the course only by repeating the course in class. A student whose grade is "C" is allowed one re-examination on the work of the course. Re-examinations are given either on the day set for entrance examinations or immediately after the spring vacation. The student must take the re-examination at one of the two re-examination periods immediately following the date of his failure.

In case the total number of excused absences from class for any student in any course equals or exceeds 10% of the total number of class periods for that course a supplementary examination must be taken before the student is eligible for credit for the course.

For such supplementary examinations and for all special examinations a special fee is required.

*Classification of Students*

CLASSIFICATION

The class standing of each student depends upon the honor points which he secures *in addition* to fulfilling the requirement for units of class work.

For 2nd Year standing 40 honor-points are required.

For 3rd Year standing 80 honor-points are required.

For 4th Year standing 116 honor-points are required.

For Graduation 148 honor-points are required.

Special honors at graduation will be awarded to students who secure unusually high grades.

REQUIRED AND ELECTIVE STUDIES

Of the 148 units of class work required for graduation, 56 units are to be taken in prescribed courses. These prescribed courses are arranged for in the first and second years of the courses, except that one unit of Chinese Composition is required in the third year. The remaining 92 units are to be elected by the student under the following conditions:

(1) At least 60 units are to be chosen from one of the Groups of Studies under which the Courses of Instruction are classified. (See pages 32-33) At the end of the first year students must indicate the group in which they expect to do their major work.

(2) Not more than 40 units are to be chosen from any one department within the chosen group.

(3) No third or fourth year student can take first year courses without special permission from the Dean.

(4) Selection of courses must be made in consultation with the student's advisor, who is the head of the department in which the student's major work is taken, and with the approval of the Dean.

*Change of Studies Required Courses*

CHANGE OF STUDIES

The student's choice of studies, once made and filed, is expected to be permanent. In the case of courses designated in the catalog as year courses, the election of the first semester carries with it election of the second semester's work. If changes become necessary, application must be made to the Dean. Such application must be signed by the student's advisor. A fee is charged for every change made at the student's request. Changes made after the third week of the semester must in all cases reduce the number of hours taken by the student.

REQUIRED COURSES

The units of work required of all students are as follows:

- Chinese, 12 units;
- English, 16 units;
- History, 8 units;
- Natural Science, 8 units;
- Social Science, 6 units;
- Philosophy or Ethics, 4 units;
- Religion, 2 units.

TABULAR VIEW OF THE COURSE OF STUDY

First Year			
First Semester.		Second Semester.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition .	1	Chinese Composition .	1
Chinese Literature.....	3	Chinese Literature.....	3
English Composition...	4	English Composition...	4
History .....	4	History .....	4
*Natural Science.....	4	*Natural Science.....	4
	20		20

\*The courses in Natural Science may be chosen from courses offered in biology, chemistry, geography, geology, or physics.

*Tabular View of the Course of Study Degree's*

Second Year			
First Semester.		Second Semester.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition	1
Social Science.....	3	Social Science .....	3
*Philosophy .....	4	*Ethics .....	4
English Literature ...	4	English Literature ...	4
Elective Studies .....	8 or 12	Elective Studies.....	8 or 12
	20		20
Third Year			
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition	1
Elective Studies .....	17	Elective Studies.....	17
	18		18
Fourth Year.			
Elective Studies .....	16	Elective Studies .....	16

† In Either the third or fourth year each student must elect one courses in the Department of Religion.

\*Students are given an option between philosophy and ethics.

DEGREES

Satisfactory completion of the four years course of study outlined above leads to the degree of Bachelor of Arts (B.A.).

Students who desire to take a theological course are permitted to register in the School of Theology after finishing successfully the first three years of the course, and are eligible for the degree of Bachelor of Arts at the end of the first year of theological studies.

GRADUATE SCHOOL OF ARTS AND SCIENCES

In connection with the College of Arts and Sciences, opportunities will be afforded for students who present evidence of the satisfactory completion of a standard college

course for special graduate work. In each case the course of study must be made out with the head of the department in which major work is taken, and must have the approval of the Dean. Satisfactory completion of such a one-year course of advanced study qualifies a student for becoming a candidate for the degree of Master of Arts (M.A.), but a thesis in some special department of study must be presented and must be approved by the faculty before the degree can be granted.

#### THE METHOD OF NUMBERING COURSES OF INSTRUCTION

In the numbering of courses, first semester courses have odd numbers and second semester courses have even numbers. The printing of the courses with a hyphen between the numbers, for example (1-2), indicates that election of the work of the first semester carries with it election of the work of the second semester. The printing of a course with a comma between the semester numbers, for example (5,6), indicates that independent credit is given for the work of each semester. The courses offered are arranged under the following:—

#### GROUPS OF STUDIES

##### I. Language and Literature Group

Department of Chinese Literature  
Sub-department of Japanese  
Department of English  
Department of European Language and Literature

##### II. Natural and Physical Science Group

Department of Biology  
" " Chemistry  
" " Geology and Geography  
" " Mathematics and Astronomy  
" " Physics

##### III. Social Science Group

Department of Economics  
" " Education  
" " History and Political Science  
" " Philosophy and Psychology  
" " Sociology  
" " Religion

##### IV. Fine and Applied Arts Group

Department of Arts and Crafts  
" " Music

##### \* V. Vocational Group

Department of Industrial Chemistry  
" " Leather Industries  
" " Mechanical Engineering  
" " Applied Geology  
" " Practical Arts

\* This Group is being planned for. In the College of Arts and Sciences for Men no courses are offered in the departments under either Group IV or V in the academic year 1920-21.



*Language and Literature Group Chinese*

**LANGUAGE AND LITERATURE GROUP**

**Department of Chinese**

**JUNIOR COLLEGE**

1—2	Composition	Credit, one hour.
3—4	Composition	Credit, one hour.
5—6	The Science of Chinese Characters	Credit, one hour.
7—8	" " " "	Credit, one hour.
9—10	Chinese Grammar	Credit, one hour.
11—12	" "	Credit, one hour.
13—14	Chinese Language	Credit, one hour.
15—16	" "	Credit, one hour.

Note.—The work outlined above covers the material offered at present in the Senior College courses for men 19—24 with a certain increase in material covered.

**SENIOR COLLEGE.**

1—2	Composition.	Credit, one hour. Required in First Year. Topics from ethics will be given.
3—4	Composition.	Credit, one hour. Required in Second Year. Biographic style of writing to train students in writing stories based on fact as well as fiction.
5—6	Composition.	Credit, one hour. Required in Third Year. Different styles of composition; selections from famous writers will be presented and discussed in class so as to practice students in examples of good style.
7—8	Composition.	Credit, one hour. Formal style of letter writing for official correspondence and business communications. Also composition in the common spoken language. Topics chosen from important questions of the day and current events.
9—10	Chinese Literature.	Two hours. Required of all First Year students. Selections from authors beginning with those of the T'ang and Sung Dynasties and ending with modern times. The diction and style of different periods will be discussed and examined.
11—12	Chinese Literature.	Two hours. Elective for Second Year. Masterpieces of different periods will be selected and discussed to acquaint students with the best styles of literary work.

*Language and Literature Group Chinese Japanese*

13—14	Chinese Classics.	Three hours. Open to Third year students. Selections from Hsin-tzu, Yang-tzu, Chuang-tzu, and others with discussion of their philosophic thought.
15—16	Chinese Classics.	Three hours. Elective for Fourth Year. Selections from Kuan-tzu, Shang-tzu, The Books of Rites, Ta Hsueh, Chung-Yung, and Meng-tzu.
17—18	History of Chinese Literature.	Four hours. A general outline of the development of Chinese literature. Open to students of the Fourth Year.
19—20	Chinese Language.	One hour. Study of ancient and modern methods in phonetics with due emphasis on a single spoken language for the nation and the necessity of a phonetic system of writing.
21—22	The Science of Chinese Characters.	Two hours. Required in the First year.
23—24	Chinese Grammar.	One hour. Required in the First year. Elective for Second year.

Note.—Students interested in Penmanship or Chinese Poetry may arrange with the head of the department for special classes in addition to those offered above.

**Sub-Department of Japanese.**

1—2	Elementary Course.	Four hours. Beginning with the alphabet and phonetics the student is given practice in reading, with a simple study of grammar and syntax. The aim is to secure facility in reading Japanese books.
3—4	Intermediate Course.	Four hours. A continuation of the work of the first year with the addition of composition. *Third and Fourth year students electing elementary Language courses will be given reduced credit.

Department of English  
MEN'S COLLEGE

Junior College

First year.

- 11—12 Composition. Oral and written work. Weekly themes.  
Text: Clippinger, Written and Spoken English. 1 hr.  
13 Reading. Text: Carpenter. How the World is Housed. 4 hrs.  
14 Treasure Island .....4 hrs.

Second year.

- 15—16 A continuation of course 1—2 .....1 hr  
17 Present-day speeches. Text: Liberty, Peace,  
and Justice.  
Selected short poems.....4 hrs.  
18 Julius Caesar.....4 hrs.

Senior College

The course in English is designed to give the student the largest possible measure of self-expression, and to acquaint him with the ideals and emotions of the English-speaking nations through the literature of those nations.

- 31—32 Composition and Rhetoric. 4 hrs.

The entire year is given to Exposition, including a special study of the paragraph and its development. Lectures and text-books. A study of models is made, and a certain amount of outside reading is required. During the year students are required to write about fifty papers, Oral composition. Individual conferences.

- 33—34 A Survey of American Literature. 4 hrs.

So far as possible, whatever is of enduring worth, or whatever reflects the tendencies of the times is read. The emphasis is laid on the literature rather than on authors. Lectures on necessary historical background. Some of President Wilson's speeches will be read.

Text: Three Centuries of American Poetry and Prose—Newcomer-Andrew-Hall.

- 35—36 Composition. 4 hrs.

Exposition, narration, and description. Based partly on Course 33-34 and partly on subjects of general and local interest. Oral reports on subjects of personal investigation.

- 37—38 Survey of English Literature, 1832-1892

A study of both prose and poetry; the principal stress, however, will be laid on the prose of such writers as Carlyle, Macaulay, Newman, Ruskin, Arnold, Pater, Stevenson, Borrow, Dickens, Eliot, and the chief historians and scientists of the period.

Open 1921

- 39—40 Composition One hour.  
Argumentation, as well as the other forms of writing. Based largely on Course 37-38.
- 41—42 Survey of English Literature to 1832. Four hour.  
The first part of the course is covered rapidly, with but little reading of the literature considered on the part of the students. Beginning with Shakespeare the more important writers are studied in some detail. Lectures on necessary historical and literary background.
- 43—44 Composition One hour.  
Both original work and the accurate translation of Chinese articles into good English.
- 45—46 Public Speaking. One hour.  
Open to Juniors and Seniors.
- 48 Modern drama.  
A study of three or four plays by present-day writers: Ibsen, Wilde, Galsworthy, and Shaw. Open to Seniors only. 4 hrs
- 49—50 Current Events. 2 hrs.  
Lectures, note taking, study of current periodicals, recitations.  
Not open to Freshmen.

Women's College

Note.—For the present there is a slight difference between the course of study in English in the Woman's Department and that in the Men's Below is given the work offered in the Woman's College.

REQUIRED COURSES

Yü Ke

First year

- 1—2 Composition and Literature. 5 hours  
Reading of simple texts; weekly themes. Review of grammar.

Second year

- 5—6 Composition and Literature. 5 hours  
Study of selected readings; weekly themes. Oral composition.

Senior College

First year

- 21—22 } Composition and Literature. 4 hours  
23—24 }

Study of the paragraph; readings in modern biography.

Second year

- 25—26 } Selected fiction; study of Exposition.  
27—28 }

ELECTIVE COURSES

47. Introduction to the History of English Literature. 2 hours  
48. Selected Drama. (See above) 2 hours  
49—50 Current Events. 2 hours  
Lectures, note-taking, and recitations, with readings from current publications in English.

Department of European Language  
and Literature

GERMAN

- 1-2 Elementary Course.  
Introduction to the elements of grammar, practice in reading,  
writing, and speaking. 4 hrs
- 3-4 Intermediate Course.  
Grammar review, reading of easy selected texts, composition, and  
conversation. 4 hrs
- 5-6 Selected plays of Goethe, Schiller and Lessing.  
Reading, discussion, and themes on assigned topics. Prerequisites,  
courses 1-2, 3-4. 4 hrs
- 7-8 The Nineteenth Century Drama.  
Selected plays of Grillparzer, Hebbel, Kleist, Ludwig. Prerequisites,  
courses 1-2, 3-4. 4 hrs
- 9 German Composition.  
Two hours thru one Semester Prerequisites, 1-2, 3-4. 1 hr
- 10 German Conversation.  
Two hours thru one Semester. Prerequisites 1-2, 3-4. 1 hr
- \*Third and Fourth year students electing elementary language courses  
will be given reduced credit.

FRENCH

- 1-2 Elementary Course.  
Essentials of French grammar. Practice in reading, writing, and  
speaking. 4 Units.
- 3-4 Intermediate Course.  
Complete grammar drill, conversation, reading of selected texts,  
composition. 4 Units
- 5-6 The Classical Drama.  
Selected plays of Moliere, Racine, Corneille, with collateral reading,  
discussion, and themes. Prerequisites, courses 1-2, 3-4. 4 Units.
- 7-8 Modern Prose and Drama.  
Reading of selected works, themes, discussions. Prerequisites  
courses 1-2, 3-4. 4 Units.
- 9 French Composition.  
Two hours thru one Semester. Prerequisites courses 1-2, 3-4  
1 Unit.
- 10 French Conversation.  
Two hours thru one Semester. Prerequisites courses 1-2, 3-4  
1 Unit.

NATURAL AND PHYSICAL SCIENCE GROUP

Department of Biology

In the biology work special emphasis is placed on the principles which underlie the solution of civic biological problems in the hope of stimulating intelligent public interest and co-operation. The success of fly and mosquito campaigns, the control of disease-carrying insects and of insect pests in general, the suppression of human and animal parasites, the improvement of the water and food supply, personal and public hygiene, the prevention of epidemics, and many other problems of universal interest are intimately associated with a knowledge of the organisms concerned and the principles underlying their control, such as can be gained only in the laboratory.

The courses are so planned as to furnish an adequate foundation for the more technical training of such studies as agriculture, horticulture, and medicine.

- 1-2 General Biology. Four hours.  
Field and laboratory work, lectures and discussions.  
The student is made familiar with the plants and animals about him and with the general phenomena of life through observation and a study of the relation between habits and structure. This is supplemented by experiments and dissection of preserved material. Special attention is given to such groups as the protozoa, bacteria, worms, and insects, whose habits and life histories are so intimately associated with important problems in hygiene and health.  
Prerequisite: An elementary knowledge of physics, chemistry, and biology.
- 3-4 Zoology. Four hours.  
Field and laboratory work, lectures and discussions.  
A comparative study is made of the physiology and behavior as well as the structure of typical animals of the more important groups. Special attention is given to a comparative study of the vertebrates with the aim of giving the student a foundation for a better understanding of human structure and physiology.  
Prerequisite: Biology 1-2.

*Natural and Physical Science Group Biology*

- 5-6 **Botany** Four hours.  
Field and laboratory work, lectures and discussions.  
The object of this course is to familiarize the student with the physiology and structure of plants, with the principles of variation, heredity, and the relation of plants to environmental factors and with the problems underlying the practical applications of botany.  
Prerequisite: Biology 1-2.
- 7-8 **Entomology** Four hours.  
Field and laboratory work, lectures and discussions.  
This course is designed to familiarize the student with the main groups of insects, with the relation of insects to man and to domestic animal and plants and with the general principles of insect control. The field and laboratory work are designed to acquaint him with the structure and activities of insects and to give him some practical experience in the study of life histories.  
Prerequisite: Biology 1-2.
9. **Histology** Three hours.  
Lectures and laboratory work.  
Tissues will be studied with special reference to the relation of function to genesis and organization. Training will be given in the laboratory in the preparation of histological material.  
Prerequisites: Biology 1-2, 3-4.
10. **Embryology** Three hours.  
Lectures and laboratory work.  
A comparative study is made of the embryological development of selected types. The early development of the frog and chick are followed in the laboratory.  
Prerequisite, Biology 1-2, 3-4, 9.
11. **Genetics and Eugenics** Four hours.  
Lectures, laboratory work, and discussions.  
This course is a study of reproduction and variation in animals and plants and the influence of heredity and environment in the origin of new races. Special attention is given to the principles underlying animal breeding and eugenics.  
Prerequisites: Biology 1-2, 3-4.
12. **Neurology** Four hours.  
Lectures and laboratory work.  
A comparative study will be made of the physiology and morphology of the nervous system and sense organs with the aim of giving the student a foundation for the better understanding of these organs in man. Prerequisites: Biology 1-2, 3-4, 9, 10.
- 13-14. **Biology for Teachers** two hours.  
Field and laboratory work, lectures, and discussions.  
This course will include training in the procuring and preparation of material for laboratory classes, the care of aquaria and vivaria, methods of presentation, and the aims of biological instruction.

*Natural and Physical Science Group.—Chemistry*

Department of Chemistry

- 1-2 **General Inorganic Chemistry.** Credit: Four hours.  
Descriptive and theoretical general inorganic chemistry. This course must precede all other courses in Chemistry.  
Lectures—2 hours. Laboratory practice—5 hours.  
Students who expect to specialize in Chemistry should take
- 1a-2a **Course 1-2 continued and enlarged.** Credit: Four hours.  
Three hours  
Lecture and recitation—1 hour. Laboratory practice, in addition to Course 1-2.
- 3-4 **Qualitative Analytical Chemistry.** Credit: Five hours.  
A course of laboratory practice in the systematic detection of the common metals and acids.  
Lectures and recitations—2 hours. Laboratory practice—6 hours.
- 5-6 **Quantitative Analytical Chemistry.** Credit: Four hours.  
Gravimetric and volumetric analysis with drill in mineral analysis.  
Lecture—1 hour. Laboratory practice—6 hours.
- 7 **Organic Chemistry.** Credit: one and a half hours.  
General description of the carbon compounds.  
3 hours a week the first semester.  
Open to those who have taken courses 1-2, 3-4.
- 8 **Organic Chemistry.** Credit: Two hours.  
Continuation of Course 7. The course includes the preparation of a series of organic compounds.  
Lectures and recitations—2 hours. Laboratory practice—4 hours.
- 9-10 **Physical Chemistry.** Credit: Three hours.  
This course deals with relations between theories and facts of Chemistry, measurements of densities of liquids and gases, molecular weights, boiling and freezing points.  
Lectures—2 hours. Laboratory practice—3 hours.  
Open to those who have taken courses 1-2, 3-4, 5-6.
- 11-12 **Industrial Chemistry.** Credit: Three hours.  
This course aims to give a broad view of the use of Chemistry in every-day and industrial life.  
Lectures and recitations—3 hours.  
Open to those who have taken courses 1-2, 3-4.
- 13-14 **Inorganic preparations.** Credit: Four hours.  
The students prepare a series of compounds from raw materials.  
Laboratory practice—8 hours.  
Open to those who have taken Courses 1-2, 3-4, 5-6.

*Natural and Physical Sciences Group Geography*

**Department of Geography and Geology**

**A.—GEOGRAPHY**

- 1 **Elements of Geography.** Four hours.  
An introductory study of the earth; its physical features and the relations of land, air and water to life—especially human life.  
Open to First year students.
- 2 **Elements of Geography.** Four hours.  
A continuation of Course 1.  
Prerequisite: Course 1.
- 3 **Economic and Commercial Geography.** Four hours.  
The geography of production; the factors influencing the production of commodities of commerce, such as land forms, climate and soil. The products of farms, mines and forests.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- 4 **Geography of Asia.** Four hours.  
The continent as a whole, its physical features, climates and the distribution of its natural resources; influence of geographic conditions on the development of life in the different countries.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- 5 **Geography of China.** Four hours.  
Outline as in Course 4.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- 6 **The Islands of Eastern and Southeastern Asia: Japan, Philippines and the Malay Islands.**  
Outline much as in Course 4.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- 7 **Geography of Europe.** Four hours.  
Outline much as in Course 4, but with attention to political affairs.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.
- 8 **Geography of North and South America.** Four hours.  
Outline as in Course 4, with attention to political aspects.  
Desirable prerequisite: Courses 1 and 2.  
Open to Second year students.

Note. For the present all courses in Geography will be given in English, but it is planned to give all the courses in either or both English and Chinese.

*Natural and Physical Science Group Geology*

**B.—GEOLOGY**

- 1 **General Geology.** Four hours.  
Treats of the leading principles and features of the science, with special attention to Dynamic Geology; laboratory work with topographic and geologic maps, and in the recognition of the commoner minerals and rocks. In Chinese.  
Open to First year students.
- 1a **General Geology.** Four hours.  
Same outline as in Course 1, but given in English.  
Open to First year students.
- 2 **General Geology.** Four hours.  
A continuation of Course 1, with special attention to structural and historic geology.  
Prerequisite, Course 1.
- 2a **General Geology.** Four hours.  
A continuation of Course 1a.  
Prerequisite; Course 1a.
- 3 **Economic Geology.** Four hours.  
A discussion of minerals of economic importance, with special reference to the mineral resources of China.  
Prerequisite: Courses 1 and 2.
- 4 **Mineralogy, both descriptive and determinative.** Four hours.  
2 lectures and 2 laboratory periods a week.  
Prerequisite: Courses 1 and 2.
- 5 **Field and Laboratory Course.** Two hours.  
Field trips in the vicinity of Peking; training in stratigraphic, surficial and other field work, together with mapping and sketching.  
Prerequisite: Courses 1 and 2.
- 6 **Field and Laboratory Course.** Two hours.  
Continuation of Course 5. Long trip of at least one week.  
Prerequisite: Course 5.
- 7 **Historical Geology.** Four hours.  
Detailed work in historical geology, with special attention to that of China; archeozoic, proterozoic and paleozoic.  
Prerequisite, Courses 1 and 2.
- 8 **Historical Geology.** Four hours.  
Continuation of Course 7. Mesozoic and Genozoic.  
Prerequisites, Course 7.

For the present all courses in Geology except Courses 1 and 2 will be given in English, but it is planned ultimately to give many of the courses in both English and Chinese.

Department of Mathematics and Astronomy

- 1—2 **College Algebra** Three hours.  
The work comprises usual topics presented in an advanced course in algebra, including variation, quadratic equations, special higher equations, simultaneous equations, equations of the second degree, maxima and minima of algebraic functions, differentiations of algebraic functions, logarithms, the theory of equations and solution of numerical higher equations.  
Prerequisite: elementary algebra.
- 3—4 **Plane and Spherical Trigonometry** Three hours.  
Plane Trigonometry, including the solution of oblique triangles, and Spherical Trigonometry.  
Open to students who have completed Solid Geometry.
- 5—6 **Analytic Geometry** Three hours.  
Conic sections, both by rectilinear and polar co-ordinates, transformation of co-ordinates, properties of loci by means of their equations, and introduction to geometry of three dimensions.  
Prerequisites: Higher Algebra and Trigonometry.
- 7—8 **Differential and Integral Calculus.** Four hours.  
Differentiation of various functions, development of functions in determinate forms, maxima and minima, treatment of tangents, subtangents, normals, subnormals, direction and rate of curvature, evolutes, envelopes, and singular points.; integration of the various forms, plane areas, surfaces and volumes of various solids and other applications of integration.  
Prerequisite: Course 5—6.
- 9—10 **History of Mathematics** Three hours.  
This course is recommended to those who expect to teach mathematics. It gives a general view of the historical development of the elementary branches of mathematics.
- 11 **Astronomy** Three hours.  
A study of the heavenly bodies: their distances, motions, and mutual relations; their form, dimensions, and constitution; the theories regarding their origin and evolution.  
Open to Second year students.
- 12 **Astronomy** Three hours.  
A continuation of Course 11.

Department of Physics

- 1—2 **Sound, Light, Magnetism, Electricity** Credit: Four hours.  
Conducted in Chinese. This course is required in the first year pre-medical of those students who have not satisfactorily covered these subjects in middle schools. It is elective for students in the second year of the Junior College Scientific Course.  
Lectures and recitations: three hours a week.  
Laboratory: two hours a week.
- 3—4 **Principles of Physics and their Modern Applications.** Credit Four hours.  
Conducted in Chinese; technical terms given also in English.  
This course is especially adapted for those who do not intend to specialize in science, but who wish to be intelligent about the general principles of physics and the transformations they have wrought in the modern world. It is open to other students who want a preliminary course before taking more advanced work.  
Lectures and recitations: three hours a week.  
Laboratory: two hours a week.
- 5—6 **Mechanics, Liquids and Gases, Properties of Matter and Its Internal Forces, Wave Motion and Sound.** Credit: Four hours.  
Heat.  
Conducted in English. Required of students in the second year pre-medical and open to other students who have had a preliminary course in Physics and a course in Trigonometry.  
Lectures and recitations: three hours a week.  
Laboratory: two hours a week.
- 7—8 **Magnetism and Electricity, Light** Credit: Four hours.  
Conducted in English. This course is required in the third year premedical and is elective for other students who have had an introductory course in these subjects.  
Lectures and recitations: three hours a week.  
Laboratory: two hours a week.

**SOCIAL SCIENCE GROUP**  
**Department of Economics**

- 1—2 **General Economics.** Four hours.  
The science of economics; consumption of wealth; organization of industry; laws of production; theory of exchange; money and credit; problems of money and banking; monopolies; international trade; distribution of wealth; the labor problem; of economic reform; governmental revenues.  
Open to Second year students.
- 3—4 **China in Economics.** Three hours.  
Introduction; geographical situation and features as affecting economic possibilities; mineral resources and their development; agriculture; transportation; conservancy, afforestation and colonization; industrial organization, modern industries; trade; currency, banking, and credit; public finance; labor problems; standard of living, betterment.  
Open to Third year students.
- 5—6 **History of Political Economy.** Three hours.  
Open to third or Fourth year students.
- 7—8 **International Trade.** Three hours.  
Open to Third or Fourth year students.
- 9—10 **Public Finance**
- 11—12 **Industrial Evolution and Industrial Betterment.**
- 13—14 **The Labour Movement.**
- 15—16 **Co-operation.**



**Department of Education**

The University recognizes the urgency of the demand for an institution in North China which will provide for the training of teachers and the scientific study of education, and has undertaken to meet this demand as soon as possible.

The plans of the University with respect to the training of teachers and the study of education include the following courses and departments, in which provision will be made for both men and women:—

1. A Kindergarten training course.
2. A course for the training of lower primary school teachers.
3. A course for the training of higher primary school teachers
4. A course for the training of secondary school teachers.

The plans for each of the above courses include a model school for observation and practice teaching.

5. Courses in the undergraduate and graduate divisions of the University providing for the scientific study of education.
6. Provision through any or all of the facilities mentioned above for the training of school principals, superintendents, inspectors, and administrators.
7. A special school for experiment and research. This school will be maintained as an educational "laboratory" where new courses, methods, and policies can be developed and tested, with a view to securing the best possible adaptation of modern educational practice to China's needs.

The present limitations of the University in buildings, equipment, and staff are such that only a part of the work outlined above can be offered in the immediate future. During the year 1920-21 the Kindergarten Training Course, and a Junior College Normal Course in the College for Women, will be offered. The following year, 1921-22, a similar Junior College Normal Course for men, and lecture courses on education in the Senior College, will be offered. Other courses and departments will be added as rapidly as possible.

*Women's College Kindergarten Training Department*

**Junior College Kindergarten Training Department  
(WOMEN'S COLLEGE)**

**Kindergarten Training Staff**

Miss Elizabeth Hobart, Chicago Kindergarten Institute.  
Mrs Roland M. Cross, Cleveland Kindergarten Training School.  
Mrs. T. T. Lew, B.S.; M.A., Columbia University; Atlanta Kindergarten Normal; Hiroshima Kindergarten Normal.  
Diploma Kindergarten Supervision, Teachers College, Columbia University.  
Miss Tseng Hsiu Hsiang, North China Union Women's College Kindergarten Training Course, 1917.

First Year		Second Year	
First Semester	Hours	First Semester	Hours
Gifts ... ..	2	History of Education	2
Occupations ... ..	1	Primary Plans ...	1
Program Making ... ..	2	English ... ..	3
Games and Folk Dancing.	1	Daily Plans ... ..	1
Mother Play ... ..	1	Bible... ..	2
Drawing ... ..	1	Child Hygiene ...	2
English ... ..	3	Singing ... ..	1
Bible... ..	2	Psychology or Chinese	2
Singing ... ..	1	Piano or organ ...	1
Piano or organ... ..	1	Practice Teaching ...	5-7
Practice Teaching ... ..	5-7		
	<u>20-22</u>		<u>20-22</u>

*Junior College Kindergarten Training Department*

Second Semester	Hours	Second Semester	Hours
Gifts ... ..	2	"Education of Man"	2
Occupations ... ..	1	Religious Education and Sunday-School plans ... ..	2
Story Telling, and Bible Stories ... ..	2	English ... ..	3
Games, Theory of Games	1	Daily Plans ... ..	1
Mother Play ... ..	1	Bible... ..	2
Drawing ... ..	1	Nature Study ... ..	1
English ... ..	3	Singing ... ..	1
Bible... ..	2	Psychology or Chinese	2
Singing ... ..	1	Piano or organ ...	1
Piano or organ ... ..	1	Practice Teaching	5-7
Practice Teaching ... ..	5-7		
	<u>20-22</u>		<u>20-22</u>

**Third Year**

First Semester	Hours	Second Semester	Hours
Religion and morals ...	2	Religion and Morals	2
English ... ..	4	English ... ..	3
Chinese ... ..	2	Chinese ... ..	2
Psychology ... ..	3	Psychology ... ..	3
Introduction to Education	4	Sociological Principles of Education ... ..	4
Child life in Art ... ..	2	Philosophy of Art ...	2
Sociology ... ..	2	Ethics... ..	3
Piano or organ ... ..	1	Piano or organ... ..	1
	<u>2-0</u>		<u>2-0</u>

Note. During the third year Kindergarten supervision will take the place of practice teaching.

*Junior College Normal Course*

**Junior College Normal Course**

(Offered in the Women's College beginning in 1920-21,  
and in the Men's College beginning in 1921-22.)

First Year		Second Year	
First Semester	hours	First Semester	hours
Religion and Morals ...	2	Religion and Morals ...	2
Chinese ... ..	2	Chinese ... ..	2
*English ... ..	4	English ... ..	4
Introduction to Education	4	General Method ...	4
Electives-Academic Studies	8	School Management ...	4
		Observation and Practice	
		6 hours, credited as	4
	—		—
	20		20
Second Semester		Second Semester	
Religion and Morals ...	2	Religion and Morals ...	2
Chinese ... ..	2	Chinese... ..	2
English ... ..	4	English ... ..	4
Psychological Principles		Special Method ...	4
of Teaching	4	Sociological Principles	
Elective-Academic Studies	8	of Education	4
		Observation and Practice,	
		6 hours, credited as	4
	—		—
	20		20

\* With the consent of the Dean another subject may be substituted for English.

*Senior College Courses in Education*

**Senior College Courses in Education**

NOTE.—The following courses in the Department of Education are those offered by Professor Galt, but during the year 1920-21, on account of Professor Galt's absence in the service of the Chihli Shansi Christian Educational Association, these courses will not be offered.

1—2 Principles of Education. Four hours.

In this course Education is treated in a comprehensive way, both in its psychological and sociological aspects. The principal topics considered are: the aim of education; the elements of the learning process; the scope and functions of the school; the organization of school curricula; values of school studies; etc.

Method: lectures, questions, discussion, assigned reading, and written reports.

3—4 Methods of Teaching. Four hours.

This course prepares for teaching, with special reference to the requirements of secondary schools. It deals not only with methods of instruction, but with the psychological principles of the learning and teaching processes.

Method: Use will be made of *text books* by Parker and by Thorndike (English and Chinese versions), and in addition there will be lectures, discussions, assigned readings and reports.

5—6 Modern Educational Systems. Four hours.

This course covers in part the modern period in the history of education. The chief topics are: educational reformers and their influence; important theories and forces in modern education, various national systems of education, considered comparatively and critically.

Method: lectures, discussions, assigned readings, and reports.

7 Psychology of Childhood. Two hours.

This course aims to give the students the principles and methods of child-study, and acquaint them with the results of the modern psychology of childhood. Open to third and fourth year students. Previous study of psychology is preferable.

8 Psychology of Adolescence. Two hours.

A study of the results of the modern psychology of adolescence, and a discussion of the problems of secondary education that arise from them.

Course 7 above is a pre-requisite.

### The Department of History

- 1—2 **The Historical Background of Modern Europe and America** Five hours.  
A study of the origins of modern political and social movements sufficiently detailed to give an understanding of contemporary political, national, and international problems.  
Required in the First Year of the Junior College, Literary Course.
- 2—4 **The Historical Background of Modern Asia** Five hours.  
A study of the relations between Occident and Orient in recent times in order to understand modern political and social changes in Asia and contemporary international problems. The first semester should be given to Turkey, India, and Russia in Asia. The second semester should be devoted to China, Japan, and the Far-Eastern problem.  
Required in the Second Year of the Junior College, Literary Course.
- 5—6 **General History** Four hours.  
Lectures on the growth of Western civilization from the earliest times to the end of the nineteenth century. These courses are designed as an introduction to the study of history, and for the purpose of affording a general perspective of the development of society, politics, and literature in Europe. The first half-year's work extends to the beginning of the thirteenth century, and the second half-year's work from the thirteenth century to the end of the nineteenth century.  
Required of all Senior College, First Year students who have not had a parallel course in the Junior College.
- 7—8 **History of China** Three hours.  
A review of China's development from earliest times until now, with special emphasis on the events of the Ch'ing Dynasty and the subsequent republican developments.
- 9—10 **The French Revolution and the Nineteenth Century.** Three hours.  
A study of the political social, economic development of modern history since 1783.
- 11 **History of Asia.** Three hours.  
A brief study of the history of the chief nations of Asia, exclusive of China and Japan, and their contribution to world-development, with emphasis on the great migrations and invasions that have swept the whole continent.
- 12 **Historical Study of the Pacific Area.** Three hours.  
A study of the effects of foreign colonization of various foreign nations in countries in this area and modern history of this pivotal tract.

- 13—14 **History of the Christian Church.** Two hours.  
A brief study of the great movements and great men and women who have made the Christian Church.
- 15—16 **General History of England.** Four hours.  
The first half-year's work covers the early period to the accession of Henry VII. The second half-year's work covers the period from Henry VI. to the accession of George III. Lectures and text-book.
- 17—18 **History of the United States** Four hours.  
These courses give a survey of the history of the United States with special emphasis on the political and constitutional development. The first half-year's work covers the period from 1492 to 1789, and the second half-year's work from 1789 to 1915.
- 19 **Civics.** Two hours.  
A study of the development of the American, English, French, and Japanese Governments, as an introduction to the study of the Chinese Government and the duties of citizenship.

### Department of Hygiene

- 1—2 **Health Education** One hour.  
By special arrangement with a committee of the China Medical Missionary Association, a series of weekly lectures will be given throughout the year by experts in personal and public hygiene. The course is required for all students in the University. It is especially designed to give information which can be used by the students in lectures of their own and in social service, thus enabling them to assist in a nationwide campaign for health education.
- 3—4 **Physical Training**  
Every student of the university is required to take regular, supervised physical exercise. The form which this exercise should take is to be fixed by the medical officer of the university, in consultation with the physical director, and following, so far as is possible, the choice of sports made by the student.

**Department of Philosophy and Psychology**

- 1-2 General Psychology** Two hours.  
A study of the fundamental mental functions and their significance in human behaviour and experience.  
The course is intended to be an introduction for beginners in the Junior College.
- 3 Advanced Psychology.** Two hours  
This course consists of two parts:  
(1) A systematic study of one standard work in Psychology.  
(2) A comparison of the views of various leading psychologists on selected topics. Prerequisite: one full year's study of Psychology.
- 4 Methods of Psychological Research.** Two hours  
This course consists of two parts:  
(1) A careful study of some representative research monographs on psychology.  
(2) Plans for cooperative research.  
The aim of the course is to guide the students to do independent study and to acquaint them with research methods.  
Prerequisite: one full year's study of Psychology.
- 5 Introduction to Philosophy.** Four hours.  
A lecture course with assigned reference reading in which the fundamental philosophical problems are presented, and the general answers to them, offered by materialism, realism, pragmatism, and idealism.  
Open to Second year students in Senior College.
- 6 Ethics.** Four hours.  
The class will read Dewey and Tufts' Ethics, and use this text as the basis for discussion of the basis for moral standards and the search for the standards needed to meet the problems of modern Chinese life. Reference reading in Chinese and English.  
Open to Second year students in Senior College.
- 7 Social Psychology** Two hours.  
A course based on recent works in social psychology, such as McDougal, "Social Psychology", and Wallas, "The Great Society", with reference reading in other authors, designed to present the fundamental human traits and reactions which underlie social organization and development. (Not offered in 1920-21.)  
Pre-requisite: a general course in psychology. Open only to Third and Fourth year students of the Senior College.

- 8 Social Ethics** Two hours.  
A consideration of the social origins and development of ethical ideals. A study of the classical ethical systems in their relation to social programs, and of present day ethical ideals and their social value. In the latter part of the course the practical ethical problems arising from the war, and the demand for social reconstruction should be taken up. (Not offered in 1920-21)  
Prerequisite: an introductory course in ethics.  
Open only to Third and Fourth year students of the Senior College.
- 9-10 History of Western Philosophy.** Four hours.  
The course aims to give the student an idea of the origin and development of the chief philosophical principles underlying Western civilization. The first semester is given to ancient and medieval thought, the second semester to modern European thought.  
Method: lectures, reading, and written reviews. Text: Cushman's "A Beginner's History of Philosophy."  
Open to Third or Fourth year students in Senior College.
- 11-12 Contemporary Philosophers** Two hours.  
A study of a few contemporary philosophers based on a reading of their writings, with discussion and criticism of the positions held. James, Bergson, Royce, Russell, James Ward, and Dewey will be considered. Special attention will be given to the relation of contemporary philosophical currents to religious thinking.  
Open to students who have already studied the history of Western Philosophy.
- 14 Logic.** Three hours.  
A study of deductive and inductive logic and their relation to the sciences. Special emphasis is laid on the study of illustrations showing the logical processes involved in solving scientific problems.  
Textbook: Creighton's Logic.

**Department of Sociology**

To meet the growing need for trained social workers in connection with churches, educational agencies, philanthropic and other welfare institutions, municipal and government agencies, factories and commercial companies, the Departments of Sociology plans to develop a course of study to prepare for the profession of social work.

A group of men and women including teachers in the University, secretaries and physical directors of the Young Men's and Young Women's Christian Associations, doctors and hospital social service workers, and men and women engaged in philanthropic, social, educational, prison, and public health work will give regular courses as special lectures under this Department.

*Social Science Group Sociology*

The course of study will include social theory, scientific investigation of social conditions in city and country, study of methods of social work in China and the Orient, and practice in social work under direction.

A fuller announcement of this vocational course will be made in the 1921-22 catalog.

**Courses**

- 1—2 **Social Origins and Social Evolution.** Two hours.  
A course introductory to Economics, Sociology, and Politics, taking up the early development of society from the period of primitive man. Required for Sophomores.
- 3—4 **General Sociology.** Two hours.  
A course based on Blackmar and Gillin's, "Outlines of Sociology" and Hayes' "Introduction to Sociology". This course covers the field, method, and problems of Sociology. Required for Juniors. 1—2 prerequisite unless special permission is secured.
5. **Present Day Social Problems and Methods of Social Work.** Three hours.  
The problems of social pathology, including poverty, vice, insanity. The problems of recreation, eugenics, and the family. Problems arising from modern industrial conditions. Field study of Peking. Special attention is to be paid to the pressing social questions of China. Each student is required to make special investigation of one aspect of the social life in Peking and hand in a written report. Two or three hours, first half year. Especially for Juniors and Seniors. 1, 2, 3, 4 prerequisite unless special permission is secured.
- 6 **Present-Day Theories of Social Progress and Social Reconstruction** Three hours.  
A study of present-day tendencies in economic and political life from the viewpoint of social and ethical progress. Special attention will be given to the New Thought Movement in China and to such present day viewpoints as are found in Bolshevism, Syndicalism, Socialism, Industrial Democracy, Democracy, and Autocracy. An attempt will be made for each student to work out his own social philosophy. Elwood's "The Social Problems" will be used as the basis for the constructive part of the course. Especially for Juniors and Seniors. 1, 2, 3, 4, 5, prerequisite unless special permission is secured.
7. **Recreation Problems and Methods.** One hour.  
Theory of play and practice playground work. One hour - second half year.

*Social Science Group Sociology*

9. **The Social Teachings of Chinese Thinkers.** Two hours.  
A course covering the social philosophy and teachings of Chinese thinkers from the beginnings of Chinese literature.  
Advanced Seminar course, for qualified Juniors and Seniors (the date when this course will begin will be announced later.)
10. **The History and Development of Social Theory in the West.** Two hours  
A course covering the social theories of Greece and Rome, the Social theories of European thinkers since Kant, and the modern development of the science of Sociology, from the time of August Compe.  
Advanced Seminar Course, for qualified Juniors and Seniors, second, half year, (Not offered 1920-21).
- 11—12 **The Modern Social Program.** Four hours.  
A course covering the practical methods and movements of social work, as developed especially in Europe and America in such fields as Organized Charity, the Social Survey, Delinquents and Correction, Public Health, Public Agencies and Institutions, Rehabilitation of Families, Industrial Welfare, the Community Centre and Public Recreation, Mental Hygiene, Anti-vice Campaigns, Rural Social Service. The Social Service Program of the Modern Church. Each student will be required to write out a suggested social program for a city or country district in China and to evaluate Western methods in the light of their application to China. Primitive Chinese methods of philanthropy and native social institutions will be studied with a view to ascertaining their significance and value for modern life. Field work and original research.  
For Juniors and Seniors expecting to go into social work or the ministry as a career. (Not offered in 1920-21).

**COURSES ON SOCIAL LINES GIVEN UNDER OTHER DEPARTMENTS**

- Department of Psychology and Philosophy.**  
7. **Social Psychology.** (Page 54)  
8. **Social Ethics.** (Page 55)
- The Department of Hygiene** (Page 53)  
1—2 **Health Education.**
- The Department of Economics.** (Pages 46)  
11—12 **Industrial Evolution and Industrial Betterment** (Page 47)  
12—14 **The Labor Movement.**  
15—16 **Co-operation.**
- The School of Theology.** (Pages 77)  
**The Social Gospel.**  
**Present Day Social Problems and the Christian Message.**

### Department of Religion

#### Junior College First year

- 1—2 **The Bible in Relation to Modern Life.** For students who have studied the more important elements of Biblical history, and are beginning to feel perplexed as to the meaning and value of these ancient Jewish records for present day conditions in China.  
Required in the Junior College First year. Two hours.
- 3—4 **Outlines Studies of the Old and New Testaments.** An alternative course to the one above, intended for students who have had but slight previous acquaintance with Christian teaching. Two hours.
- 5—6 **The Place of Jesus Christ in Human Life.** A historical study of the spread of Christianity and the consequent effect on political, social intellectual, and moral progress; with special attention to the character of its Founder and testimonies ancient and modern as to His unique supremacy and ever-increasing influence.  
Required in the Junior College Second Year. Two hours.
- 7—8 **The Life and Teachings of Jesus.** An alternative course to the one above, intended for women students who have not previously studied this subject. Two hours.

#### Senior College

These courses are offered by specialists in each subject from the School of Theology, but are planned with a view to students in the College of Arts and Sciences. The election of one course is required for graduation. Those intending to study Theology must elect four courses, one of which must be Greek.

- 1 **History of Religion.** Two hours.  
A study of the genesis and growth of religion in the world's life; the development of the great historical religions; the consequences of recent scientific and philosophic progress upon religious thought; the present outlook for religion.
- 2 **Comparative Religions.** Two hours.  
An inquiry into the origins and comparative values of the chief religions of past and present, with special reference to the religions of China.

- 3—4 **Philosophy of Religion.** Two hours.  
A thorough discussion of the philosophical basis of Theism; of the relation of reason and knowledge to belief; of nature and the supernatural; of the mystery of human personality,—all with reference to Christian and non-Christian solutions.
- 5—6 **Psychology of Religion.** Two hours.  
A study of the religious nature and activities of the soul in the light of recent psychology; the psychological explanation of religious phenomena.
- 7—8 **History and Literature of the Hebrew Race.** Two hours.  
A general introduction to the Old Testament, showing in brief outline the development of the religious and ethical ideas in the history of Israel.
- 9—10 **New Testament Greek.** Two hours.  
The essentials of New Testament Greek are taught, and selected portions of the New Testament are read and explained. Special emphasis is put on showing the value of a knowledge of Greek in understanding the English language and for general culture.
- 11 **Critical Study of the Life of Jesus.** Two hours.  
A careful review of the intellectual and philosophic problems connected with the Gospel narratives; a statement of the Person of Jesus in harmony with modern thought, and a study of His unique influence in the world's life.
- 12 **The Social Gospel.** Two hours.  
This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to solve the political, economic, and moral problems of modern life, and furnish the inspiration for attempting to transform the present unhappy social conditions of China into the ideal society of which Jesus taught and for which he gave his life.

*Social Science Group Religion*

**Elective Courses for Women**

- |     |  |              |
|-----|--|--------------|
| 1   | <b>Hebrews.</b>  | Two hours    |
|     | A study of the Epistle to the Hebrews, its emphasis on the intimate relation of the new religion of the ancient Judaism, and the light thrown by this relation on the inner meaning of Christianity. | One semester |
| 2   | <b>First and Second Cor'inthians.</b>  | Two hours    |
|     | A study of the problems of primitive Christianity, and the Apostle Paul's teaching of the great fundamentals.  | One semester |
| 3   | <b>The Epistles of the Captivity.</b>  | Two hours    |
|     | Emphasis is laid upon the value of these letters for the early and the modern church.  | One semester |
| 5-6 | <b>Psalms and Prophets.</b>  | Two hours    |
|     | Aims to realize the deeper significance of the messages through indicating their historical background.  | One Year     |



*Fine and Applied Arts Group Art.—Music*

**FINE AND APPLIED ARTS GROUP**

**Department of Art**

- |     |  |            |
|-----|--|------------|
| 1-2 | <b>Drawing.</b>  | Two hours  |
|     | This course includes freehand drawing, perspective, and sketching; charcoal work; simple designing. Water color work is done in still life and simple landscapes.  |            |
| 3   | <b>Chinese Art.</b>  | One hour   |
|     | The development of Chinese art in its different schools is studied as exhibited in architecture, painting, bronzes, porcelains, etc. Supplementary lectures by well-known Chinese artists are given, and the excellent museum and historical buildings of Peking are of great value. |            |
| 4   | <b>Western Art.</b>  | Two hours  |
|     | This course gives a brief outline of the history of Western art, emphasis being laid on masterpieces of architecture, sculpture and painting, as recording the thought and feeling of the race. An effort is made to make clear the principles of appreciation of Western art.       |            |
| 5   | <b>Child Life in Art.</b>  | Two hours. |

**Department of Music**

Not more than 4 units from this department shall be included in the 80 units required for graduation from the Junior College, and not more than 14 shall be included in the 148 units required for graduation from the Senior College. No credit shall be given for piano and organ until the student is able to play easy sonatinas, Heller Op. 47, Duvernoy Op. 120. or the equivalent, and the maximum credit allowed is 4 hours for Junior College and 8 hours for Senior College. A diploma will be given to students who complete the required studies of the Junior College and acquire proficiency in at least two courses of music,

- |     |   |
|-----|---|
| 1-2 | <b>Piano</b>  |
|     | Lessons are offered once or twice a week, with opportunity to practice one or two hours a day. Emphasis is placed on technic as a means to musical interpretation. Throughout the entire course an effort is made to develop an appreciation of the best music; therefore, as early as possible Bach and the easier Sonatas are introduced. More difficult selections from the masters are added as the student is able to play them. |
| 3-4 | <b>Organ.</b>   |
|     | Realizing that the study of the organ is extremely practical for Chinese girls, it is therefore greatly encouraged. Lessons and practice hours are arranged as for piano. Emphasis is placed on accurate and smooth hymn playing. An effort is made to develop true organ style. Selections suitable for use in church services are given.  |

0771

*Fine and Applied Arts Group Music*

**Recitals.**

Private student recitals are held monthly. An annual public recital is given in the second semester.

**5-6 Singing.**

All college students have an opportunity to attend a singing class two half hours a week. Those passing a required test may belong to the Glee Club, with rehearsals once a week.

**7-8 History of Music.** 1 hour.

This course in Musical History traces the development of various forms of music from the earliest until the modern, and includes a brief survey of Oriental music.

**9-10 Music Appreciation.** 1 hour—to count as ½ hour.

Illustrated lectures are given free to all college students. Music students are required to attend. Musicians of the city are invited to come and take part in these programs. Whenever possible the college girls are given opportunity to attend concerts given by the Peking Choral Society and artists of the city.

**Normal Course.**

11. A. This course is offered as a preparation for teaching singing classes. Thorough drill in fundamentals of music is given, and students are required to do sight singing in various keys. Special attention is given to ear training and rhythm. Practice teaching, under supervision, is done in the Half-day School. (This free school for poor children is managed as a branch of social service by the Y. W. C. A. girls of the College.) 1 hour.

12. B. This course includes methods of teaching piano and organ, with opportunity for practice teaching, under supervision. Required of students who specialize in music, and of all who receive more than 4 hours credit for piano and organ. 1 hour.

13. **Preparatory Harmony.** 1 hour.  
This includes ear training, study of scales; intervals; triads; melody writing; simple chord progressions on the keyboard as well as written. Required of all music pupils.

**Harmony.**

15-16 A. Harmonization of given melody or bass. Use of chords of the 7th and 9th; altered chords, passing notes, suspensions, anticipations etc. Keyboard work required, as well as written. Students required to be able to make easy modulations. Analysis of hymns. 1 hour.

17-18 B. Continuation of Course A. Analysis of Sonatas and various forms of compositions required. Elective. 1 hour.

**FACULTY**

**Hiram Harrison Lowry, President Emeritus.**

Ohio Wesleyan University, A. B., 1867; *ibid.*, A. M., 1870; Dickinson College, D. D., 1894; Ohio Wesleyan University, D. D., 1895; Superintendent North China Mission of the Methodist Church, 1873-1893; President Peking University 1894-1918.

**John Leighton Stuart, President and Professor of Greek and New Testament Exegesis**

Hampden-Sidney College (Va.) B. A., B Litt., 1896; Professor of Ancient Languages, Pantops Academy (Va.), 1896-99; Union Theological Seminary (Va.), B. D., 1902; Hampden-Sidney College, D. D., 1913; Professor of New Testament Language and Literature, Nanking Theological Seminary, 1908-19; President of Peking University 1919—.

**John Stuart Burgess, Professor of Sociology.**

Princeton University, B. A. 1905; Teacher in the Commercial School, Kyoto, Japan, 1905-07; Student, Oberlin Graduate School of Theology 1907-08; Student, Union Theological Seminary, 1908-09; Columbia University, M. A. (Sociology), 1909; Secretary for Students' Young Men's Christian Association, Peking, 1909-15; Student Oberlin Graduate School of Theology, 1915-16; Resident Foreign Mission Secretary, The Philadelphian Society, Princeton University 1916-17; Candidate Secretary, Foreign Department, International Committee Y.M.C.A., 1917, half year; Secretary Y.M.C.A., Peking 1917-1919; Community Service Department Secretary, Y. M. C. A., Peking 1919. Peking University 1918—.

**George Thomas Candlin, Professor of Systematic Theology.**

Entered Ministry of Methodist New Connexion Church (now United Methodist) 1874. Came to China as a Missionary 1878. Took appointments at various times in Tientsin, Tangshan, Yung P'ing, Wuting, and Laoling.

Representative to Parliament of Religions in Chicago in 1892.

President of Methodist New Connexion Church 1901. Appointed to Peking as representative of United Methodist Mission in the Union for Bible Institute Training with Methodist Episcopal Mission in 1912.

Honorary Degree of Doctor of Divinity, Peking University, 1918.

**Robert Kenneth Evans, Professor of New Testament Literature and Interpretation.**

Merton & Mansfield Colleges, Oxford, M. A.  
1912-1914 London Mission, Hankow;  
1914-1915 London Mission, Wuchang;  
1915-1918 Union Theological College, Peking.  
1918-1920 On military service with Chinese Labour Corps.

**William Thomas Hobart, Dean and Professor of Church History.**

Northwestern University, B. A., 1879;  
Garrett Biblical Institute, B. D., 1881;  
Ibid. D. D., 1901;  
Teacher and Pastor in China since 1882.

**Timothy Tingfang Lew, Professor of Religions Education and Psychology.**

Columbia University. B.A. 1914 ; M.A. 1915 ;  
Yale Divinity School, B.D. 1918 ;  
Columbia University, Ph.D., 1920.  
Assistant in Religious Education and Psychology,  
Union Theological Seminary, New York City 1918-  
19. Member of Council of Religious Education  
Association in America 1918-20, Member of American  
Society of Church History.

**Li Jung Fang, Professor of Hebrew and Old Testament Exegesis.**

Peking University. A.B. 1911; *ibid.* A.M., 1913;  
Drew Theological Seminary, B.D., 1916;  
University of Chicago summer quarters, 1914, 15,  
16, 17;  
Drew Theological Seminary, Th.D. 1919;  
Peking University, 1917—

**George D. Wilder,**

Oberlin A.B., 1891; Yale Divinity School, B.D., 1894;  
Teacher in Gordon Memorial Theological College,  
Tungchou, ; Teacher, Union Theological College,  
Peking, ; Postgraduate work, Oberlin, 1904-05;  
Oberlin, D.D., 1915.

**Abble Miller Ogilvie, Librarian and Lecturer in History of Religion.**

A. B. Oberlin College. Graduate student in Universities  
of Marburg and Leipzig.

**Philip Allen Swartz, Lecturer in Christian Sociology**

Lafayette College, A. B., 1910;  
Secretary Student Volunteer Movement, 1910-13;  
Secretary Foreign Department Young Men's Christian  
Association to Russia, 1913-14;  
Union Theological Seminary and Columbia University,  
1914-15; 16—18;  
Assistant Pastor Central Presbyterian Church, New York,  
1914-15;  
Secretary Student Volunteer Movement 1915-16,  
Pastor of Church of Forest Hills, 1916-18;  
Director of Religious and Social Work, Peking Union  
Medical College, 1918—.

## HISTORICAL SKETCH

The school of Theology of Peking University, beginning with the autumn of 1915, has been enlarged through the federation of the North China Union Theological College, formerly maintained by the North China Educational Union, which was participated in by the American Board, the London Missionary Society and the Presbyterian Mission, and the College of Theology of Peking University, formerly organized under the auspices of the Methodist Episcopal Church, and since 1912, participated in by the United Methodist Church of England.

## LOCATION

Peking has been selected as the site of the Peking University including the school of Theology because of the manifest advantages to be had by virtue of location in the Capital City of the Nation. Here there are innumerable opportunities to see and hear men of prominence in national affairs as well as many men of reputation from other lands who stop in the Capital for a longer or shorter period.

Here also the churches are well equipped and organized, enabling the student to learn through contact with the latest and best methods of Christian activity.

The position of the University combines quiet seclusion for a student atmosphere and the large open spaces for recreation with nearness to the civic, diplomatic, and religious centres of the capital. This gives close touch with the social, political, and religious movements of the nation and with the life of the people. The proximity of the churches, hospitals, and the Union Medical College, the numerous preaching chapels and country outstations with railway connections in all directions give abundant opportunity for practical Christian work.

## PRIVILEGES IN UNIVERSITY

The location of the School of Theology has marked advantages afforded by proximity to the Arts Department of Peking University. The Theological students have the privileges of electing courses in the College of Arts and Sciences.

Among the departments whose work is of special value to the student of theology are those of Philosophy, Psychology, Sociology, and History.

## AIM AND STANDARD

It is the aim of this School of Theology to provide Chinese students with a thorough course of preparation for the ministry of the Gospel of Jesus Christ, a course as nearly as possible the equivalent of that offered by the Theological Colleges and Seminaries of America and Great Britain. Instruction of the class room will be given through the medium of English and of the Chinese Mandarin languages. Both English and Chinese text books will be used. It is considered of great importance that all students shall enter with such substantial preparation in the English language as shall enable them to understand lectures in English, and to do much collateral reading of English books of reference. While the diploma of the School may be given to one who has not acquired proficiency in English, the degree of B.D. will not be conferred without such proficiency. The diploma will be granted to all students maintaining a grade of 70% throughout the three years' course. The securing of the degree of B.D. will require a grade of 85%.

In order that the School may maintain the high University grade at which it aims, only in exceptional cases will students without the Arts Diploma of some recognized college be matriculated. Such exceptions will be made by the Faculty on evidence that the applicant can offer the practical equivalent of the Arts Course.

## REQUIREMENTS FOR ENTRANCE

Applicants for admission should present a written recommendation from the constituted authorities of the church from which they come certifying to their fitness to enter upon preparation for definite Christian work.

The diploma of the school from which a student comes should be presented to the faculty on entering. The School offers admission to graduate students only, with possible exceptions, where practical equivalents are offered, at the discretion of the Faculty. Courses will be offered both in English and Chinese and beginning with the Fall of 1921 only, students having a knowledge of English will be received.

Arrangements can be made so that students pursuing their Junior and Senior years' work in Peking may elect sufficient work in the School of Theology to make possible the completion of the course in Theology in two years instead of three.

## GRADUATION AND DEGREE

Students who have received the degree of A. B. or have done equivalent work in recognized colleges and who have completed the Course of Study as described, maintaining an average of 85% in their studies during the three years, will receive the degree of Bachelor of Divinity.

All students whose general average falls below 85% but is not below 70% will receive the diploma of the institution.

## COURSES OF INSTRUCTION

The School of Theology of Peking University exists for the sole purpose of training men for the Christian ministry. Its curriculum has been selected with the view of giving instruction in all branches of theological science. The student will be advised what studies he may pursue with advantage, both during his course and in after life, in order to assure him a fruitful ministry.

The seminary year is divided into two semesters. Examinations in all departments are held at the end of each semester.

## COURSE OF STUDY

### JUNIOR YEAR

#### OLD TESTAMENT DEPARTMENT

1. **History and Literature of Israel to the Disruption.** This course is planned to be an introduction to the study of the Old Testament. Because of the intimate relation of Israel's history to its literature they will be studied together. Contemporaneous civilization from the standpoint of their relationship to Israel and their contribution to Israel's life and thought will be an integral part of the course.

Three hours a week.

#### ELECTIVES

2. **Beginning Hebrew.** The Elements of Hebrew Grammar studied inductively from Genesis I-VIII (Harper's Introductory Hebrew Method, Harper's Elements of Hebrew). Constant drill in translating Hebrew sentences into English and Chinese into Hebrew will be given. Rapid reading of the Books of Judges and other historical books with comments.

Three hours per week.

3. **Historical Geography of the Holy Land,** based upon G. A. Smith's work and the English Bible.

One hour a week.

#### NEW TESTAMENT DEPARTMENT

1. **The Life and Teaching of Jesus Christ.** Based on a study of the Gospels.

The object of this course is an historical and analytical study of the Biblical records of the life of Christ and a synthetic study of the teaching of Christ, especially as recorded in the Synoptic Gospels.

Three hours a week.

- 70 -

2. **New Testament Introduction.** This course will comprise a historical and critical survey of the literature of the New Testament including questions of authorship, date, destination, aim, and the relation of the several books to the developing life and thought of the Church.

Two hours a week.

3. **Essentials of New Testament Greek** (Huddilston, or adaptation of same into Chinese, Stuart). This course enables a student after one year to read the New Testament in the original. It is recommended that whenever possible a student take it in College as a Pre-theological Subject.

Three hours a week.

#### DEPARTMENT OF CHURCH HISTORY AND RELIGIONS

1. **The Primitive Church.** The work of the first year covers the period from Apostolic times to Gregory I, including the doctrinal controversies.

Three hours a week.

#### DEPARTMENT OF SYSTEMATIC THEOLOGY

1. **God and his Attributes.** The work of the first year in this department consists of the laying of a ground work, reviewing and expanding the knowledge of Christian Evidences already gained during the college course, giving special attention to the Proofs of the Existence of God, His Attributes, His Revelations to Men, the Doctrine of Inspiration, The Trinity, and the Office of the Holy Spirit.

Three hours a week.

#### DEPARTMENT OF PRACTICAL THEOLOGY.

1. **Homiletics.** Based upon Dr. Hayes' Hsüan Tao Liang Kuei, which is in turn based upon Prof. Austin

- 71 -

0776

**Phelps' Theory of Preaching.** This course treats of the nature and purpose of preaching, materials of the sermon, parts and structure of the sermon, classification of sermon forms. A beginning is made in practical sermon construction in illustration of the principles studied in the text.

Two hours a week.

**2. Music.** The students will be instructed in the rudimentary principles of music. It is expected that before the three years' work is completed students may attain proficiency in leading the congregation, and may learn to read music so that new hymns may be taught. Near the completion of the course, study will be made of some of the great hymns and their authors.

One hour a week.

**3. Elocution.** Throughout the year elementary principles and practice of voice training and gesture will be taught, using both English and Chinese. This is introductory to the course in Public Speaking of the second year.

One hour a week.

#### DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

**1. The Christian Social Message.** The Social message of the Prophets, Jesus, Paul, and the early church. The attitude of the Church on various social questions up to the 19th century.

First Semester, Two hours a week.

**2. Present Day Social Problems and the Christian Message.** The Christian message as applied to modern social problems such as poverty and wealth, war and peace, the family, the state, labor and capital.

Second Semester, Two hours a week.

— 72 —

**3,—4. The Church and the Community.** This course will cover the field and method of work of the city parish. The problems and special needs of the city life in China will be investigated. The methods used abroad to meet similar needs will be reviewed. The needed program of the church in China will be studied. The relation of the church to the school, the Y. M. C. A. to civic and philanthropic associations will be dealt with.

One hour a week.

#### DEPARTMENT OF RELIGIOUS EDUCATION AND PSYCHOLOGY.

*See the last part of Course of Study pages. 20—21*

— 73 —

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**Phelps' Theory of Preaching.** This course treats of the nature and purpose of preaching, materials of the sermon, parts and structure of the sermon, classification of sermon forms. A beginning is made in practical sermon construction in illustration of the principles studied in the text.

Two hours a week.

**2. Music.** The students will be instructed in the rudimentary principles of music. It is expected that before the three years' work is completed students may attain proficiency in leading the congregation, and may learn to read music so that new hymns may be taught. Near the completion of the course, study will be made of some of the great hymns and their authors.

One hour a week.

**3. Elocution.** Throughout the year elementary principles and practice of voice training and gesture will be taught, using both English and Chinese. This is introductory to the course in Public Speaking of the second year.

One hour a week.

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First Semester, Two hours a week.

**2. Present Day Social Problems and the Christian Message.** The Christian message as applied to modern social problems such as poverty and wealth, war and peace, the family, the state, labor and capital.

Second Semester, Two hours a week.

**3,—4. The Church and the Community.** This course will cover the field and method of work of the city parish. The problems and special needs of the city life in China will be investigated. The methods used abroad to meet similar needs will be reviewed. The needed program of the church in China will be studied. The relation of the church to the school, the Y. M. C. A. to civic and philanthropic associations will be dealt with.

One hour a week.

#### DEPARTMENT OF RELIGIOUS EDUCATION AND PSYCHOLOGY.

*See the last part of Course of Study pages. 20—21*

## MIDDLE YEAR

### OLD TESTAMENT DEPARTMENT

**1. Hebrew Prophecy.** Introduction to prophecy as a whole will be studied. The subject will be further developed by introductory and exegetical study of the eighth century prophets, Amos, Hosea, Isaiah, and Micah.

First Semester, Three hours per week.

**2 Prophetic Literature.** A general study of the later prophets. Detailed study of selected Books.

Different selections will be made in alternate years.

Second Semester, Three hours a week.

### ELECTIVES

**3. Hebrew Exegesis.** The Books of Amos and Micah.

First Semester, Two hours a week.

**4. The History and Literature of the Old Testament in Outline.** For those electing Hebrew and consequently unable to take Course I in the Junior year this substitute Course will be offered.

Second Semester, Two hours a week.

### NEW TESTAMENT DEPARTMENT

**1. St. Paul's Epistles and the Pauline Theology.** The purpose of this course is to expound the fundamental elements in St. Paul's interpretation of Christianity, and his contribution to Christian Theology.

While including a general survey of all the Pauline Epistles it will be based upon a special study of the Epistle to the Romans and the Epistles of the Imprisonment.

Three hours a week.

## 2. Greek Exegesis

a.—The Gospel of John.

Special reference is given to the exegesis, though of necessity some attention will still be given to the language and grammar.

b.—The Epistle to the Galatians or selected Epistles.

A satisfactory completion of Essentials of New Testament Greek or an equivalent in classical Greek is required for admission to this course.

Three hours a week.

### ELECTIVE

**3. The Canon and Text of the New Testament.** A course covering the origin and growth of the New Testament Canon, the history of the Greek Text, and some account of the main versions of ancient and recent times.

One hour a week.

Further elective courses in Greek exegesis and in other special subjects of New Testament interpretation will be added as the needs of the students require and as is deemed advisable.

### DEPARTMENT OF CHURCH HISTORY AND RELIGIONS

**1. Reformation Period.** The expansion of the Church through the Middle Ages. The Reformation and the rise of the Protestant Church.

Three hours a week.

**2. History of Religion.** The phenomena of religion as a whole is studied inductively. The historical development is followed from the earliest forms of nature worship up to the highest form of revealed religion. The aim of the course is to demonstrate that the origin of all religious feelings and sentiments is found in God. It is a lecture course based largely on C. P. Tiele's "Elements of the Science of Religion."

Two hours a week.

## DEPARTMENT OF SYSTEMATIC THEOLOGY

**1. Man and his Salvation.** The study of the second year deals with God's Works of Creation and Providence, Man's Original Nature, The Effect of Sin, The Person and Work of Jesus Christ, Doctrines of the Atonement, The Full Meaning of Salvation.

Three hours a week.

## DEPARTMENT OF PRACTICAL THEOLOGY

**1. The Art of Public Speech.** A study of the philosophy of vocal expression and gesture, attacking the problem of mental as well as physical preparation for the most living and vivid presentation of the thought from the beginning of each public effort; studying the four types of utterance analyzed with reference to the immediate purpose of the speaker whether (1) to inform, (2) to discriminate or reason, (3) to move the feelings or (4) to arouse the will. The several properties of speech and action naturally adapted to accomplish these four types of purpose are studied under (1) speed of utterance and grouping, (2) pitch of voice, inflection and keys, (3) tone color or quality as affected by varying emotions, and (4) force, as used mainly in the attack upon the will.

Two hours a week.

**2. Practice in Preaching.** Sermon plans are required constantly. Less frequently full sermons preached to the class with criticism by all. Reading of scripture and of hymns and prayer also required at each exercise. Preaching in street chapel in presence of teacher and fellow students.

One hour a week.

**3. Music**

One hour a week.

**4. The Evangelistic Work of the Church.** This course is a study of the problem of Evangelism. It aims to prepare students for effective presentation of the Christian appeal to different types of individuals in personal interviews and in public speech. The problems considered are the relation of Evangelism to Religious Education, the meaning of the Christian life, Conversion, Christian Experience. Sin and Salvation, methods of contact and approach, overcoming difficulties, personal testimony, the use of the Bible and of prayer, religious literature, psychology of persuasion, motive and will, growth of faith, enlistment inservice, the evangelistic campaign, special evangelistic agencies, training classes for personal work, and organization of the working force of the Church.

In addition to lectures definite periods of personal work among the patients of the Union Medical College Hospital is required. Reports on all interviews must be written up and the class will discuss and recommend methods of approach in difficult cases. No examination is required.

One hour a week.

## DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

**1. Problems of Country Life and the Church.** A study of village organization, life and problems, practical work in investigation of Chinese villages. The working out of a plan of community service for a village church.

First Semester, Two hours a week.

**2. The Church and the Community.**

One hour a week.

DEPARTMENT OF RELIGIOUS EDUCATION AND  
PSYCHOLOGY.

*See last part of the Course of Study pages. 20-21*

**SENIOR YEAR.**

**OLD TESTAMENT DEPARTMENT**

**1. The Poetical and Wisdom Literature.** This course will involve exegetical study of selected portions from the Psalter and other books besides the study of the introduction and teaching of each book. The purpose of the course is not only to know each book apart from the whole but to know the contributions made to the theology of the Hebrews by these philosophic writers whose works are an accepted part of the Hebrew Canon.

First Semester, Three hours a week.

**2. Old Testament Theology.** The purpose of this course is to set forth the progressive revelation of God in Israel as portrayed in the Old Testament. Special attention will be given to demonstrate the usefulness of the Old Testament in our generation and its applicability to present conditions in individual society and the nation.

Second Semester, Three hours a week.

**ELECTIVE**

**3. Hebrew Exegesis.** Select portions from the later Prophets.

Three hours a week.

**THE NEW TESTAMENT**

**1. The Johannine Writings and Theology.** The course will be a study of the Johannine Teaching and Theology as found in the Gospel, the Epistles, and the Apocalypse.

First Semester, Three hours a week.

**2. The Epistle to the Hebrews,** or an alternative. Introduction, criticism, and exegesis.

Second Semester, Three hours a week.

**ELECTIVES**

**3. Greek Exegesis.** Selected Epistles.

Three hours a week.

**DEPARTMENT OF CHURCH HISTORY AND  
RELIGIONS**

**1. Modern Period.** The History of the Church is brought down as nearly as possible to the present time, including the History of Missions.

Two hours a week.

**2. Comparative Religions.** The aim of this course is to give the student a grasp of the fundamentals of each of the prominent religions of the world. The method followed is to study each religion separately and impartially in order to be able to understand each, and later compare them fairly with one another. The class is expected to do collateral reading.

Two hours per week.

**DEPARTMENT OF SYSTEMATIC THEOLOGY**

**1. The Church and Last Things.** The work of the third year covers the Death and Resurrection, Christ's Second Advent and the Kingdom; also the General Judgment, Rewards and Punishment, and The Means of Grace.

Three hours a week.

## DEPARTMENT OF PRACTICAL THEOLOGY

1. **Pastoral Theology.** Based upon Dr. Hayes' book, Szu Mu Liang Kuei, which is based upon Murphy's Pastoral Theology. The pastor in his closet, in his study, in the pulpit, in pastoral work, in the various activities of the church, in the Sabbath Schools and Young People's Societies, in the benevolent work of the church, in the government of the local church and in the higher church councils, in relation to other denominations and to the unevangelized are topics treated.

First Semester, Two hours a week.

2. **The Social Gospel.** A study of the pastor in relation to social problems, reforms and social service, based on the teachings of the Bible.

Second Semester, Two hours a week.

3. **Church Polity.** Lectures by representatives of the several churches on the main types of polity.

One hour a week.

4. **Music.**

One hour a week.

5. **Practice in Preaching.**

One hour a week.

## DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

1. **Modern Social Movements from the Standpoint of their ethical and Religious Values.** This will include a study of present social movements in China and the West, of the modern periodicals in China and of the radical social theory therein reproduced. A course especially planned for those who will work with the student and the literary class. Prerequisite: Certain college courses in Philosophy and Sociology.

First Semester, Two hours a week.

2. **The Church and the Community.**

One hour a week.

3. **Problems of the City and the Christian Program.** Study of problems of poverty, disease, illiteracy, crime, vice, recreation in a Chinese city. Visits to institutions and investigation of certain social groups. Study of the institutional Church, settlement work and other forms of social work in Western Lands. The working out of a practical program of community service for a city Church.

Second Semester, Two hours a week.

4. **The Development of Ethical Ideals.** A study of typical periods and movements, Western and Chinese, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contributions of Confucianism and of Christianity. For Middlers and Seniors.

First half year, Two hours a week.  
(not given 1920-21)

5. **Christian Ethical Interpretations.** The subject matter of this course deals with the application of Christianity to life. It seeks the interpretation and the solution of social problems in accordance with the teaching of Christianity. The course covers the relation of Christian ethics to other branches of thought, the statement of the Christian ideal, the realization of moral ends and the laws of progress, the spheres of Christian activity, the problems of human relationships, and the nature and development of Christian motive power.

Second Semester, Two hours a week.

DEPARTMENT OF RELIGIOUS EDUCATION  
AND PSYCHOLOGY.

**1. Principles of Religious Education.** An introductory course. It presents the aims, and the methods of religious education. A rapid survey of some of the fundamentals of the general educational science, and discuss the application of these to religious education.

Two hours a week.

Required of Juniors, 1920-21.

Required of Seniors, 1920-21.

Elective for the Middlers, 1920-21.

The course is given in Chinese, 1920.

**2. Sunday School Organization and Management.** History and evolution of the Sunday School. Efficiency in the Sunday School. Problems of Gradation, Departmental organisation, Promotion and Graduation, Records and Reports, Supervision of teachers and officers. Lessons Systems. Teacher training. Reorganisation of Sunday School into Church School.

Two hours a week.

Prerequisite: A course in the Principles of Religious Education.

**3. The Moral and Religious Education of Children and Youth.** An introductory course dealing with the problems of religious life of children and adolescents. The results of the modern Psychology of Childhood and of Adolescence will be examined and their bearings on religious education discussed.

Two hours a week.

Required of Juniors and Seniors, 1920-21.

The course will be given in Chinese.

**4. Psychology for Christian Ministers.** It is a course specially designed for Christian ministers. It aims to give Christian ministers a rapid survey of the various fields of modern psychology, and their significance with reference to Christian work. The results of psychology which have special bearings upon their work are discussed from the practical point of view.

Two hours a week.

Electives for the Middlers and Seniors, 1920-21.

The course will be given in Chinese.

**5. Selected Topics in the Psychology of the Christian Life.** It is a course on the problems of religious life. The topics discussed will vary from year to year. Typical of them are: Psychology of conversion, Psychological phenomena of revivals. Religious difficulties of the Adolescents. Religious Dynamics. Psychological aspects of Temperance. Divine healing. Mysticism, Psychology of worship.

Two hours a week.

A sequence to Course 4.

**6. Theological Translation and Reading Seminar.** The aims of this Seminar are:

- (1) To facilitate the reading of theological literature in English. To cultivate the taste and the habit of reading English theological books and periodicals.
- (2) To discuss the problems involved in the translation of English theological works into Chinese, and give the students practice in translation work.
- (3) To acquaint the students with the important theological works in English, and to encourage independent study.

Two hours a week.

Required of Middlers, 1920-21.

## ROOMS AND EXPENSES

Rooms are furnished for two students in a room.

The expenses required of each student are as follows:

	1st Sem.	2nd Sem.
1. Tuition .....	\$ 5.00	\$ 5.00
2. Room Rent .....	5.00	5.00
3. Board .....	20.00	20.00
4. Incidentals (Janitor, Athletics and Library fees, etc) ...	5.00	5.00
Total per annum...	70.00	

6. Books a.—Chinese text books must be purchased by the students.  
b.—English text books when required in the course are loaned from the library.  
c.—Reference books in English and Chinese may be borrowed from the library.

All expenses must be met at the beginning of the semester either by the student himself or by the Mission from which he comes.

## SCHOLARSHIPS

Scholarships are offered by the co-operating Missions. It is hoped that in the future there may be some open scholarships to be awarded for proficiency in studies and general ability.

## SELF HELP AND AID TO STUDENTS

Peking offers very many opportunities for self help to the students in the School of Theology. The churches in the city are aggressive and have many places for student pastors. This requires the student to give his free days to work in connection with the church to which he is appointed without interfering with his class-room work. Some of our students have work at points on the railroad outside of the city.

## GUEST PRIVILEGES

By vote of the Faculty properly accredited Christian workers or others may be admitted to any of the courses without fees. Arrangements to enter should be made by application to the Dean and the Professor in charge of the Department. Such persons are not assigned to rooms nor can such work be counted towards a degree unless particular arrangements have been made with Dean and faculty.

## RELIGIOUS EXERCISES

Daily chapel exercises are held conducted by members of the faculty and students.

Special meetings in connection with the school, the several churches in the city, and the City Y. M. C. A. furnish constant opportunity for religious work and spiritual development.

#### GUEST PRIVILEGES

By vote of the Faculty properly accredited Christian workers or others may be admitted to any of the courses without fees. Arrangements to enter should be made by application to the Dean and the Professor in charge of the Department. Such persons are not assigned to rooms nor can their work be counted towards a degree unless particular arrangements have been made with Dean and faculty.

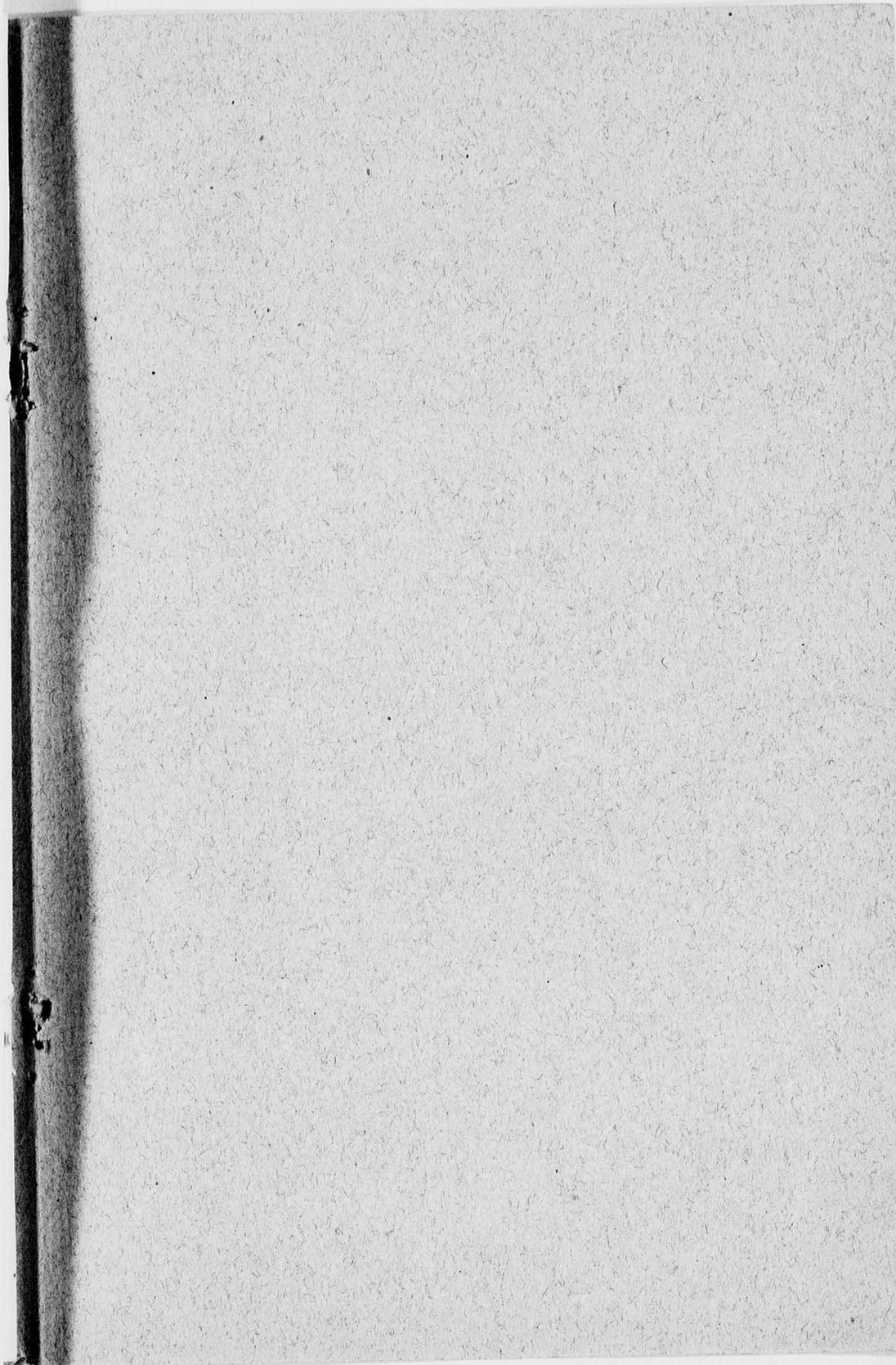
#### RELIGIOUS EXERCISES

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**Peking University**  
**BULLETIN**

*No. 6.*

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**Announcement of the Colleges  
of Arts and Sciences  
1921-1922.**



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**Address Communications For**

**MEN'S COLLEGE TO**  
**Dean Lucius C. Porter**  
*5 K'uei Chia Ch'ang*  
**PEKING.**

**WOMEN'S COLLEGE TO**  
**Dean Luella E. Miner**  
*T'ung Fu, Teng Shih K'ou*  
**PEKING.**

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# UNIVERSITY CALENDAR

## 1921-1922

<b>First Semester</b> ... ..	September 13, 1921—January 25, 1922			
Registration ... ..	September 13—14, 1921			
Classes Begin ... ..	September 15, 1921			
Confucius' Birthday ... ..	September 28, 1921			
National Holiday ... ..	October 10, 1921			
Christmas Recess ... ..	December 24—27, 1921			
New Year's Day ... ..	January 1, 1922			
Midyear Examinations ... ..	January 20—25, 1922			
Chinese New Year's Recess ... ..	January 26—February 12, 1922			
<b>Second Semester</b> ... ..	February 13—June 19, 1922			
Registration... ..	February 13, 1922			
Classes Begin ... ..	February 14, 1922			
Spring Recess ... ..	April 6—13, 1922			
Senior Examinations... ..	June 1—6, 1922			
Baccalaureate Sunday ... ..	June 11, 1922			
Class Day and Commencement ... ..	June 12, 1922			
Final Examinations ... ..	June 13—19, 1922			
Entrance Examinations ... ..	<table border="0"> <tr> <td>June 14, 15, 16, 1921</td> </tr> <tr> <td>September 8, 9, 10, 1921</td> </tr> <tr> <td>June 13, 14, 15, 1922</td> </tr> </table>	June 14, 15, 16, 1921	September 8, 9, 10, 1921	June 13, 14, 15, 1922
June 14, 15, 16, 1921				
September 8, 9, 10, 1921				
June 13, 14, 15, 1922				



# UNIVERSITY CALENDAR

## OFFICERS OF ADMINISTRATION

Hiram Harrison Lowry, D. D.	President Emeritus
John Leighton Stuart, D. D.	President
Henry Winters Luce, D. D.	Vice-President
Herbert K. Caskey	Executive Secretary
Oliver Josiah Krause	Treasurer
Edward Joseph Stuckey B. Sc., M.B., B.S.	Medical Officer
Bai Tzu Ming M. D.	Assistant Medical Officer.

## FACULTY OF THE COLLEGES OF ARTS AND SCIENCES

### Dean of Men's College

Lucius Chapin Porter, M.A., B.D.

### Dean of Women's College

Miss Luella Miner, M. A., Litt. D.

### Language and Literature Group

#### CHINESE

Ch'en Che Fu	Kao Yüeh Ts'ai
Ch'en Chih Ch'eng	Wang T'ing Liang
Liu Ang	
Wang P'u	

#### ENGLISH

Thomas Elza Breece, M. A.	Miss Grace Morrison Boynton, M. A.
Miss Emma Louise Konantz, M. A.	Mrs. Francis Jenks Hall, B. A.

#### FRENCH AND GERMAN.

Louis Ernest Wolferz, Ph. D.

#### GREEK

John Leighton Stuart, D. D.

#### JAPANESE

C. Y. Whong.

### Natural and Physical Sciences Group

#### BIOLOGY

Robert James Dobson, M. A., M. S.	Miss Anna M. Lane, B. A., B. S.
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#### CHEMISTRY,

John MacGregor Gibb, M. A.	Miss Jessie E. Payne, B. S., M. A.
Ts'ao Ching P'an, B. A.	
Wang Ts'an Ching, B. A.	

#### GEOLOGY AND GEOGRAPHY

Walter Wiley Davis, B. A.
George B. Barbour, M. A.

#### MATHEMATICS

Ch'en Tsai Hsin, Ph. D.

#### PHYSICS

Charles H. Corbett, B. A., B. D.	Kuan Huang T'ing, B. A.
Wang Kuo Chu, B. A.	

0788

**Social Science Group**

**ECONOMICS**

John Bernard Tayler, M. Sc.

**EDUCATION**

Howard Spilman Galt, D. D.

Miss Ruth K. Y. Ch'eng

**KINDERGARTEN TRAINING.**

Miss Elizabeth Hobart, B. A.

Mrs. Roland M. Cross,

Mrs. T. T. Lew, B. S., M. A.

Miss Tseng Hsiu Hsiang.

**HISTORY AND POLITICAL SCIENCE.**

Harry Edwin King, Ph. D.

Philip de Vargas, Ph. D.

Sum Nung Au-Yang, M. A.

Mrs. Murray Scott Frame, B. A., B. D.

Miss Elizabeth K. Kendall, M.A., LL. B.

**PHILOSOPHY**

Lucius Chapin Porter, M. A., B. D.

**PSYCHOLOGY**

Timothy Tingfang Lew, B. D., Ph. D.

**SOCIOLOGY**

John Stewart Burgess, M. A.

Miss Jean Dickinson, M. A.

**Fine and Applied Arts Group**

**MUSIC**

Miss Ruth Stahl B. M.

**Vocational Group**

**STENOGRAPHY AND BUSINESS ADMINISTRATION**

C. G. Ruby

Warnorn E. Tchou, M. A.

**ANIMAL HUSBANDRY**

Walter Edwin Chamberlain, B. S.

S. Moore Gordon, B. A.

**LEATHER MANUFACTURE**

Howell S. Vincent, D. D.

**LOCATION**

The College of Arts and Sciences for Men is occupying temporary quarters at K'uei Chia Ch'ang in the southeast corner of the Manchu city, half a mile east of the city gate called Ch'ung-Wen-Men and Hata-Men.

The College of Arts and Sciences for Women is located at the T'ung Fu, on Teng-Shih-K'ou Street.

**FUTURE SITE**

The University has been fortunate in securing for its future site nearly one hundred acres of land outside the northwest gate of the city, near the scenic Western Hills. This site was formerly an imperial estate, and is located on a fine automobile road which leads to Tsing Hua College, a mile and a half further out, and to the Summer Palace. The future site of the National University will probably be between Tsing Hua College and Peking University, which has thus secured land nearer to the city than either of these institutions.

The advantage of removal to the new site will be very great, both in improved living conditions for the student body, in enjoyment of the natural beauty of the spot, and in the additional freedom and seclusion of University life which will be possible there. The neighboring large town of Haitien furnishes ideal opportunities for training in religious work and all forms of community service, as well as ample material for model schools. The University anticipates building upon the newly acquired land at an early date.

**ADMISSION**

Candidates for admission are required to present formal application for entrance on blank forms furnished by the Deans. Such application should include a certified statement of previous studies, evidence of good moral character, and a medical certificate. In case a certificate from a qualified physician is not presented, a medical examination must be taken by the student after arrival in Peking.

For admission to the Junior College applicants must have completed a four years' course in a middle school of good standing. No men will be admitted who have entrance deficiencies in more than three subjects. Young women who are graduates of middle schools or normal schools of the same grade, and who have a good Chinese education, but do not meet all the requirements in other departments such as English, Science and Mathematics, may enter the College for Women as unclassified students paying extra tuition.

**ENTRANCE EXAMINATIONS**

Applicants for admission to the Junior College must pass examinations in the following subjects:—

Chinese Literature and Composition.

Chinese History.

Western History, (Myers' General History or equivalent.)

Algebra, (through quadratics).

Plane Geometry.

Bible or Ethics.

Physics, (Mechanics, Liquids and Gases, Sound, Heat.)

General Science, Biology, Chemistry or Advanced Geography.

English:

(1) The completion of Gage's series "English Learned by Use" or the equivalent.

(2) The reading of such books as "Robinson Crusoe" (condensed edition), "Fifty Famous Stories Retold," "Thirty Famous Stories Retold," "Science Readers," (Books III and IV) and at least two other books more advanced.

(3) A study of formal English grammar, including a knowledge of the parts of speech and their use, the ability to form correct sentences of all kinds, to analyze sentences (diagramming desirable), and to use verb forms correctly and readily.

- (4) The completion of some such book as Potter, Jeschke and Gillet's "Oral and Written English," Book Two.
- (5) The ability to carry on an ordinary conversation in clearly-spoken English.

As a general rule students who have had less than six years of English cannot fulfill these conditions.

**ADMISSION TO THE SENIOR COLLEGE**

For admission to the Senior College the student must have completed two years of work in a Junior College similar to that outlined below. Graduates of accredited Junior Colleges will be admitted without examination. Other applicants must take examinations.

**JUNIOR COLLEGE COURSE**

FIRST YEAR.			SECOND YEAR.		
Rec.	Lab.	Credit	Rec.	Lab.	Credit
Chinese Literature and Composition	5-6	3	Chinese Literature and Composition	5-6	3
English	5	5	English	5	5
Background of Modern Civilization*	2	2	Human Behavior**	2	2
Religion	2	2	Religion	2	2
Physics**	3	4	Two Electives	5-8	8
Elective	4	4			
<b>Total credits</b>		<b>20</b>	<b>Total credits</b>		<b>20</b>

**ELECTIVES.**

Pekinese Mandarin (for southern students)	4	2	Japanese	4	4
Japanese	6	4	French	4	4
French	4	4	German	4	4
German	4	4	History***	4	4
Russian	4	4	Mathematics	4	4
Geography	3	4	Education	4	4
Mathematics	4	4	Biology	2	4
Education	4	4	Chemistry	2	5
Music (for women)	4	4	Geology	2	4
			Physics	3	2
			Business Training (special permission required.)		4

\* The course entitled "Background of Modern Civilization" is a prerequisite for later studies in history, economics, sociology and political science.

\*\* If a student has had a satisfactory course in Physics with laboratory work, he may substitute Biology, Chemistry, Geography or Geology.

\*\*\* The course entitled "Human Behavior" is an introduction to psychology and is a prerequisite for later studies in that subject and in logic, ethics, philosophy and sociology.

\*\*\*\* Students expecting to specialize in social sciences must take History with the first year Senior College students.

**SENIOR COLLEGE COURSE.**

**FIRST YEAR.**

	First Semester.			Second Semester.		
	Rec.	Lab.	Credit	Rec.	Lab.	Credit
Chinese Composition	2	—	1	2	—	1
Chinese Literature	4	—	3	4	—	3
English	5	—	4	5	—	4
History*	4	—	4	4	—	4
Electives	5-8	7-0	8	5-8	7-0	8
<b>Total Credits</b>			<b>20</b>			<b>20</b>

**SECOND YEAR.**

	First Semester.			Second Semester.		
	Rec.	Lab.	Credit	Rec.	Lab.	Credit
Chinese Composition	2	—	1	2	—	1
English Literature	3	—	3	3	—	3
A Social Science	4	—	4	4	—	4
Philosophy	4	—	4	4	—	4
Electives	5-8	6-0	8	6-12	12-0	12
<b>Total Credits</b>			<b>20</b>			<b>20</b>

**THIRD YEAR.**

	First Semester.			Second Semester.		
	Rec.	Lab.	Credit	Rec.	Lab.	Credit
Religion (To be taken in either third or fourth year)	2	—	2	2	—	2
Electives	16 or 18	—	16 or 18	16 or 18	—	16 or 18
<b>Total credits</b>			<b>18</b>			<b>18</b>

**FOURTH YEAR.**

	First Semester.			Second Semester.		
	Rec.	Lab.	Credit	Rec.	Lab.	Credit
Religion (if not taken in third year)	2	—	2	2	—	2
Electives	14 or 16	—	14 or 16	14 or 16	—	14 or 16
<b>Total credits</b>			<b>16</b>			<b>16</b>

\* Students specializing in social sciences who elected this course in the second year of the Junior College, may elect another course in History, or introductory course in another social science.

The University provides a wide range of electives in Language and Literature, Natural and Physical Sciences, Social Sciences and Special Vocational Studies.

SPECIAL FEATURES.

Chinese.

The University offers courses in both the classical and modern styles of Chinese. A course in Journalism is being planned for the autumn of 1921 with practical work in newspaper writing. In addition a course is offered in Mandarin to students from Canton, Fukien and the Wu dialect districts. This course will be of the utmost value to students from these districts. Those desiring to take this course must do so during the first year of residence.

English.

Graduates of the University are required to have a superior knowledge of the English language. Owing to the large number of foreigners upon the faculty, and the location in Peking where English is constantly heard, the student has unusual facilities for the acquisition of fluent speech, and a wide acquaintance with Western writings.

Teacher Training.

The following courses will be offered in 1921-1922: Junior College Normal Course,—for teachers of higher primary schools.

The course lasts two years. In the College for Men the first year of this course will be given in 1921-1922. In the College for Women, both years will be given.

Senior College Educational Courses. Elective courses in education and teacher training will be given.

Junior College Kindergarten Training Department, a three-year course in connection with the College for Women.

The University regards the training of teachers as of the utmost importance and expects at an early date to expand its teacher training department into an extensive series of courses and practice schools. For further information apply to Dean Luella Miner of the College for Women, or to Prof. H. S. Galt of the College for Men.

Stenography.

Adequate preparation in English as well as Chinese is essential for this course. Completion of Junior College or equivalent is prerequisite. This course will require two years, the first year being devoted entirely to practical English. Copies of a special announcement will be furnished on request. New class limited to thirty students.

Agriculture.

Regular students in this department will follow a course parallel to the College course and will be eligible for the degree of Bachelor of Science.

Graduates of middle schools who are not candidates for a degree may take a short course. Special students who show ability to carry on practical agricultural work may be enrolled by special permission.

Copies of a special announcement will be furnished on request.

The number of students admitted in 1921 will be limited.

Tanning and Leather Manufacture.

This course will require three years, or if taken as part of the full four-year college course, it may lead to the degree of Bachelor of Science. First class limited to twenty-five students. Copies of a special announcement furnished on request.

Other Vocational Features.

A pre-medical course is given in the College for Women, and a pre-nursing course is under consideration. A pre-medical course and special vocational courses in Social Service are being planned in the College for Men. The University will welcome correspondence in regard to these courses, and suggestions for other timely and practical vocational studies.

FEES AND EXPENSES.

COLLEGE OF ARTS AND SCIENCES FOR MEN.

	First Semester	Second Semester
Tuition ... ..	\$15.00	\$15.00
Board ... ..	20.00	20.00
Room, light and heat ... ..	5.00	5.00
Incidentals ... ..	1.00	1.00
Medical Fee ... ..	1.00	—
Athletic Fee ... ..	1.00	—
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	\$43.00	\$41.00

Total annually ... .. \$84.00

For special students the fees are \$5.00 per semester for each course taken.

Estimates of additional expenses for a year for books, stationery, clothing etc. are:—

Low ... ..	\$ 40.00
Average ... ..	70.00
High ... ..	100.00

COLLEGE OF ARTS AND SCIENCES FOR WOMEN.

	Per month	Per semester.
† Tuition ... ..	—	\$15.00
Board, first grade ... ..	\$5.00	—
Board, second grade ... ..	3.00	—
Room, heat, light etc. ... ..	—	5.00
Noon day meal, day pupils { first grade ... ..	2.50	—
{ second grade ... ..	1.80	—
Laboratory fee Chemistry ... ..	—	2.00
Breakage fee (To be refunded if there are no bills for breakage) ... ..	—	1.00
Medical and athletic fee... ..	—	0.50
Piano lessons, with use of instrument 1 hour a day ... ..	5.00	18.00
Piano lessons, without use of an instrument ... ..	—	12.00
Organ lessons ... ..	1.20	4.00
Use of an organ an hour a day ... ..	—	2.00

(Kindergarten training Department students will be given music lessons at half price. Those who are not students in the college will be given lessons at double the prices above.)

† A discount of one-third will be made in the case of students coming from Missions which coöperate fully in staffing and financing the Women's College. Some Missions have a Student Loan Fund available for those who are unable to pay tuition.

A pre-medical course is given in the College for Women, and a special vocational course is under consideration. A pre-medical course and special vocational courses in Social Service are being planned in the College for Men. The University will welcome correspondence in regard to these courses, and suggestions for other timely and practical vocational studies.

**COLLEGE OF ARTS AND SCIENCES FOR MEN**

	First Semester	Second Semester
Tuition	\$15.00	\$15.00
Board	20.00	20.00
Room, light and heat	5.00	5.00
Books	1.00	1.00
Medical fees	1.00	1.00
Athletic fees	1.00	1.00
<b>Total</b>	<b>\$47.00</b>	<b>\$47.00</b>

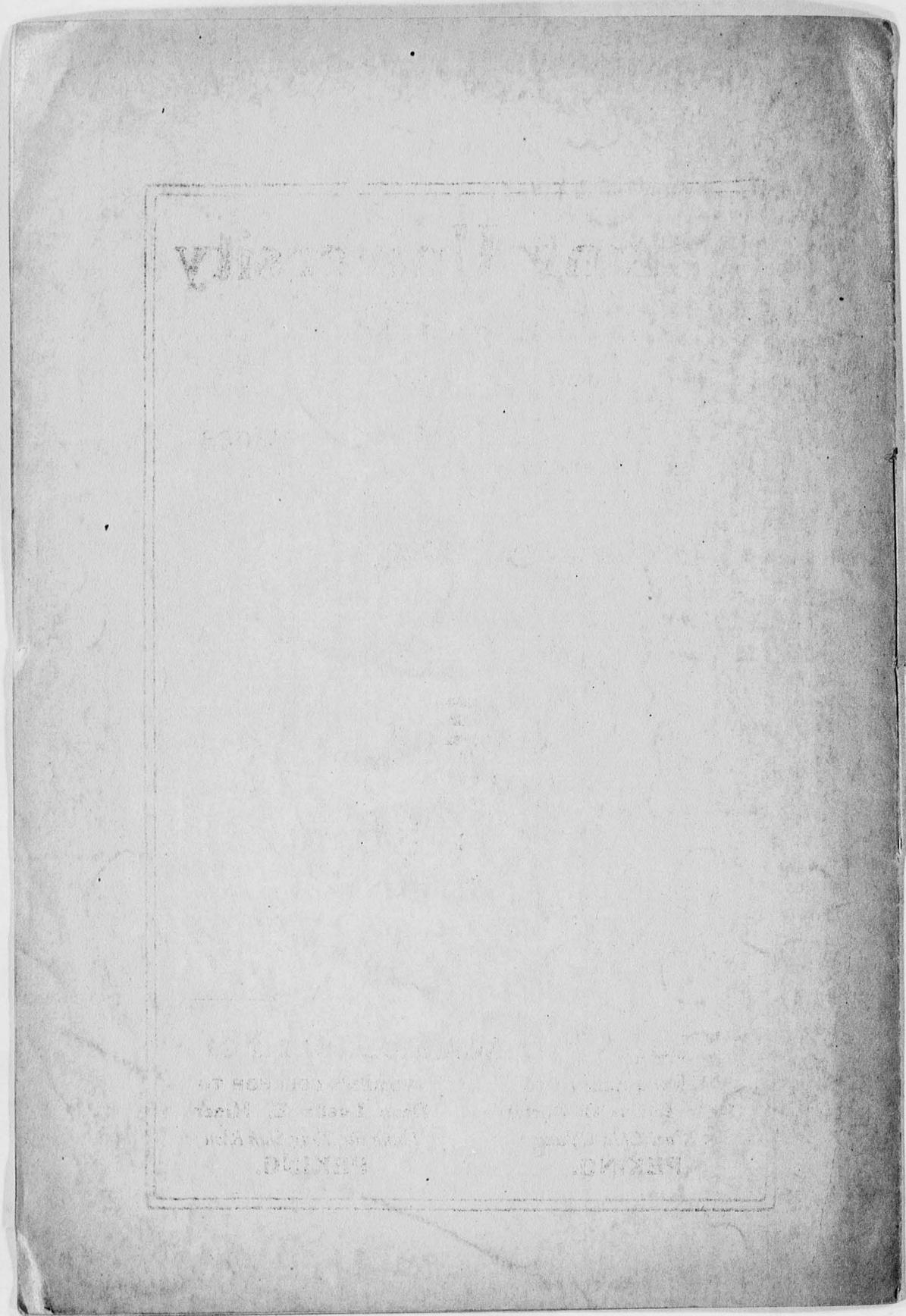
For special students the fees are \$5.00 per semester for each course.

	High	Average	Low
Books	10.00	7.00	4.00

**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

	Per month	Per semester
Tuition	—	\$15.00
Board, first grade	—	\$7.00
Board, second grade	—	3.00
Room, heat, light etc.	—	5.00
Noon day meal, day pupils	2.50	—
Labors fee (Chemistry)	1.80	—
Breakage fee (to be refunded if there are no bills for breakage)	—	2.00
Medical and athletic fees	—	1.00
Piano lessons with use of instrument 1 hour a day	5.00	18.00
Piano lessons without use of an instrument	—	12.00
Organ lessons with use of organ	1.50	4.00
Use of an organ an hour a day	—	2.00

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New York

# Peking University Bulletin

No. 11.

Announcement of the Colleges  
of Arts and Sciences  
1922-1923.



## Address Communications For

MEN'S COLLEGE TO  
Dean Lucius C. Porter (*till June 10*)  
Associate Dean Ch'en Tsai Hsin  
(*after June 10*)  
5 K'uei Chia Ch'ang  
PEKING.

WOMEN'S COLLEGE TO  
Registrar, Mrs. A.B. Frame  
T'ung Fu, Teng Shih K'ou  
PEKING.

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## UNIVERSITY CALENDER

### 1922-1923

Entrance Examinations ... ..	June 13, 14, 15, 1922
Last Day for Returning Application Blanks ... ..	August 29, 1922
Entrance Examinations ... ..	September 1, 2, 4 and 5, 1922
First Semester Opens ... ..	September 14, 1922
Registration... ..	September 14, 15 and 16, 1922
Class Work Begins ... ..	September 19, 1922
Last Day for Changing Courses ... ..	September 30, 1922
National Holiday ... ..	October 10, 1922
Confucius' Birthday... ..	October 17, 1922
Christmas Recess ... ..	{ 8 a.m. December 23, 1922 to 8 a.m. January 2, 1923
Midyear Examinations ... ..	January 22 to 26, 1923
First Semester Closes ... ..	6 p.m. January 26, 1923
Second Semester Opens... ..	January 29, 1923
Registration ... ..	January 29 and 30, 1923
Class Work Begins ... ..	January 31, 1923
Chinese New Year's Recess... ..	{ 6 p.m. February 16 to 8 a.m. February 26, 1923
Spring Recess ... ..	{ 6 p.m. April 4 to 8 a.m. April 9, 1923
Senior Examinations ... ..	May 30, to June 2, 1923
Baccalaureate Sunday ... ..	June 10, 1923
Class Day and Commencement ... ..	June 11, 1923
Final Examinations ... ..	June 12 to 18, 1923
Entrance Examinations ... ..	June 12 to 14, 1923
Second Semester Closes ... ..	6 p.m., June 18, 1923

## OFFICERS OF ADMINISTRATION

HIRAM HARRISON LOWRY D.D. ... ..	President Emeritus.
JOHN LEIGHTON STUART, D.D.... ..	President.
HENRY WINTERS LUCE, D.D. ... ..	Vice-President.
HERBERT K. CASKEY ... ..	Executive Secretary.
OLIVER JOSIAH KRAUSE ... ..	Treasurer.
JOHN MCGREGOR GIBB ... ..	Assistant Treasurer.
BAI TZU MING... ..	Medical Officer.

## FACULTY OF THE COLLEGES OF ARTS AND SCIENCES

### Dean of Men's College.

### Dean of Women's College.

LUCIUS CHAPIN PORTER, M.A., B.D. (Absent on Leave at Columbia University)	LUELLA MINER, M.A., LITT. D. Registrar
Acting Dean, JOHN LEIGHTON, STUART, D.D.	MRS. ALICE B. FRAME, B.A., B.D.
Associate Dean, and Registrar, CH'EN TSAI HSIN, Ph.D.	

### GROUP I

#### CLASSICAL CHINESE

CH'EN CHE FU	KAO YUEH TS'AI
CH'EN CHIH CH'ENG	WANG P'U
LIU ANG	WU HAN FANG.

#### MODERN CHINESE.

CHOU T'SO JEN

#### ENGLISH

THOMAS ELZA BREECE, M.A.	GRACE MORRISON BOYNTON, M.A.
LEWIS CHASE, Ph.D.	MARGARET ATTERBURY, B.A.
L. H. WARNER, M.A.	MRS. CYNTHIA ZWEMER, B.A. (Honorary Instructor)
MRS. JANET R. EVANS, B.A. (Honorary Instructor)	
D. C. BESS, B.A.	

#### EUROPEAN LANGUAGES.

LOUIS EARNEST WOLFERZ, Ph.D.	MRS. AMELIE DE VARGAS (Honorary Instructor, absent on furlough)
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#### GREEK

JOHN LEIGHTON STUART, D.D.
ROBERT KENNETH EVANS, M.A.

#### JAPANESE

C. Y. WHONG.

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- 2 -

GROUP II

BIOLOGY

Z. T. ING, M.A.

ANNA M. LANE, B.A., B.S.

CHEMISTRY

JOHN MCGREGOR GIBB, M. A. (in charge  
of Building Work)

E. O. WILSON, M.S.

JESSIE E. PAYNE, B.S., M.A.

TS'AO CHING PAN, B.A.

WANG TS'AN CH'ING, B.A.

GEOLOGY AND GEOGRAPHY.

WALTER WILEY DAVIS, M.S.

GEORGE B. BARBOUR, M.A. (absent on leave at Peiyang University)

MATHEMATICS

CH'EN TSAI HSIN, Ph.D.

PHYSICS.

CHARLES H. CORBETT, B.A., B.D.

KUAN HSIEH YÜ

Y. M. HSIEH.

GROUP III

ECONOMICS.

JOHN BERNARD TAYLER, M.Sc.

LI BING HUA, B.A.

HISTORY

PHILIP DE VARGAS, Ph.D.

(absent on furlough)

WILLIAM HUNG, M.A., B.D.

MRS. ALICE B. FRAME, B.A. B.D.

ELIZABETH KENDALL, M.A., LL.B.

PHILOSOPHY

LUCIUS CHAPIN PORTER, M.A., B.D. (absent on leave)

PSYCHOLOGY.

TIMOTHY TINGFANG LEW, B.D. Ph.D.

POLITICAL SCIENCE.

~~BURNHAM DELL, M.A.~~

SOCIOLOGY

JOHN STEWART BURGESS, M.A.

T. C. BLAISDELL, B.A.

LILY K. HASS, B.A.

JEAN DICKINSON, M.A.

LOUISE MORROW, M.D., Ph.D.

(Fieldwork)

GROUP IV

MUSIC

RUTH STAHL, B.M.

HOME ECONOMICS

- 3 -

GROUP V

AGRICULTURE.

WALTER EDWIN CHAMDERLIN, B.S.

YÜ CHEN CHOU, B.A.

~~RUSSELL E. LEWIS, B.S. (Honorary Lecturer)~~

JOSEPH LEE, B.S. ( " " )

EDUCATION

HOWARD SPILMAN GALT, D.D.

LI CHING HSIEH

RUTH K. Y. CH'ENG, B.A.

JOSEPHINE SAILER, B.A.

KINDERGARTEN TRAINING

ELIZABETH HOBART, B.A.

MRS. T. T. LEW, B.S., M.A. (Honorary  
Associate Professor)

MRS. ADELE CROSS, B.A. (Honorary  
Instructor)

TSENG HSIU HSIANG.

LEATHER MANUFACTURE

HOWELL S. VINCENT, D.D.

LIANG CHUAN HSIU, B.A.

STENOGRAPHY.

C. G. RUBY, B.A.

LOCATION.

The College of Arts and Sciences for Men is occupying temporary quarters at K'uei Chia Ch'ang in the southeast corner of the Manchu city, half a mile east of the city gate called Ch'ung Wen Men or Ha ta Men.

The College of Arts and Sciences for Women is located at the T'ung Fu, off Teng Shih K'ou Street.

FUTURE SITE

The University has been fortunate in securing for its future site nearly one hundred acres of land outside the northwest gate of the city, near the scenic Western Hills. This site was formerly an imperial estate, and is located on a fine automobile road, which leads to Tsing Hua College, a mile and a half further out, and to the Summer Palace.

The advantages of removal to the new site will be very great, both in improved living conditions for the student body, in the enjoyment of the natural beauty of the spot, and in the additional freedom and seclusion of University life which will be possible there. The neighboring large town of Haitien furnishes ideal opportunities for training in religious work and all forms of community service, as well as ample material for model schools. The University plans to start building operations on the newly acquired land during the present year.

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ADMISSION.

Candidates for admission are required to present formal application for entrance on blank forms furnished by the Deans. Such application should include a certified statement of previous studies, evidences of good moral character, and a medical certificate. In case a certificate from a qualified physician is not presented, a medical examination must be taken by the student after arrival in Peking.

For Candidates taking the entrance examinations in June, application blanks properly filled out must be returned to the University on or before June, 10, 1922. For those taking the examination in September, the application blanks must be returned to the University on or before Aug. 29, 1922. Those entering from accredited schools, must also return their application blanks not later than Aug. 29, 1922.

For admission to the Junior College applicants must have completed a four years course in a middle school of good standing. No men will be admitted who have more than one entrance deficiency, which may not be in either English or Chinese.

During the academic year 1922-1923 students with a limited deficiency in English will be received in the Women's College. These students will be expected to avail themselves of the opportunity to remove the conditions in English by attendance upon the summer school which will be held during August and the first two weeks in September and also by entering a class of supplementary instruction in English which will run three hours a week throughout the year of 1922-23. Students who fail to remove their conditions in English at the end of this special instruction will not be able to go on with the work of the Department.

ENTRANCE EXAMINATIONS JUNIOR COLLEGE.

Applicants for admission to the Junior College, who do not come from accredited Middle Schools, must pass examination in the following subjects:—

Chinese Literature and Composition.

History

Mathematics (Algebra, through quadratics and Plane Geometry)

Science (one from the following list; Physics, Chemistry, Biology, Advanced Geography, General Science)

ENGLISH:—

- (1) The completion of Gage's series, "English Learned by Use" or the equivalent.
- (2) The reading of such books as "Robinson Crusoe" (condensed edition), "Fifty Famous Stories Retold," "Thirty Famous Stories Retold," "Science Readers," (Books III and IV) and at least two other books more advanced.
- (3) A study of formal English Grammar, including a knowledge of the parts of speech and their use, the ability to form correct sentences of all kinds, to analyze sentences (Diagramming desirable) and to use verb forms correctly and readily.
- (4) The completion of some such book as Potter, Jeschke and Gillet's "Oral and Written English" Book Two.
- (5) The ability to carry on an ordinary conversation in clearly spoken English, As a general rule students who have had less than six years of English cannot fulfill these conditions.

Applicants may be admitted with a condition in Mathematics, History or Science, but not in English or Chinese.

SENIOR COLLEGE

For admission to the Senior College the student must have completed two years work in a Junior College similar to that outlined below. Graduates of accredited Junior Colleges will be admitted without examination. Other applicants must take examinations.

ACCREDITED SCHOOLS.

The Men's College recognizes the following schools as accredited.

Middle Schools.

Truth Hall, Peking.

Ts'ui Wen Middle School, Peking.

Jefferson Academy, T'ungshien

Oberlin Shansi Memorial, Middle School, Taiku, Shansi.

Porter Academy, Tehsien, Shantung

Point Breeze Academy, Weihsien, Shantung

Westminster College, Amoy (Credit given for First Year Junior College)

Anglo-Chinese College, Tientsin ( " " " " " " " )

Junior Colleges

Peking Academy, Peking

Oberlin Shansi Memorial, Taiku, Shansi

Manchuria Christian College, Mukden.

The Women's College has no accredited schools.

TIMES OF EXAMINATIONS.

Entrance Examinations for both Men's and Women's College will be held at Peking, on June 13, 14, & 15 and again on September 1, 2, 4, and 5. Candidates desiring to sit in these examinations must have sent in their application blanks by June 10, for the June examinations and August 29, 1922 for the September examinations. All candidates must present themselves on the morning of the first day of the examination period at which they desire to sit.

SPECIAL ENTRANCE EXAMINATIONS.

Provided at least ten candidates send in a request to the Faculty, the Faculty will consider the possibility of holding entrance examinations at places other than Peking. No such examinations will be held after the September Entrance Examinations.

SPECIAL STUDENTS

Special students must come up to the standard of the regular students and will have to stand the regular entrance examinations. Each case will be considered on its merits.

ADVANCED STANDING.

Each candidate for advanced standing must bring a letter of honorable dismissal from his former school and also a certified statement of the work done there. In general such candidates will be subject to examination. Students transferring from the Fukien Christian University are given credit for certified work done there without examinations. Students transferring from other schools will be treated individually as their cases merit.

**MEDIA OF INSTRUCTION.**

In the Men's College English is the general medium of instruction, except in classes in languages, but a bi-lingual method is used in some classes.

In the Women's College the use of Chinese in the class-rooms is more general than in the Men's College; however in some classes English only is used and in others a bi-lingual method is employed.

**FEES AND EXPENSES**

GENERAL	Per Semester	Per Year
Tuition ... ..	\$ 15.00	\$ 30.00
Room, light and heat ... ..	5.00	10.00
Graduation Fee ... ..	3.00	
Laboratory Fee Chemistry ... ..	2.00	4.00
Breakage Fee (To be refunded if there are no bills for breakage) ...	1.00	2.00
<b>MEN'S COLLEGE</b>		
Board per semester ... ..	\$ 20.00	
Incidentals ,, ... ..	1.00	
Medical Fee ... ..	1.00	(First Semester only)
Athletic Fee ... ..	1.00	( ,, ,, ,, )
<b>WOMEN'S COLLEGE</b>		
Board, first grade, per month ... ..	\$ 5.00	
,, second ,, ,, ,, ... ..	3.00	
Noon day meal, day pupils per month	2.50	first grade
,, ,, ,, ,, ,, ,, ,, ,,	1.80	second grade
Medical and Athletic Fee ... ..	.50	per semester
Piano lessons, with use of instrument		
1 hour a day ... ..	\$ 5.00	per month and \$18.00 per semester.
Piano lessons, without use of instrument	—	12.00 ,, ,,
Organ lessons ... ..	\$ 1.20	per month and 5.00 ,, ,,
Use of an organ an hour a day ... ..	—	2.00 ,, ,,

Kindergarten Training Department students will be given music lessons at half price. Those who are not students in the college will be given lessons at double the prices above

**SPECIAL STUDENTS, BOTH MEN'S AND WOMEN'S COLLEGES.**

Language Courses ... ..	\$ 2.50	per semester hour for each course taken.
Other Coursese ... ..	1.25	,, ,, ,, ,,

**FEES FOR SPECIAL COURSES**

Stenography... ..	\$100.00	per year
Agriculture ... ..	100.00	,, ,,
Leather Manufacture ... ..	100.00	,, ,,

**FINE**

There will be a fine for late registration.

**NEW STANDARDS.**

The University fully intends to adopt the standards recommended by the Educational Commission; this will require all candidates for the University to have completed a Six Years' Middle School Course. The new course will not come into effect in September 1922, however.

**JUNIOR COLLEGE COURSE 1922-1923.**

FIRST YEAR			SECOND YEAR		
	Rec.	Lab. Credit		Rec.	Lab. Credit
Chinese Literature and Composition ... ..	5-6	— 3	Chinese Literature and Composition ... ..	5-6	— 3
English ... ..	5	— 5	English ... ..	5	— 5
Background of Modern Civilization * ... ..	2	— 2	Human Behaviour *** ... ..	2	— 2
Religion ... ..	2	— 3	Religion ... ..	2	— 2
Physics ** ... ..	3	2 4	Two Electives ... ..	5-8	7-0 8
	Total Credits 20			Total Credits 20	
ELECTIVES			ELECTIVE		
	Rec.	Lab. Credit		Rec.	Lab. Credit
Pekinese Mandarin ... ..	4	— 3	Japanese ... ..	4	— 4
(for Southern Students)			French ... ..	4	— 4
Japanese ... ..	6	— 4	German ... ..	4	— 4
French ... ..	4	— 4	History *** ... ..	4	— 4
German ... ..	4	— 4	Mathematics ... ..	4	— 4
Geography ... ..	3	2 4	Education ... ..	4	— 4
Mathematics ... ..	4	— 4	Biology ... ..	2	4 4
Biology ** ... ..	2	4 4	Chemistry ... ..	2	5 4
Chemistry ** ... ..	2	5 4	Geology ... ..	2	4 4
Education ... ..	4	— 4	Geography ... ..	3	2 4
Music (For Women)			Physics ... ..	3	2 4
			Business Training		
			(Special permission required)		

\* The course entitled "Background of Modern Civilization" is a prerequisite for later studies in history, economics, sociology and political science.

\*\* If a student has had a satisfactory course in Physics with laboratory work, he may substitute Biology, Chemistry, Geography or Geology.

\*\*\* The course entitled "Human Behaviour" is an introduction to psychology and is a prerequisite for later studies in that subject and in logic, ethics philosophy and sociology.

\*\*\* Students expecting to specialize in social sciences may take History with the first year Senior College Students.



DEPARTMENT OF MODERN CHINESE

Courses to be announced later.

SUB-DEPARTMENT OF JAPANESE.

- Japanese 1-2 J & S. Elementary Japanese; Credit 4 hours.
- Japanese 3-4 J & S. Advanced Japanese; Credit 4 hours.

DEPARTMENT OF ENGLISH.

- English 1-2 J. Composition and Literature; Credit 5 hours; Required First Year.
- English 3-4 J. Composition and Literature; Credit 5 hours; Required Second Year.
- English 11-12 Composition and Literature; Credit 4 hours; Required First Year, Senior College.
- English 13-14 American Literature; Credit 4 hours; Required Second Year, Senior College.
- English 15-16 Stories from Literature; Credit 2 hours.
- English 17-18 English Literature; Credit 4 hours.
- English 19-20 Composition; Credit 1 hour.
- English 21-22 English Literature; Credit 4 hours.
- English 23-24 Translation; Credit 2 hours.
- English 25-26 Public Speaking; Credit 2 hours.
- English 27 Present-day Poetry; Credit 3 hours.
- English 28 Modern Dramas; Credit 3 hours.
- English 31-32 Current Events; Credit 2 hours.
- English 33-34 Parliamentary Law; Credit 1 hour.

DEPARTMENT OF EUROPEAN LANGUAGES.

A. GERMAN.

- German 1-2 J & S. Elementary German; Credit 4 hours.
- German 3-4 J & S. Intermediate German; ,, 4 ,,
- German 5-6 Goethe, Schiller and Lessing. ,, 4 ,,
- German 7-8 Nineteenth Century Drama. ,, 4 ,,
- German 9 Composition; Credit 1 hour.
- German 10 Conversation; ,, 1 ,,

B. FRENCH.

- French 1-2 J & S. Elementary French; Credit 4 hours.
- French 3-4 J & S. Intermediate French; Credit 4 hours.
- French 5-6 Classical Drama; Credit 4 hours.
- French 7-8 Modern Prose and Drama; Credit 4 hours.
- French 9 Composition; Credit 1 hour.
- French 10 Conversation; ,, 1 ,,

Note 1. Third and Fourth Year Senior College students taking courses, 1, 2, 3 & 4 in either French or German will receive reduced credit.

Note 2. Students electing Modern Languages must take at least two years work in the language they elect.

GROUP II

DEPARTMENT OF BIOLOGY.

- Biology 1-2 J & S. General Biology; Credit 4 hours.
- Biology 3-4 J & S. Zoology; Credit 4 hours.
- Biology 5-6 Comparative Anatomy and Human Physiology; Credit 4 hours.
- Biology 8 Botany; Credit 4 hours.

DEPARTMENT OF CHEMISTRY.

- Chemistry 2 J Elementary Chemistry; Credit 4 hours.
- Chemistry 3-4 J & S. Inorganic Chemistry; Credit 4 hours.
- Chemistry 5-6 Qualitative Analysis; Credit 4 hours.
- Chemistry 7-8 Quantitative Analysis; ,, 4 ,,
- Chemistry 9-10 Organic Chemistry; ,, 4 ,,
- Chemistry 11-12 Industrial Chemistry; ,, 4 ,,
- Chemistry 14 Agricultural Chemistry; ,, 4 ,,

DEPARTMENT OF GEOGRAPHY AND GEOLOGY.

A. GEOGRAPHY

- Geography 1-2 J & S. Elements of Geography; Credit 4 hours.
- Geography 3 Economic Geography; Credit 4 hours.
- Geography 6 Geography of China; ,, 4 ,,

B. GEOLOGY

- Geology 1-2 J & S. General Geology; ,, 4 ,,
- Geology 3 Economic Geology; ,, 4 ,,
- Geology 4 Mineralogy; ,, 4 ,,

DEPARTMENT OF MATHEMATICS.

- Mathematics 1-2 J & S. College Algebra; Credit 4 hours.
- Mathematics 3-4 J & S. Trigonometry; Credit 4 hours.
- Mathematics 5-6 J & S. Analytic Geometry; Credit 4 hours.
- Mathematics 7-8 Calculus; Credit 4 hours.
- Mathematics 9-10 History of Mathematics; Credit 3 hours.
- Mathematics 11-12 Astronomy; Credit 3 hours.

DEPARTMENT OF PHYSICS.

- Physics 1-2 J & S. Mechanics, Liquids, Gases and Heat; Credit 4 hours; Women's College.
- Physics 1a-2a Sound, Light, Magnetism & Electricity; Credit 4 hours. Women's College.
- Physics 3-4 J & S. Principles of Physics and their Modern Applications; Required First Junior College, except for those having Entrance Credit in Physics; Credit 4 hours
- Physics 5-6 J & S. Mechanics, Liquids, Gases, Properties of Matter, and its Internal Forces, Wave Motion, Sound, & Heat; Credit 4 hours.
- Physics 7-8 Magnetism, Electricity and Light; Credit 4 hours.

### GROUP III

#### DEPARTMENT OF ECONOMICS.

- Economics 1-2 General Economics; Credit 4 hours.  
Economics 3-4 Chinese Economics; „ 4 „  
Economics 5-6 History of Economic Thought; Credit 4 hours.  
Economics 7-8 Statistics and their Applications to Economics; Credit 3 hours.  
Economics 9-10 Public Finance; Credit 3 hours.  
Economics 11-12 Problems of Modern Industry; Credit 3 hours.  
Economics 13-14 Advanced Seminar.

#### DEPARTMENT OF HISTORY.

- History 1-2 J. Background of Modern Civilization; Credit 2 hours; required First Year Junior College.  
History 5-6 Modern European History; Credit 4 hours; required First Year Senior College.  
History 9-10 Contemporary Western History; Credit 2 hours.  
History 13-14 Western Background of Chinese Christianity; Credit 3 hours.  
History 17-18 History of the United States; Credit 4 hours.  
History 23-24 Well's Outlines of History; Credit 4 hours.

#### DEPARTMENT OF HYGIENE.

- Hygiene 1-2 General Health; Credit 1 hours.  
Hygiene 3-4 Physical Training.

#### DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY.

- Psychology 1-2 J. Human Behaviour; Credit 2 hours; required Second Year Junior College.  
Philosophy 5 Introduction to Philosophy; Credit 4 hours; required Second Year Senior College.  
For other Courses in this Department see later Announcement.

#### DEPARTMENT OF POLITICAL SCIENCE.

See later announcement

#### DEPARTMENT OF SOCIOLOGY.

- Sociology 1-2 Social Origins and Social Evolution; Credit 2 hours.  
Sociology 3-4 General Sociology; Credit 2 hours.  
Sociology 5 Present Day Social Problems and Methods of Social work; Credit 3 hours.  
Sociology 6 Present Day Theories of Social Progress and Social Reconstruction; Credit 2 or 3 hours.  
Sociology 7 Social Teachings of Chinese Thinkers; Credit 2 hours.  
Sociology 8 History and Development of Social Theory in the West. Credit 2 hours.  
Sociology 9-10 The Modern Social Problem; Credit 4 hours.  
Sociology 11-12 Social Reconstruction; Credit 4 hours.  
Sociology 13-14 Social Survey; Credit 2 hours

#### DEPARTMENT OF RELIGION.

- Religion 1-2 J. The Bible in Relation to Modern Life; Credit 2 hours; required First Year Junior College.  
Religion 3-4 J. Outline Studies of the Old and New-Testaments; Credit 2 hours; an alternative to Religion 1-2.  
Religion 5-6 J. The Place of Jesus in Human Life; Credit 2 hours; required Second Year Junior College.  
Religion 7-8 J. The Life and Teachings of Jesus; Credit 2 hours; an alternative to Religion 5-6.  
Religion 11 History of Religion; Credit 2 hours.  
Religion 12 Comparative Religion; Credit 2 hours.  
Religion 3-4 Philosophy of Religion; Credit 2 hours.  
Religion 15-16 Psychology of Religion; Credit 2 hours.  
Religion 17-18 History and Literature of the Hebrew race; Credit 2 hours.  
Religion 19-20 New Testament Greek; Credit 2 hours.  
Religion 21 Critical Study of the Life of Jesus; Credit 2 hours.  
Religion 22 The Social Gospel; Credit 2 hours.

### GROUP IV

#### DEPARTMENT OF ART.

- Art 1-2 Drawing; Credit 2 hours.  
Art 3 Chinese Art; Credit 1 hours.  
Art 4 Western Art; Credit 2 hours.  
Art 5 Child Life in Art; Credit 2 hours.

#### DEPARTMENT OF MUSIC.

- Music 1-2 Piano  
Music 3-4 Organ.  
Music 5-6 Singing; Credit 1 hour  
Music 7-8 History of Music; Credit 1 hour.  
Music 9-10 Music Appreciation; Credit 1/2 hour.  
Music 11 Normal Course; Credit 1 hour.  
Music 12 Normal Course; „ „  
Music 13 Preparatory Harmony; Credit 1 hour.  
Music 15-16 Harmony; Credit 1 hour.  
Music 17-18 Advanced Harmony; Credit 1 hour.

### GROUP V

#### DEPARTMENT OF AGRICULTURE.

- Agromony 1-2 Soils and Crops; Credit 4 hours.  
Agromony 3-4 Special Field Crops; Credit 4 hours.  
Agromony 7-8 Farm Management;  
Animal Husbandry 1-2 Farm Animals; Credit 5 hours.  
Animal Husbandry 3-4 Feeds and Feeding.

Animal Husbandry 5 Principles of Animal Breeding.  
Animal Husbandry 8 Diseases of Farm Animals.  
Animal Husbandry 13-14 Market Milk; Credit 2 hours.  
Poultry Husbandry 1-2 Fundamentals of Poultry Farming.  
Agriculture 1 Problems of Chinese Country Life.  
Agriculture 2 Sources of Agricultural Information; Credit 2 hours.

DEPARTMENT OF EDUCATION.

The courses offered in Education will be announced later.

DEPARTMENT OF LEATHER MANUFACTURE.

Leather Manufacture 1-2 Reduction of Crude Skins, Depilation and Fleshing;  
Credit 5 Hours.  
Leather Manufacture 3-4 Reduction of Crude Skins, Bating and Deliming;  
Credit 3 hours.  
Leather Manufacture 7-8 Chrome Tanning, Pickling; Credit 1/2 hours.  
Leather Manufacture 9-10 Chrome Tanning, Tanclin; Credit 1 hour.  
Leather Manufacture 13-14 Currying; Credit 2 1/2 hours.  
Leather Manufacture 15-16 Currying; Credit 4 1/2 hours.

DEPARTMENT OF STENOGRAPHY.

Courses to be Announced later.

SPECIAL ANNOUNCEMENTS

MODERN CHINESE

A progressive step has been taken by the University in dividing the Department of Chinese into two co-ordinate departments, one the Department of Classical Chinese: the other the Department of Modern Chinese. Professor Ch'en Che Fu will continue as head of the former department. For the new department of Modern Chinese the University has secured the service of Professor Chou Tso Jen. Mr. Chou is well known as a leader in the group of scholars who are working to make of the "national language" a worthy vehicle of literary expression. Special announcement will be made later of the courses of study to be offered along the line of "Modern Chinese" which will cover the whole field in which experimentation and historical studies are being conducted by the most progressive Chinese intellectuals.

THE SOCIAL SCIENCES

Arrangements are now being completed between the University and member of the staff and of the alumni of Princeton University under which a Princeton group will support the staffing and equipment of the University work in the social sciences. During the coming summer several additions to our staff will come from Princeton to take work in sociology, political science, commerce and journalism. Princeton support will make possible even more extended developments in these departments in the future. Students interested in these subjects may be assured that a full series of courses will be available during the next session and in the future for complete and adequate specialization in these lines of study.

By cooperation between the Y.W.C.A. Y.M.C.A. and the University opportunities for practical social work will be made possible for University students while they are continuing studies in social and economic theory. Professor Burgess, of the Y.M.C.A. and head of our Department of Sociology, is returning this spring; while the Y.W.C.A. is adding Dr. Morrow to the staff in addition to Miss Haass. The development of the "laboratory work" for the social sciences will proceed steadily with the progress on the theoretical side.

SPECIAL PROVISION FOR THE NATURAL SCIENCES

For the academic year 1922-23 arrangements have been made for informal affiliation between Peking University and the Pre-Medical School of the P. U. M. C. The practical effect of these arrangements is that a part of the university work in Biology, Chemistry and Physics will be carried on in the Pre-Medical School laboratories, while instruction for advanced students who wish to specialize in pure science in either of these departments will be provided for by members of the Pre-Medical School faculty.

ENGLISH

Graduates of the University are required to have a superior knowledge of the English Language. Owing to the large number of foreigners upon the faculty and the location in Peking where English is constantly heard, the student has unusual facilities for the acquisition of fluent speech, and a wide acquaintance with Western writings.

#### DEPARTMENT OF EDUCATION AND TEACHER TRAINING.

**Courses Offered.**—In the Senior College are offered a number of elective courses in Education, intended especially for students preparing to teach in secondary schools. In the Junior College is offered a special Normal Course of two years intended to prepare students for teaching in higher primary schools. The courses in the Junior and Senior Colleges are open to men and women alike.

**Plans for the Future.**—The authorities of the University are Convinced, that the Department of Education, while maintaining as far as possible the courses offered above, should extend its efforts in the service of primary education. Plans for the development of normal training of this grade are under consideration, and it is expected that a beginning may be made in the autumn of 1922.

The University regards the development of work in Education and Teacher Training as of the utmost importance and expects at an early date to expand this development into an extensive series of courses and practice schools.

Further announcements regarding the courses offered in 1922-1923 may be expected before the autumn. Letters of inquiry may be addressed to either of the Deans of the Men's and Women's Colleges, or to Professor Howard S. Galt of the Department of Education.

#### AGRICULTURE.

Regular students in this department will follow a course parallel to the College course and will be eligible to the degree of Bachelor of Science.

Graduates of middle schools who are not candidates for a degree may take a short course. Special students who show ability to carry on practical agricultural work may be enrolled by special permission.

Copies of a special announcement will be furnished on request.

The number of students admitted in 1922 will be limited

#### TANNING AND LEATHER MANUFACTURE.

This department gives a thorough and practical course in Tanning and Leather Manufacture. This course will require three years, or if taken as part of the full four-year college course, it may lead to the degree of Bachelor of Science. The new class will be limited to 15 students.

Copies of a special announcement will be furnished on request.

#### OTHER FEATURES.

A Pre-Medical Course has been established.

A Pre-Nursing Course for Women will be started this September.

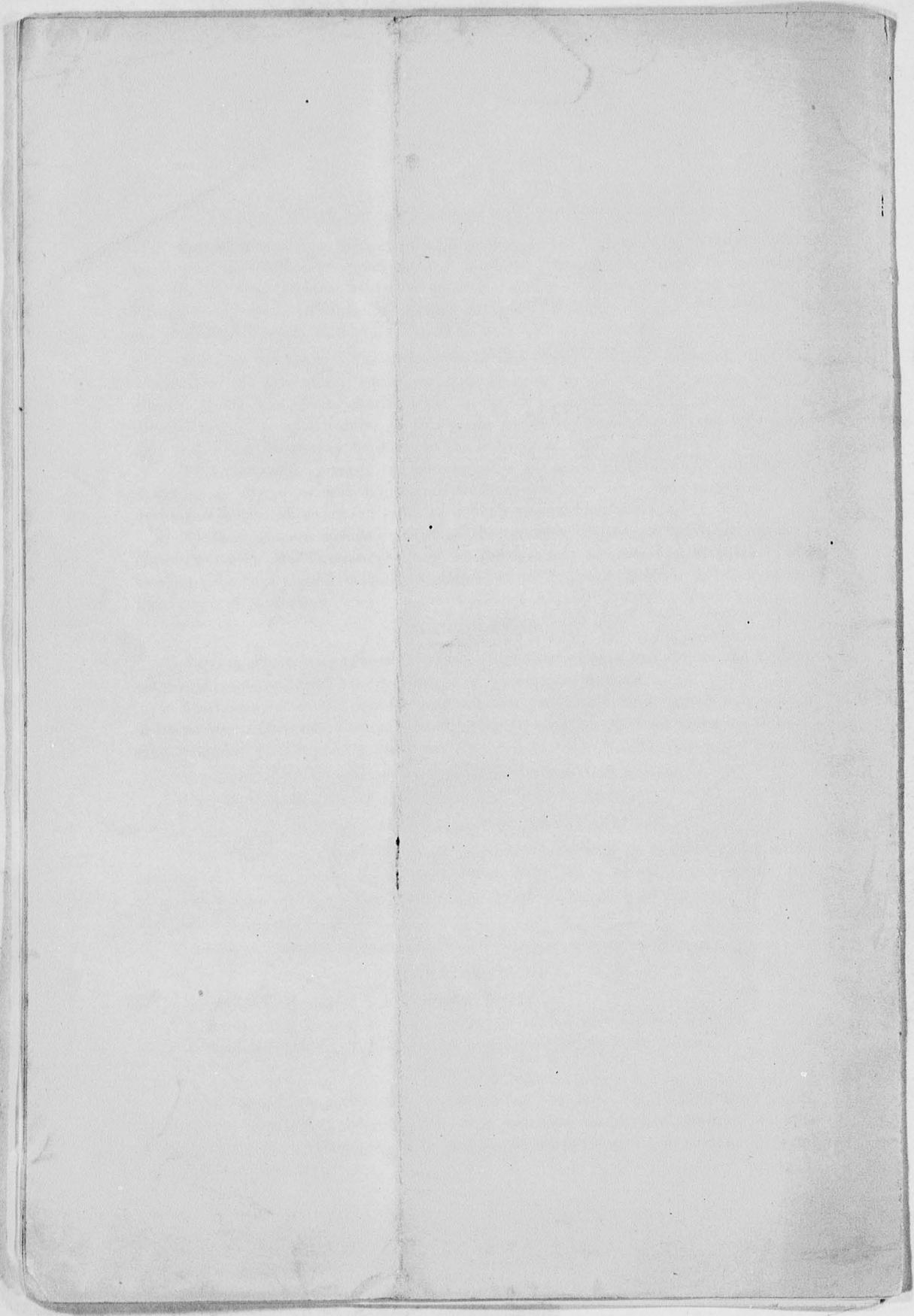
A Domestic Science Course will be established in the near future.

#### ATHLETICS

It is hoped that the new representative of our "Brother College", the University of Southern California, will be a specialist in physical training and the coaching of athletic teams, so that this much-needed aspect of student life can receive proper attention.

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